Curriculum Change – Long Form

Ouachita Baptist University

**Date Submitted**:

**Department**:

**School**:

**Academic Year Change Goes into Effect**:

**Confirm (X) Department Chair Approval**:

**Confirm (X) School Dean Approval**:

**Indicate (X) the type of change being proposed**:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Add new course\* |  | Delete a course\* |  | Modify course content |
|  | Add new minor |  | Delete a minor |  | Modify course requirements\* |
|  | Add new major\* |  | Delete a major |  | Modify degree requirements\* |
|  | Add a degree\* |  | Delete a degree |  | Modify a program\* |
| *\* These changes also require the submission of an updated* ***Degree Summary Chart*** *for the major. Please contact your dean’s office to get a revised chart that reflects your proposed changes.* | | | | | |

**State the proposed change**:

**State the rationale of the proposed change**:

**Search the** [**OBU General Catalog**](https://obu.edu/academics/general-catalog.php) **to determine whether this curriculum change will have any implications for other departments, schools, programs, or degree plans. If so, please describe them below and inform those affected accordingly.**

**Indicate how the proposed change should appear in the catalog**:

**Indicate (X) and briefly explain implications of the proposed change.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Accreditation Needs |  | Major/Minor Requirements |
|  | CORE Program |  | Related Course Offerings |
|  | Enrollment Growth |  | University Oral Communications Program |
|  | Equipment or Technology Needs |  | University Writing Program |
|  | Faculty Expertise Needed |  | Other |
|  | Library Adjustments/Upgrades |  | None |
|  | | | |
| Explain: | | | |

**Indicate (X) expenditures required to implement proposed change.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | None |  | Lab space needed |
|  | Adjunct needed |  | Library resources needed |
|  | Department resources and/or equipment needed |  | Overload for some or all current faculty |
|  | Facility space needed |  |  |
|  | | | |

**Indicate (X) financial resources available to support proposed change.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Restricted department or school funds |  | Other |
|  | Dependent upon university general budget |  |  |
|  | | | |

**Indicate (X) library and learning resources currently available to support proposed change.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Adequate library book collection |  | Adequate media resources |
|  | Adequate journal and database subscriptions |  | Does not apply |
|  | | | |

**Indicate (X) and briefly explain method(s) of evaluating effectiveness of proposed change.**

|  |  |  |  |
| --- | --- | --- | --- |
| Quantitative Assessment | | Qualitative Assessment | |
|  | Exit Exams |  | Advisory Board Recommendations |
|  | Pass Rates |  | Outside Reviews |
|  | Test Scores |  | Surveys |
|  | Other |  | Other |
|  | | | |
| Explain: | | | |
|  | | | |

**Indicate (X) university learning goals applicable to the proposed change. Appropriate assessment measures must be developed for all goals/learning outcomes indicated below.**

|  |  |
| --- | --- |
|  | 1. Intellectual and applied skills that promote competency and lifelong learning: |
|  | 1. articulate communication |
|  | i. written |
|  | ii. oral |
|  | 1. critical thinking |
|  | 1. creative thinking |
|  | 1. analytic reasoning |
|  | 1. quantitative reasoning |
|  | 1. scientific reasoning |
|  | 1. information literacy |
|  | 2. Engagement with content and methods of the major domains of knowledge. |
|  | 3. Heightened awareness of personal and social responsibility: |
|  | 1. civic engagement |
|  | 1. ethical reasoning |
|  | 1. personal integrity |
|  | 1. stewardship |
|  | 1. physical well-being |
|  | 1. spiritual growth |
|  | 4a. Appreciation for cultural diversity |
|  | 4b. Development of intercultural competence for constructive engagement in both local and global contexts. |
|  | 5. Depth of knowledge and skills in a chosen discipline or combination of disciplines sufficient to provide the foundation for advanced study, professional competence, and meaningful work |
|  | 6a. Connect learning across disciplines. |
|  | 6b. Apply knowledge and skills to solve problems. |
|  | |

**Confirm (X) departmental assessment planning.**

|  |  |
| --- | --- |
|  | The department’s assessment plan is current and on file. |
|  | |

**Curriculum and Academic Standards Committee Recommendation**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Approved |  | Clarification and/or Revision Needed |
|  | | | |

**Comments**

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| --- |
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