

OUACHITA BAPTIST UNIVERSITY
SOCI 3023 Crime & Delinquency ONLINE

Jan. 2 – Jan. 19, 2007

Malcolm L. Rigsby, J. D.

COURSE SYLLABUS – J - Term. 2007

Office: McClellan Rm. 111

Office Hours: MWF 9:00 a.m. -12 noon; 1:00 p.m. – 3:00 p.m.

Contact: 870-245-4285; or email: rigsbyml@obu.edu

Student Text: Juvenile Delinquency, The Core, 2e., by Larry J. Siegel and Brandon C. Welsh.
Wadsworth (Thomson), 2004/2005. ISBN:0534629822

General Description: SOCI 3023: Crime and Delinquency. An examination of the nature, causes, and treatment of antisocial behavior, including riots, demonstrations, neurotic, psychopathic, cultural and political crime (war). Relation to broader issues of human personality and social policy are stressed: crime as a form of deviant behavior and its relation to social structure; causes of delinquency are stressed.

Overview: This course will utilize a multifaceted approach to the examination and study of the nature of crime and its effects upon Society; particular focus will be the relationship to juvenile delinquency. It will enable students to understand the nature of crime, its causes and correlations, as well as the current strategies being used to control or eliminate delinquency. We will examine major issues that impact directly on crime and delinquency both in contemporary society and historically. The course will provide a review of recent legal cases, research studies, policy initiatives, nature and extent of delinquency, suspect causes of delinquency, and the environmental influences on youthful misbehavior. Finally, we will take a look at what most experts believe are the critical issues of juvenile justice, including the use of pretrial detention, waiver to adult court, and restorative justice programs.

Course Objectives:

During this course, a successful student will be expected to master the following learning objectives. In doing so, the student will be able to explain, discuss, recognize, and/or apply knowledge of the following topics:

- The historical aspects of justice in America
- A definition of juvenile crime and delinquency based upon a variety of theories
- Theories relative to the causes and prevention of crime, juvenile crime and delinquency
- The legal issues involved in the treatment of juvenile crime and delinquency
- The social and legal impact of current trends in the juvenile justice system

Reading: Approximate NOTE: THIS SCHEDULE IS SUBJECT TO CHANGE

Day 1 – Jan 2

Chapter 1. Childhood And Delinquency

Day 2 – Jan 3

Chapter 2. The Nature And Extent Of Delinquency

Day 3 – Jan 4

Chapter 3. Individual Views Of Delinquency

Day 4 – Jan 5	Chapter 4. Social Views Of Delinquency	
		EXAM 1
Day 5 – Jan 8	Chapter 5. Developmental Views Of Delinquency	Chp 1 – 4 Mon, Jan. 8 @ 5 a.m. – Tues, Jan. 9 @ 9:30 p.m.
Day 6 – Jan 9	Chapter 6. Gender And Delinquency	
Day 7 – Jan 10	Chapter 7. The Family And Delinquency	
Day 8 – Jan 11	Chapter 8. Peers And Delinquency: Juvenile Gangs And Groups	
Day 9 – Jan 12	Chapter 9. Schools And Delinquency	
Day 10 – Jan 15		***EXAM 2***
	Chapter 10. Drug Use And Delinquency	Chp 5,6, 7, 8 & 9 Mon, Jan. 15 @ 5 a.m.–Tues, Jan. 16 @ 9:30 p.m.
Day 11 – Jan 16	Chapter 11. History and Development of Juvenile Justice	
Day 12 – Jan 17	Chapter 12. Police Work With Juveniles	
Day 13 – Jan 18	Chapter 13. Juvenile Court Process: Pretrial, Trial, And Sentencing	Research Paper Due Fri., Jan. 19, 12:00 Noon
Day 14 – Jan 19	Chapter 14. Juvenile Corrections	
FINAL EXAM Alternate Times of Your Choice: Monday, Jan 22. Wednesday, Jan 24.	Focus: Chapter Emphasis 10 through 14 __ – __ p.m. __ p.m. – __ p.m.	Final Exam Comprehensive

Learning Objectives and Key Terms

The Instructor has provided a list of **Chapter Objectives** and a **Synoptic** for each chapter. The student should review the objectives and synoptic before reading the text. This will help prepare the student for the **Quizzes** and for the **Discussion Board**. The objectives and synoptic are NOT a substitute for the chapter readings—they are simply to help the student identify important information in the chapters.

It is also important to review the key terms in each chapter as many of these will be included in quiz questions and in response questions.

Participation: You must participate in this class. This is an on-line class, the Student is responsible for their time management and to log in regularly to participate in the class. It is the Student's responsibility to make sure they have access to a p.c. and the internet in order to participate in the class. Students are expected to read the chapters weekly, take the quizzes/exams, complete the research paper, and "participate in the Discussion Group". More on each of these below.

Students are expected to spend the minimal three hours that they would normally be sitting in a lecture class on-line Participating in and Reading the Discussions, viewing PowerPoint Presentations, reviewing the Objectives and Synoptic, conversing with the instructor and taking the Quizzes/Exams. Textbook reading and homework are in addition to online class time. Deadlines will be taken seriously, and if a student misses the deadline for taking a quiz/exam, turning in assignments or participating in the Discussion Board, he or she will normally receive a ZERO. If there is a technical problem with your online connection, p.c. or emergency you (the student) are expected to contact me via e-mail or telephone before the time for the assignment, exam, etc is closed. In that event I will work with you in every way I can.

Grading:

12 quizzes at 10 points each	120 pts
Two Major Exams at 50 points	100 pts
Research Paper	100 pts
Final exam at 50 points	50 pts
14 Discussion Group participation (6 pts each week) <i>*2 posts each wk. x 3 pts ea. X 14 discussions</i>	<u>135 pts*</u>
	505 pts

Grading Scale:**

100%-90%	A
89%-80%	B
79%-70%	C
69%-60%	D
59% & less	F

****If at anytime you wish to calculate your score at that point in time in the course you may calculate it: Calculation = (Total maximum points available at that date, divided by the total points you have scored. Convert the decimal to a percentage and this is your score to equate to a letter grade.)**

Quizzes/Exams:

Quiz: Please note that we will have quiz each chapter, with the exception of Chapters 4, 9 & 14 which will be including in the following major exam. Each quiz will be available online during the day we study the chapter(s). Each chapter quiz will be available beginning each day at 10:00 a.m. Students must take chapter quizzes during the time we cover the chapter. Each quiz will close the following day at 9:30 a.m.

If, for any reason, the student misses the quiz deadline, the student will receive a ZERO for the quiz.

Each quiz will be 10 - 15 questions. Once the quiz begins, each student will have 15 – 20 minutes to take the quiz. Students must work quickly to answer all questions. Therefore study the material before taking the quiz.

Exam: There will be Two Major Exams as noted above plus the Final Exam listed below. Guidelines for missing an exam are the same as for quizzes. Exams will open on the day stated at 5:00 a.m. and will close the following evening at 9:30 p.m. This schedule will allow each student in excess of 24 hours in which to enter and take the exam. **Once the exam is entered it will be “timed”.**

Final Exam: Students will schedule to take a final exam on campus. The Instructor has scheduled two (2) alternate times from which the student may choose from (see above). The Final Exam will be “closed book” and will be proctored by the Instructor. ***

*****Each student must show picture identification before receiving his/her Exam.*****

Testing Security: each student will have a different version of the quiz covering the same material, quizzes will randomly select questions for each student.

Research Paper:

By Wednesday of week 1, I will post a list of proposed research topics from which you may choose one topic for research. This should be a topic in which “you” are interested in. If you do not find a topic of interest you may contact me with a proposal for my approval. You will receive specific instructions regarding the assignment at the time the topics are posted.

Discussion Group Participation: IMPORTANT!!!

Each Chapter, students will have a chapter Discussion Board. Each Student is to post a minimum of Two (2) well thought through discussion observations or responses to other student postings. Each posting is worth 3 points for a total of 6 points per chapter. You do not have to respond to all postings; choose the ones which you are interested in, or create your own. You may also respond to the Questions for Discussion listed at the end of each chapter. **All postings** are to be ‘**Substantive**’ in nature.

Substantive means that the student will have thought about the material, considered different viewpoints, decide what is correct or incorrect and respond using examples from the world about us. Relate the text material to real life. You may use news events as well as personal experiences. The key is use of Examples!

Discussions will open each day on at 10:00 a.m. and close the following day at 9:30 a.m.

- **Each student will receive participation points for the Discussion Board. These points are calculated in your final grade average. Students should read the discussion postings just as if you were listening to questions, answers and the lecture (just as a face to face class). At a minimum, each student should post two (2) times each day. Optimally, one post should be an original question or observation about the material each day and one post should respond to other postings which were posted by the instructor or by other students. Postings should reflect thought and thorough consideration of the material. Simply posting “Hello” or “I agree” will not be considered a post.**

Attendance and presence are required for this course. You are expected to log on, at a minimum, once a day to participate. Remember, participation requirements are the student's responsibility. It must be emphasized that much of the course material can only be mastered through regular participation. Therefore, if you are having difficulty, you must communicate with me immediately. Lack of participation in daily online discussion is considered your absence from class. Each student should participate in the Discussion as early as possible each day.

- **In your discussions:** You should always use good “[netiquette](#)” such as:
 - Check the discussion frequently and respond appropriately and on subject,
 - Focus no one subject per message and use pertinent subject titles,
 - Capitalize words only to “highlight” a point or for titles (Capitalizing otherwise is generally viewed as “SHOUTING” and may aggravate or hurt someone’s feelings,
 - Be professional and careful with your online interaction (words without expressions can mislead the reader to think you are being rude to them),
 - Cite all quotes, references, and sources,
 - When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post,
 - It is considered very rude to forward someone else’s message without their permission, and
It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misunderstood as criticism or flaming.

ADA

Ouachita Baptist University is committed to extending access and opportunity to those who have disabilities. To request modifications or accommodations due to a disabling condition, or for a copy of the University policy concerning modifications or accommodations, contact Neill Hunter, University Counselor and ADA/504 Coordinator, in the Counseling Services Office. The office is located in Evans Student Center 136, telephone number is 245-5591, and the email is huntern@obu.edu

Ouachita Covenant on Academic Honor:

As a member of the Ouachita community, I am committed to fostering a culture of honor. I affirm that an academic environment can be enriching only when its members commit to mutual integrity, trust, responsibility, and respect. I will refrain from all forms of academic dishonesty, and I will act responsibly when confronted with the knowledge of such behavior. I recognize that academic excellence is more than the absence of dishonesty; true scholarship entails devotion to my studies and respect for my professors and classmates. With the aim of academic and personal growth I make this pledge to myself and to the women and men of Ouachita Baptist University.