Curriculum Change Proposal – Long Form

Ouachita Baptist University

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| **Date Submitted** |  |
| **School** |  |
| **Department** |  |
| **Academic Year Change Goes Into Effect**  |  |
| **Confirm (X) approval of this proposal.** |  | **Department Chair** |  | **School Dean** |
|  |
| **Indicate (X) the type of change being proposed.** |
|  | Add new course\* |  | Delete a course\* |  | Modify course content |
|  | Add new minor |  | Delete a minor |  | Modify course requirements\* |
|  | Add new major\* |  | Delete a major |  | Modify degree requirements\* |
|  | Add a degree\* |  | Delete a degree |  | Modify a program\* |
| *\* These changes also require the submission of an updated* ***Degree Summary Chart*** *for the major. Please contact your dean’s office to get a revised chart that reflects your proposed changes.* |
|  |
| **State the proposed change.** |
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|  |
| **State the rationale of the proposed change.** |
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|  |
| **Indicate if this change will have any implications for other departments or schools.** |
| [Will this change affect other departments, schools, programs, or degree plans? Please list. Have you communicated this change with those affected? To determine if these changes affect other programs, use CTRL-F (the “Find All” function) to search for that course number in the [OBU General Catalog](https://obu.edu/academics/general-catalog.php) or [Ouachita Online Catalog](https://obu.edu/academics/onlinecatalogs.php).] |
| **Indicate how the proposed change should appear in the catalog.** |
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|  |
| **Indicate which catalog(s) the proposed change should appear in.** |
|  | General OBU Catalog |  | Ouachita Online |
|  |
| **Indicate (X) and briefly explain implications of the proposed change.** |
|  | Accreditation Needs |  | Major/Minor Requirements |
|  | CORE Program |  | Related Course Offerings |
|  | Enrollment Growth |  | University Oral Communications Program |
|  | Equipment or Technology Needs |  | University Writing Program |
|  | Faculty Expertise Needed |  | Other |
|  | Library Adjustments/Upgrades |  | None |
|  |
| Explain:  |
|  |
| **Indicate (X) expenditures required to implement proposed change.** |
|  | None |  | Lab space needed |
|  | Adjunct needed |  | Library resources needed |
|  | Department resources and/or equipment needed |  | Overload for some or all current faculty |
|  | Facility space needed |  |  |
|  |
| **Indicate (X) financial resources available to support proposed change.** |
|  | Restricted department or school funds |  | Other |
|  | Dependent upon university general budget |  |  |
|  |
| **Indicate (X) library and learning resources currently available to support proposed change.** |
|  | Adequate library book collection |  | Adequate media resources |
|  | Adequate journal and database subscriptions |  | Does not apply |
|  |
| **Indicate (X) and briefly explain method(s) of evaluating effectiveness of proposed change.** |
| Quantitative Assessment | Qualitative Assessment |
|  | Exit Exams |  | Advisory Board Recommendations |
|  | Pass Rates |  | Outside Reviews |
|  | Test Scores |  | Surveys |
|  | Other |  | Other |
|  |
| Explain:  |
|  |
| **Indicate (X) university learning goals applicable to the proposed change. Appropriate assessment measures must be developed for all goals/learning outcomes indicated below.** |
|  |
|  | 1. Intellectual and applied skills that promote competency and lifelong learning: |
|  | 1. articulate communication
 |
|  |  i. written |
|  |  ii. oral |
|  | 1. critical thinking
 |
|  | 1. creative thinking
 |
|  | 1. analytic reasoning
 |
|  | 1. quantitative reasoning
 |
|  | 1. scientific reasoning
 |
|  | 1. information literacy
 |
|  | 2. Engagement with content and methods of the major domains of knowledge. |
|  | 3. Heightened awareness of personal and social responsibility: |
|  | 1. civic engagement
 |
|  | 1. ethical reasoning
 |
|  | 1. personal integrity
 |
|  | 1. stewardship
 |
|  | 1. physical well-being
 |
|  | 1. spiritual growth
 |
|  | 4a. Appreciation for cultural diversity |
|  | 4b. Development of intercultural competence for constructive engagement in both local and global contexts. |
|  | 5. Depth of knowledge and skills in a chosen discipline or combination of disciplines sufficient to provide the foundation for advanced study, professional competence, and meaningful work  |
|  | 6a. Connect learning across disciplines. |
|  | 6b. Apply knowledge and skills to solve problems. |
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| **Confirm (X) departmental assessment planning.** |
|  | The department’s assessment plan is current and on file. |
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| **Curriculum and Academic Standards Committee Recommendation** |
|  | Approved |  | Clarification and/or Revision Needed |
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| **Comments** |
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