| COMMON CORE <br> All students take the following courses. |  | Credit Hours |
| :---: | :---: | :---: |
| CORE 1002 | OBU Connections ${ }^{\dagger}$ | 2 |
| CORE 1023 | The Contemporary World | 3 |
| CORE 1043 | Composition I | 3 |
| CORE 1113 | Survey of the Bible | 3 |
| CORE 1123 | Interpreting the Bible | 3 |
| CORE 2213 | Western Civilization in Global Context | 3 |
| CORE 2233 | World Literature | 3 |
| CORE 2334 | Scientific Inquiry ${ }^{1}$ (Satisfied by major) | 0 |
| CORE 3023 | Scientific Connections² (Satisfied by major) | 0 |
| ${ }^{1}$ Prerequisite: Completion of the Analytic \& Quantitative Reasoning Requirement. <br> ${ }^{2}$ Prerequisite: CORE 2334 Scientific Inquiry |  |  |
| FLEXIBLE CORE <br> Choose as indicated from each of the seven categories. |  |  |
|  <br> by Major) <br> MATH 1003 <br> MATH 1033 <br> PHIL 1003 <br> PHIL 1023 <br> * Students with choose one of | antitative Reasoning (One course*) (Satisfied <br> College Algebra <br> Mathematics for the Liberal Arts <br> Introduction to Philosophy <br> Logic <br> T math score of 22 or less (SAT 530 or less) must MATH courses. | 0 |
| Applied Sk <br> COMM 1003 <br> FINN 2003 | (One course) <br> Fundamentals of Public Speaking Personal Finance | 3 |
| Artistic En <br> FINA 3113 <br> FINA 3123 <br> FINA 3133 <br> ** May be satis | ement (One course**) <br> Fine Arts: Art <br> Fine Arts: Music <br> Fine Arts: Theatre <br> by participation in the European Study Program. | 3 |
| Civic Enga <br> PSCI 2013 <br> HIST 2003 <br> HIST 2013 | ment in America (One course) American National Government United States History to 1877 United States History Since 1877 | 3 |
| Intercultura courses) CHIN, FREN, GERM,GREK, HEBR, ITAL, LATN, JAPN, RUSS, SPAN | Appreciation and Communication ${ }^{\dagger}$ (Two <br> Two semesters of credit in the same foreign language. May also be satisfied by approved language-intensive study-abroad experience. | 6 |
| Physical W <br> KIN 1002 <br> KIN 2073 <br> LST 2013 | being (One course) Concepts of Wellness Health and Safety Outdoor Leisure Pursuits | 3 |
| EXPERIENTIAL CORE |  |  |
| CHAP 1000 | Chapel (7 credits required) | 0 |
| FINA 4011 | Arts Engagement Series | 1 |
|  | Total | 39 |

${ }^{\dagger}$ For more detail, refer to the School of Interdisciplinary Studies section of the catalog.

## GENERAL GRADUATION REQUIREMENTS

7 Chapel Credits, or 1 per semester for transfer students 2.000 minimum GPA (overall, OBU, major, and minor) At least 24 hours with grades of C or higher in the major Jr./Sr. Hours: At least 39 total, 12 in the major and 6 in the minor At least 60 hours taken at OBU, including 30 of last 36 hours.

## CRITERIA FOR ADMISSION AND RETENTION TO TEACHER ED

 Maintain a minimum 2.700 cumulative GPA in all areasMinimum grade of C in Composition I, Mathematics for the Liberal Arts (or an approved course), and Foundations of Education
Minimum ACT Composite score of 24 (minimum score of 22 on the Math, Reading, and Writing sections) or minimum state scores on the Praxis Core Tests for Math, Reading, and Writing.
Satisfactory evaluation by academic advisor and two other faculty members

| MAJOR - PHYSICS/MATHEMATICS | Credit <br> Hours |  |
| :--- | :--- | :---: |
| PHYS 2054, <br> PHYS 2064 or | University Physics I, <br> University Physics II or <br> PHYS 2024, <br> College Physics I <br> PHYS 2034 | 8 |
| PHYS 3004 Physics II | Introduction to Modern Physics | 4 |
| PHYS 4023 | Thermodynamics | 3 |
| Nine additional PHYS hours, with at least 6 at Jr/Sr level. | 9 |  |
| MATH 2014 | Calculus I | 4 |
| MATH 2024 | Calculus II | 4 |
| MATH 3003 | Foundations of Geometry | 3 |
| MATH 3034 | Calculus III | 4 |
| MATH 3063 | Probability and Statistics | 3 |
| MATH 3083 | History of Mathematics | 3 |
| MATH 4013 | Methods in Secondary Mathematics | 3 |
| MATH 4883 | Mathematics for Secondary Teachers | 3 |
| CSCI 1044 | Programming I | 4 |
|  |  | 55 |

## SECONDARY EDUCATION MAJOR

| EDFN 2003 | Foundations of Education | 3 |
| :--- | :--- | :---: |
| EDFN 2053 | Child and Adolescent Development | 3 |
| EDFN 4083 | Teaching Exceptional Learners | 3 |
| EDFN $4123^{\circ}$ | Learning Theories \& Assessment Practices | 3 |
| EDFN 4402 | Student Teaching Seminar | 2 |
| EDFN 4405 | Student Teaching I | 5 |
| EDFN $4415^{\circ}$ | Student Teaching II | 5 |
| SCED 3043 | Secondary Methods \& Classroom Management | 3 |
| SCED 4523 | Practicum in Education Grades 7-12 | 3 |

Arkansas English as a Second Language (K-12) Endorsement (Optional)

| EDFN 2043 | Teaching Students from Multilingual and <br> Diverse Backgrounds | 3 |
| :--- | :--- | :---: |
| EDFN 3043 | Second Language Acquisition | 3 |
| EDFN 3053 | Methods of Teaching English as a Second <br> Language | 3 |
| EDFN 4043 | Second Language Assessment | 3 |

${ }^{0}$ Requires admission to the Teacher Education Program and Praxis II Test(s)
${ }^{\infty<}$ Requires Praxis II: Principles of Learning and Teaching for graduation and licensure.


| CREDIT HOUR SUMMARY |  |  |
| :--- | :---: | :---: |
| CORE | 39 |  |
| MAJOR - PHYSICS/MATHEMATICS | 55 |  |
| SECONDARY EDUCATION MAJOR |  | $30-42$ |
| Total |  |  |

