| COMMON CORE (23 hours)All students take the following courses, |  | Credit |
| :---: | :---: | :---: |
|  |  | Hours |
| CORE 1002 | OBU Connections ${ }^{\dagger}$ | 2 |
| CORE 1023 | The Contemporary World | 3 |
| CORE 1043 | Composition I | 3 |
| CORE 1113 | Survey of the Bible | 3 |
| CORE 1123 | Interpreting the Bible | 3 |
| CORE 2233 | World Literature | 3 |
| CORE 2243 | History of World Societies | 3 |
| CORE 2334 | Scientific Inquiry (Satisfied by major) | 0 |
| CORE 3023 | Scientific Connections | 3 |
| FLEXIBLE CORE (18 hours) |  |  |
| Choose as indicated from each of the seven categories. |  |  |
| Analytic \& Quantitative Reasoning (Choose one) |  |  |
| MATH 1003 | College Algebra (Satisfied by major) |  |
| MATH 1033 | Mathematics for the Liberal Arts | 0 |
| PHIL 1003 | Introduction to Philosophy |  |
| PHIL 1023 | Logic |  |
| Applied Skills (Choose one) |  |  |
| COMM 1003 | Fundamentals of Public Speaking (Req. for major) | 3 |
| FINN 2003 | Personal Finance |  |
| Artistic Engagement (Choose two) |  |  |
|  |  |  |
| FINA 3113 | Fine Arts: Art |  |
| FINA 3123 | Fine Arts: Music | 3 |
| FINA 3133 | Fine Arts: Theatre |  |
| Civic Engagement in America (Choose one) |  |  |
| PSCI 2013 | American National Government |  |
| HIST 2003 | United States History to 1877 | 3 |
| HIST 2013 | United States History Since 1877 |  |
| Intercultural Appreciation and Communication ${ }^{\dagger}$ (Choose two) |  |  |
| Two semesters of credit in the same foreign language. May also be satisfied by approved language-intensive study-abroad experience. |  |  |
| Physical Well-being (One course) |  |  |
| KIN 1002 | Concepts of Wellness | 3 |
| KIN 2073 | Health and Safety (Required for major) |  |
| KIN 2013 | Outdoor Leisure Pursuits |  |
| EXPERIENTIAL CORE (1 hour) |  |  |
| CHAP 1000 | Chapel ( 7 credits required) | 0 |
| FINA 4011 | Arts Engagement Series |  |
| Total Core Requer | quirements | 42 |
| ${ }^{\dagger}$ For more detail, refer to the School of Interdisciplinary Studies section of the catalog. |  |  |
| GENERAL GRADUATION REQUIREMENTS |  |  |
| 7 Chapel Credits, or 1 per semester for transfer students |  |  |
| 2.000 minimum GPA (overall, OBU, major, and minor) |  |  |
| At least 24 hours with grades of C or higher in the major |  |  |
| Jr./Sr. Hours: At least 39 total, 12 in the major and 6 in the minor |  |  |
| At least 60 hours taken at OBU, including 30 of last 36 hours. |  |  |
| CRITERIA FOR ADMISSION \& RETENTION TO TEACHER EDUCATION |  |  |
| Maintain a minimum 2.700 cumulative GPA in all areas |  |  |
| Minimum grade of C in Composition I, Math for Elementary Teachers I, and Foundations of Education |  |  |
| Minimum ACT Composite score of 24 (minimum score of 22 on the Math, Reading, and Writing sections) or minimum state scores on the Praxis Core Tests for Math, Reading, and Writing. |  |  |
| Satisfactory evaluation by academic advisor and two other faculty members |  |  |


| MAJOR** $^{* *}$ |  | Credit <br> Hours |
| :--- | :--- | ---: |
| MATH 1103 | Introduction to Cryptology | 3 |
| MATH 2014 | Calculus I | 4 |
| MATH 2024 | Calculus II | 4 |
| MATH 2343 | Fundamentals of Mathematical Proof | 3 |
| MATH 3003 | Foundations of Geometry | 3 |
| MATH 3034 | Calculus III | 4 |
| MATH 3053 | Abstract Algebra I | 3 |
| MATH 3063 | Probability \& Statistics | 3 |
| MATH 3093 | Linear Algebra | 3 |
| MATH 4013 | Methods in Secondary Mathematics | 3 |
| MATH 4463 | Mathematical Scholarship | 3 |
| MATH 4883 | Mathematics for Secondary Teachers | 3 |
| TOTAL |  | 39 |

**Additional math courses may be needed to meet prerequisites for Calculus. These would increase total hours.

| ADDITIONAL AREA REQUIREMENTS |  |  |
| :---: | :---: | :---: |
| CSCI 1044 | Programming I | 4 |
| PHYS 2054 | University Physics I | 4 |
| TOTAL |  | 8 |
| SECONDARY EDUCATION MAJOR |  | Credit Hours |
| Professional Education Requirements (31 hours) |  |  |
| EDFN 1002 | Introduction to Education | 2 |
| EDFN 2003 | Foundations of Education | 3 |
| EDFN 2012 | Instructional Technology | 2 |
| EDFN 2053 | Child and Adolescent Development | 3 |
| EDFN $3083^{\circ}$ | Teaching Exceptional Learners | 3 |
| EDFN 4123 | Learning Theories \& Assessment Practices | 3 |
| EDFN 4403* | Student Teaching Seminar | 3 |
| EDFN 4406* | Student Teaching I | 6 |
| EDFN 4416 ${ }^{\text {® }}$ | Student Teaching II | 6 |
| Teaching Field Requirements (6 hours) |  |  |
| SCED 3043 | Secondary Methods \& Classroom Mgmt. | 3 |
| SCED 4523 | Practicum in Education Grades 7-12 | 3 |
| Subject Area Requirements (3 hours) |  |  |
| CORE 2053 | Composition II (Saisfied by first major) | 0 |
| TOTAL |  | 37 |

${ }^{0}$ Requires admission to the Teacher Education Program and Praxis II Test(s).
${ }^{\infty}$ Requires Praxis II: Principles of Learning and Teaching for graduation and licensure.
MINOR: The minor requirement is waived. -
ELECTIVES: Choose courses to total 120 hours, including 39 Jr/Sr-level hours.

| CREDIT HOUR SUMMARY |  |
| :--- | ---: |
| CORE | 42 |
| MAJOR | 39 |
| ADDITIONAL AREA REQUIREMENTS | 8 |
| $2^{\text {nd }}$ MAJOR (Secondary Education) | 37 |
| TOTAL | 126 |

