Ouachita Baptist University Completers' Employers Survey End of the First Year of Teaching Fall 2017 – Spring 2018 Cohort

Surveys Sent = 19; Responses Received = 10; Response Rate = 53% Survey items aligned to Danielson's Framework of Teaching.

	1-BELOW AVERAGE	2- AVERAGE	3-ABOVE AVERAGE	4- SUPERIOR	TOTAL	WEIGHTED AVERAGE
Has knowledge of subject matter	0.00%	10.00% 1	50.00% 5	40.00% 4	10	3.30
Able to teach students of diverse backgrounds	0.00%	20.00%	50.00% 5	30.00% 3	10	3.10
Able to teach students of diverse academic abilities	0.00%	20.00%	40.00% 4	40.00% 4	10	3.20
Able to write appropriate lesson plans	0.00%	10.00%	50.00% 5	40.00% 4	10	3.30
Able to effectively integrate technology and instruction	0.00%	10.00%	40.00% 4	50.00% 5	10	3.40
Able to design student assessment	0.00%	11.11%	55.56% 5	33.33%	9	3.22
Has positive rapport with students	0.00%	0.00%	30.00%	70.00% 7	10	3.70
Establishes classroom procedures	0.00%	10.00%	60.00%	30.00%	10	3.20
Has effective classroom management skills	0.00%	0.00%	60.00% 6	40.00% 4	10	3.40
Exhibits effective teaching strategies	10.00%	0.00%	40.00%	50.00% 5	10	3.30
Uses effective questioning and discussion techniques	10.00%	0.00%	60.00% 6	30.00%	10	3.10
Consistently engages students in learning	10.00%	10.00%	40.00%	40.00%	10	3.10
Uses assessment effectively	0.00%	20.00%	50.00% 5	30.00%	10	3.10
Has the ability to adapt	0.00%	20.00%	50.00% 5	30.00%	10	3.10
Uses reflection as a means of improving instruction	0.00%	10.00%	60.00% 6	30.00%	10	3.20
Has positive rapport with parents/guardians	0.00%	10.00%	40.00%	50.00% 5	10	3.40
Participates in professional community	10.00%	10.00%	20.00%	60.00%	10	3.30
Seeks to grow and develop professionally	0.00%	10.00%	50.00% 5	40.00%	10	3.30
Uses professional judgement and ethical behavior	10.00%	10.00%	30.00%	50.00% 5	10	3.20

Ouachita Baptist University Completers' Employers Survey End of the First Year of Teaching Fall 2016 – Spring 2017 Cohort

Surveys Sent = 27; Responses Received = 12; Response Rate = 44% Survey items aligned to Danielson's Framework of Teaching.

Ouachita Baptist University Alumni Employer Survey Fall 2016-Spring 2017

	1-BELOW AVERAGE	2- AVERAGE	3-ABOVE AVERAGE	4- SUPERIOR	TOTAL	WEIGHTED AVERAGE
Has knowledge of subject matter	0.00%	16.67% 2	41.67% 5	41.67% 5	12	3.25
Able to teach students of diverse backgrounds	0.00% 0	25.00% 3	41.67% 5	33.33% 4	12	3.08
Able to teach students of diverse academic abilities	0.00% 0	16.67% 2	50.00% 6	33.33% 4	12	3.17
Able to write appropriate lesson plans	0.00%	25.00% 3	33.33% 4	41.67% 5	12	3.17
Able to effectively integrate technology and instruction	0.00%	16.67% 2	41.67% 5	41.67% 5	12	3.25
Able to design student assessment	0.00%	25.00% 3	41.67% 5	33.33% 4	12	3.08
Has positive rapport with students	0.00%	25.00% 3	33.33% 4	41.67% 5	12	3.17
Establishes classroom procedures	8.33% 1	16.67% 2	25.00% 3	50.00% 6	12	3.17
Has effective classroom management skills	8.33% 1	25.00% 3	16.67% 2	50.00% 6	12	3.08
Exhibits effective teaching strategies	0.00%	25.00% 3	25.00% 3	50.00% 6	12	3.25
Uses effective questioning and discussion techniques	0.00%	8.33% 1	50.00% 6	41.67% 5	12	3.33
Consistently engages students in learning	0.00%	25.00% 3	33.33% 4	41.67% 5	12	3.17
Uses assessment effectively	0.00%	25.00% 3	33.33% 4	41.67% 5	12	3.17
Has the ability to adapt	0.00%	25.00% 3	33.33% 4	41.67% 5	12	3.17
Uses reflection as a means of improving instruction	0.00%	8.33% 1	41.67% 5	50.00% 6	12	3.42
Has positive rapport with parents/guardians	0.00%	25.00% 3	25.00% 3	50.00% 6	12	3.25
Participates in professional community	0.00%	25.00% 3	33.33% 4	41.67% 5	12	3.17
Seeks to grow and develop professionally	0.00%	25.00% 3	25.00% 3	50.00% 6	12	3.25
Uses professional judgement and ethical behavior	0.00%	25.00% 3	25.00% 3	50.00% 6	12	3.25

Ouachita Baptist University Completers' Employers Survey End of the First Year of Teaching Fall 2015 – Spring 2016 Cohort

Surveys Sent = 23; Responses Received = 13; Response Rate = 57% Survey items aligned to Danielson's Framework of Teaching.

Ouachita Baptist University Alumni Employer Survey Fall 2015-Spring 2016

	1-BELOW AVERAGE	2- AVERAGE	3-ABOVE AVERAGE	4- SUPERIOR	TOTAL	WEIGHTED AVERAGE
Has knowledge of subject matter	0.00%	23.08% 3	46.15% 6	30.77% 4	13	3.08
Able to teach students of diverse backgrounds	0.00% 0	23.08% 3	46.15% 6	30.77% 4	13	3.08
Able to teach students of diverse academic abilities	7.69% 1	15.38% 2	61.54% 8	15.38% 2	13	2.85
Able to write appropriate lesson plans	7.69% 1	30.77% 4	30.77% 4	30.77% 4	13	2.85
Able to effectively integrate technology and instruction	7.69% 1	23.08% 3	53.85% 7	15.38% 2	13	2.77
Able to design student assessment	7.69% 1	30.77% 4	46.15% 6	15.38% 2	13	2.69
Has positive rapport with students	7.69% 1	0.00%	61.54% 8	30.77% 4	13	3.15
Establishes classroom procedures	0.00%	23.08% 3	53.85% 7	23.08% 3	13	3.00
Has effective classroom management skills	7.69% 1	30.77% 4	46.15% 6	15.38% 2	13	2.69
Exhibits effective teaching strategies	0.00%	30.77% 4	53.85% 7	15.38% 2	13	2.85
Uses effective questioning and discussion techniques	7.69% 1	23.08% 3	61.54% 8	7.69% 1	13	2.69
Consistently engages students in learning	7.69% 1	30.77% 4	38.46% 5	23.08% 3	13	2.77
Uses assessment effectively	15.38% 2	23.08% 3	46.15% 6	15.38% 2	13	2.62
Has the ability to adapt	0.00%	30.77% 4	53.85% 7	15.38% 2	13	2.85
Uses reflection as a means of improving instruction	0.00%	30.77% 4	53.85% 7	15.38% 2	13	2.85
Has positive rapport with parents/guardians	0.00%	15.38% 2	53.85% 7	30.77% 4	13	3.15
Participates in professional community	0.00%	23.08%	61.54% 8	15.38% 2	13	2.92
Seeks to grow and develop professionally	0.00%	23.08%	53.85% 7	23.08%	13	3.00
Uses professional judgement and ethical behavior	7.69% 1	15.38% 2	53.85% 7	23.08% 3	13	2.92