

**OUACHITA BAPTIST UNIVERSITY**  
**Summary of Proposed Curriculum Revisions**  
**Fall 2005**

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**General Catalog**

<b>Page</b>	<b>Paragraph</b>	<b>Revision</b>
27	1	<p><b>Please consider the following while we await legislative action in 2006 on accreditation issues related to transfer credits:</b></p> <p>Students from <del>accredited</del> junior or senior colleges <b>accredited by a regional accrediting agency</b> will receive full credit for courses taken in such institutions, subject to departmental or other limitations. All grades of all college level courses will be transferred and used in calculating the grade point average except those with D or F grades <del>which cannot be repeated</del> <b>that are not offered</b> at Ouachita. Courses accepted in transfer must be consistent with the liberal arts character of the Ouachita curriculum; highly specialized and technical courses such as trade school, paramedical, engineering, and agriculture courses will not be accepted. Ouachita will accept academic skills courses from other universities, but the number of hours required for graduation increases by the number of hours of academic skills courses. <b>Courses taken at institutions not accredited by a regional accrediting agency will not be accepted in transfer.</b></p>
27	2	<p>Delete entire paragraph</p> <p><del>Up to thirty hours will be accepted from an accredited theological seminary. Extension work from accredited colleges will be accepted up to thirty hours, including up to ten hours of such credits in the major.</del></p>
27	4	<p>Delete entire paragraph</p> <p><del>Students transferring from educational institutions not accredited by a regional accreditation agency may enroll if they have a 2.000 GPA. They will receive full credit for courses taken in such institutions, but a maximum of 12 of those hours will apply toward graduation. Credit will be recorded only after the student has achieved a 2.000 average on at least 12 hours during the first semester at Ouachita.</del></p>
31	10	<p>Change from "Distance Learning" to <b>"Correspondence Courses"</b></p> <p>A student may take no more than 6 hours by correspondence <del>or Internet-based instruction</del>. The student must obtain prior approval from the chair of the department in which the course is offered and from the dean of the school. The final course grade for a graduating senior must be submitted to the Registrar prior to the beginning of the student's final semester. Correspondence <del>and Internet-based</del> courses do not apply to the Ouachita residence requirement. Permission forms are available in the Dean's Office.</p>

32	1	<p>Add new paragraph entitled “Internet-based Courses”</p> <p>Ouachita offers a limited number of Internet-based courses that count toward the residency requirement. Ouachita accepts Internet-based courses on the same basis as all other transfer credits.</p>
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## Pruet School of Christian Studies

Department	Proposed Changes	Rationale
Biblical Studies	<p>GREK 3203 New Testament Greek Reading I – Change Fall to Fall of even-numbered years</p> <p>GREK 3213 New Testament Greek Reading II – Change Spring to Spring of odd-numbered years</p> <p>GREK 4203 New Testament Greek Exegesis I – Change prerequisite GREK 3213 to GREK 2213; Change Fall to Fall of odd-numbered years</p> <p>GREK 4213 New Testament Greek Exegesis II – Change Spring to Spring of even-numbered years</p>	<p>In the past we have offered these courses every year. Due to lower enrollment and in order to free up our staff to teach other classes more frequently, we propose to teach these classes every other year. This matches how we have been offering the Hebrew classes.</p>
Christian Studies	<p>CHST 1001 Freshman Seminar – Add new course</p>	<p>We propose the following first-year course in the major as a means of providing a conceptual framework, conducting academic assessment, improving transition techniques and academic skills, raising retention rates, and creating cohesiveness among a freshman cohort.</p> <p>This course will add one credit hour to the Christian Studies major. Students will be assigned a letter grade based on class attendance, class participation, and successful completion of weekly assignments. At the discretion of the dean of the school, this requirement may be waived for transfer students or students who choose to major in Christian Studies after their first year at OBU.</p>
Theology	<p>THEO 3103 Theology of Christian Worship – Change Fall even-numbered semesters to Spring odd-numbered semesters</p> <p>THEO 3203 Christian Apologetics – Change Spring to Spring of even-numbered years</p>	<p>These changes will enable Preben Vang to teach Bible Survey classes and thereby connect with students on the class level at an earlier stage in their Ouachita career. Given the scope of class offerings in the Department of Theology, the change will not negatively affect students' pursuit of a Theology emphasis.</p>
Theology	<p>THEO 4243 Jesus and the Kingdom of God – Change Spring of even-numbered years to Spring of odd-numbered years</p> <p>THEO 4253 Theology of Paul –</p>	<p>These changes will better correlate with Biblical Studies course offerings.</p>

	Change Spring of odd-numbered years to Spring of even-numbered years	
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## Huckabee School of Education

Department	Proposed Changes	Rationale
Early Childhood	<p>Change course title, prerequisite, and time of offering.</p> <p><b>Current:</b> MATH 2033 Mathematics for Early Childhood Teacher I, Prerequisite: ASKL 1013 or official placement</p> <p><b>Proposed:</b> MATH 2033 Math for Early Childhood Teachers, Prerequisite: CORE 1033 or MATH 1003 or MATH 1013 or official placement</p> <p>Drop MATH 3013 Mathematics for Early Childhood Teachers II from the catalog.</p> <p>Offered: Fall, Spring</p>	<p>MATH 3013 will no longer be required for the major. Instead of requiring this second specific course, the requirement will be an additional 3 hours of Math other than the Math for Early childhood Teachers I course. Applied math will be considered appropriate to meet this requirement.</p>
Middle School (English/History Emphasis)	<p>Drop MATH 3103 Geometry for Middle School Teachers from the catalog.</p> <p>Add MATH 4xx3 Methods in Middle School Mathematics for Non-Math/Science Teachers Prerequisite: MATH 2053; offered Fall</p>	<p>MATH 3103 will no longer be required for the major. Instead of requiring this second specific course, the requirement will be an additional 3 hours of Math other than the Math for Early Childhood Teachers. Applied Math will be considered appropriate to meet this requirement.</p> <p>A module course for middle school non-mathematics education students. This course will align with the accreditation for Middle School Teachers.</p>
Middle School (Math/Science Emphasis)	<p>Change the math requirements.</p> <p><b>Current:</b> MATH 1003 College Algebra; MATH 1063 Business Calculus; MATH 2043 Discrete Math; MATH 2063 Elementary Statistics; MATH 3083 History of Mathematics; MATH 3103 Geometry for MSE; Math 4113 Methods for MSE</p> <p><b>Proposed:</b> 3 hours of Math</p>	<p>This will align with the accreditation for Middle School Math/Science Emphasis Major.</p>

	<p>Content; MATH 1063 Business Calculus or MATH 2014 Calculus I; MATH 1073 Discrete Math I; MATH 2063 Elementary Statistics; MATH 3083 History of Mathematics; MATH 3003 Geometry; Math 4113 Methods for MSE</p> <p>Note: MATH 4013 and 4113 run concurrently.</p>	
<p>Early Childhood, Middle School, and Education in the Christian School</p>	<p>Change course offering times as follows:</p> <p>ECED/MSED 3023 Teaching Social Studies, <b>Fall</b></p> <p>ECED/MSED 3093 Language and Literacy, <b>Fall</b></p> <p>ECED/MSED 4023 Reading and Writing in the Content Area, <b>Spring</b></p> <p>ECED 4043 Practicum in Early Childhood Education, <b>Fall</b></p> <p>EDFN 2014 Education in the Christian School: Philosophy and Practice, <b>Spring</b></p>	<p>Due to the declining enrollment in the Department of Education, it has become necessary to limit when certain of the courses are offered. Instead of continuing to offer several of these both spring and fall semesters, it has been determined that the following courses can best serve our students by being offered as noted.</p>
<p>School of Education</p>	<p>Add the course EDFN 1xx1 Freshman Seminar.</p>	<p>This is a course designed to build a community of students and professors. This learning community will examine the vision of the School of Education and its programs, opportunities for service to others, and the responsibilities for leading a life of integrity.</p>
<p>Kinesiology</p>	<p>Change the name of KIN 4043 Kinesiology to KIN 4043 Biomechanical Analysis.</p>	<p>Since the department name change occurred, there has been some confusion among students in regard to KIN 1003 Foundations of Kinesiology and KIN 4043 Kinesiology. It was an oversight not to make this change when the department was changed. The course description and content (which is biomechanical analysis) will not be affected by the name change.</p>
<p>BA Music with a minor in Education in the Christian School</p>	<p>Specify required MUED courses for the BA in Music with an Education in the Christian School minor:</p>	<p>Students are changing from Bachelors of Music Education degree to a BA in Music with a minor in Christian in the Christian School because the requirements were much less. These changes will allow the school to better</p>

	<p><i>Vocal Emphasis</i> MUED 3011 Instrumental Perspectives; MUED 3092 Elementary Music Methods and Materials; MUED 3113 Secondary Choral Methods and Materials; MUED 4272 Choral Literature and Arranging</p> <p><i>Instrumental Emphasis</i> MUED 2021 Woodwind Methods 1; MUED 2031 Brass Methods; MUED 2041 String Methods; MUED 3001 Vocal Perspectives; MUED 3081 Woodwind Methods 2; MUED 3161 Percussion</p>	<p>prepare these students for the situations in which they will find themselves.</p>
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## Jones School of Fine Arts

Department	Proposed Changes	Rationale
Division of Music & Department of Education	Change the requirements for the BA degree with a major in Music and a minor in Education in the Christian School to include specified courses instead of just 6 junior/senior hours. This will also satisfy the requirement for any methods course for a secondary teaching field in the minor.	A number of students are dropping from the Bachelor of Music Education degree in favor of this combination of major and minor. Many of these students still intend to be teachers but do not have the music methodology to do so effectively. This proposal insures a minimum level of preparation for those who do teach.
Music Ensembles	Add a new ensemble MUEN xxx0.5 Tiger Blast	The addition of this course allows our instrumental curriculum to reflect a current trend in instrumental performance. Instrumental theatre is a performance medium that is becoming well-established in concert halls, universities, and schools. Preparing our students to perform and teach within this medium is crucial to their future success as instrumental musicians.
Theatre Arts	Change frequency of offering for THEA 4033 Dramatic Theory and Play Development From Spring of odd-numbered years To On Demand	This course is only offered when there is a demand for it since it is not a required course.
Theatre Arts	Change frequency of offering for THEA 4053 American Drama From On Demand To Spring of odd-numbered years	For several years this course has been offered in the Spring of odd-numbered years. The change reflects this practice.
Theatre Arts	Change from two courses each repeated for 2 hours total credit (THEA 1011 Theatre Performance Practicum and THEA 1021 Theatre Technical Practicum) to one course repeated for 4 hours total credit (THEA 1xx1 Theatre Practicum)	Currently Theatre Arts students are often unable to fulfill the requirements for practicum due to the number of students and the lack of performance opportunities. This change combines the technical and the performance to give students the ability not only to choose but also to complete the course even if they are not cast in a show that semester.
Visual Arts	Change frequency of offering for ART 2023 Ceramics and Pottery from Fall of odd-numbered years To Fall of odd-numbered years, Spring of odd-numbered years.	The additional semester will accommodate the number of students who wish to take this course.
Visual Arts	Add a new course ART 2xx3 Printmaking	The addition of this course makes up for a deficiency in our art curriculum. Most art curricula include a course in printmaking.



Visual Arts	Change the semester of offering for ART 4023 From Fall To Spring	This change will better accommodate both student and faculty loads.
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## School of Humanities

Department	Proposed Changes	Rationale
English	Change ENGL 3103 American Literature to 1877 (a survey of national literature from Bradford to Whitman) to ENGL 3103 American Literature to 1865 (a survey of literature from Columbus to Whitman).	The department would like to follow the more comprehensive scope of most American-literature anthologies by beginning the survey with Christopher Columbus's account of his discoveries of the New World, rather than beginning over a century later with William Bradford's narrative of the voyage of the Mayflower and the settlement at Plymouth.
English	Change ENGL 3113 American Literature Since 1877 to ENGL 3113 American Literature Since 1865.	Most two-volume anthologies of American literature use 1865, the year in which the American Civil War concluded, as the logical dividing point for a two-volume survey of American literature. Especially since none of us has any clue why our predecessors chose to divide the survey with the unmemorable year of 1877, we thought we would follow the anthologies' example of using the more obviously logical division of 1865.
English	Change offering of ENGL 4013 Special Methods in English from Spring to Fall of even numbered years.	Small enrollment and teacher education majors' schedules prompted this change.
English	<p>Change the requirements for a major in English:</p> <p><b>Current:</b> ENGL 2013, 2023, 3103, 3113; six hours from 3203, 3213, 3223, and 3233; 4073; three hours from 4223, 4233, 4243, and 4253; 4903; six additional Junior-Senior hours in English; four semesters of foreign language or the equivalent</p> <p><b>Proposed:</b> ENGL 2013, 2023, 3103, 3113; six hours from 3203, 3213, 3223 and 3233; 4073; <b>three hours from 4223, 4233, and 4243;</b> 4903; six additional Junior-Senior hours in English; four semesters of foreign language or the equivalent</p>	This change omits from our major-authors menu ENGL 4253 (Lewis), a change recommended by our outside reviewer during our departmental self study in the fall of 2003. While he simply questioned the logic of seeming to place Lewis on an equal plane with such august company as Chaucer, Shakespeare, and Milton, our decision to heed his advice has had chiefly to do with a very different concern: Lewis is simply so wildly popular among our students that very few of our majors are electing to study one of the other three.
Mass Communications	Require COMM 1043 Fundamentals of Newswriting as a prerequisite to COMM 3013 Feature Writing.	The freshman level newswriting course is an introduction to media writing, including the Associated Press Stylebook. Newswriting, therefore, is vital preparation for the more advanced writing performed in the feature

		writing course. The change formalizes our common guidance in advising students.
Mass Communications	Change COMM 1043 Fundamentals of News Writing to COMM 1043 Fundamentals of Media Writing.	The new title reflects both a trend in the field and current practice. The course covers public relations writing as well as writing for news organizations.
Speech Communication	<p>Change course description of SPCM 2043 Small Group Communication.</p> <p><b>Current:</b> A study of the processes and methods involved in problem solving and decision making by groups of three to fifteen people. Assignments will include groups of students accomplishing a special task in the community.</p> <p><b>Proposed:</b> A study of the factors affecting the success or failure of small, problem-solving groups/work teams. Topics include the advantages and disadvantages of working in groups, the phases of group development, group roles, decision-making, and leadership in groups. The class will also provide practical experience in leading meetings, leading discussions, facilitating team building in groups, and making group presentations. Prerequisite: Sophomore Standing. Spring odd-numbered years.</p>	This description better reflects the current practice.
Speech Communication	<p>Change course description of SPCM 3023 Communication and Culture.</p> <p><b>Current:</b> A study of how to communicate successfully with people of different cultures, including people of different ages, sexes, races, nationalities, religions, etc. The first half of the course covers the traditional literature on intercultural communication. The second half introduces the research and theory of “Diffusion of Innovations,” with special emphasis on attempting to diffuse innovations in an intercultural setting.</p> <p><b>Proposed:</b> A study of the factors that impact the success of the communication between people from different cultures. Topics</p>	The new course description better reflects the current practice. We no longer cover the “Diffusion of Innovations” material in the course.

	<p>include ethnocentrism, stereotyping, prejudice, racism, sojourning, culture shock, and re-entry shock. The class also explores the challenge of successful intercultural communication and the impact of historical events on current intercultural encounters.</p> <p>Prerequisite: Sophomore Standing or Consent of the Instructor. Fall, Spring.</p>	
Speech Communication	<p>Combine SPCM 3053 Argumentation and SPCM 3063 to form SPCM 3053 Argument and Debate.</p> <p><b>Proposed:</b> The study and practice of developing logical arguments and refutations with rhetorical skills.</p> <p>Prerequisite: Sophomore standing or consent of instructor. Fall, Spring.</p>	<p>This change conforms to standard practice in the field. It also makes the best use of the current faculty's expertise and interests.</p> <p>If approved, the Speech Communication and Theater Arts (Teaching Emphasis) description on page 108 of the General Catalog would need to indicate SPCM 3053 instead of SPCM 3063.</p>
Speech Communication	<p>Add WAC designation to SPCM 3033 Interpersonal Communication.</p>	<p>We took the WAC designation from Argumentation when we combined Argumentation and Debate. Each department needs one course with a WAC designation. Interpersonal Communication is required of all SPCM majors and minors.</p>
Speech Communication	<p>Delete SPCM 4003 Communication in the Workplace.</p>	<p>Incomplete grades are a problem with this course, nor does it conform to current faculty interests.</p>
Speech Communication	<p>Delete SPCM 4123 History of Preaching.</p>	<p>Student interest in the course has declined, nor does the current faculty have the expertise to conduct the course.</p>

## School of Interdisciplinary Studies

<b>Proposed Changes</b>	<b>Rationale</b>
<p><b>Readings Courses</b> Remove CORE 2001 Sophomore Readings and CORE 3001 Junior Readings from the CORE curriculum.</p>	<p>Admirable in theory, these innovative courses have not worked well in practice. Many students and faculty seem to have lost confidence in their effectiveness.</p>
<p><b>Science Courses</b> Change CORE 2313 Physical Science to CORE 2314 Physical Science and change CORE 2323 Life Science to CORE 2324 Life Science.</p>	<p>The new course numbers reflect the committee's recommendation that an additional hour of credit be added to these courses to reflect the standard practice for awarding lab credit in science courses.</p>
<p><b>Composition Courses</b> The following three changes are all related to the addition of a second-semester course in composition instruction:</p> <p>A. Change the number and title of CORE 1013 Grammar and Rhetoric to CORE 1043 Composition I. The course description will not change.</p> <p>B. Add the following course title and description to the required courses in the CORE curriculum: CORE 1053 Composition II. Students will improve their ability to read, research, and write about texts, observing the conventions of formal prose. Prerequisite: CORE 1043.</p> <p>C. Designate CORE 2123 American Letters and CORE 2223 Western Letters as options in a menu from which students will choose one course.</p>	<p>A. The new title, combined with the proposed Composition II, will indicate the appropriate sequence and will be more easily recognized as a freshman composition course by other institutions.</p> <p>B. The addition of a second semester of composition instruction will ensure that students are introduced to academic writing, including the documented paper, in their first year.</p> <p>C. This change seems to be the most appropriate way to add the composition course without increasing the total number of hours required in the CORE.</p>
<p><b>Liberal Arts (course description)</b> Change the course description of CORE 1012 Introduction to the Liberal Arts to the following statement:</p> <p>“Students will explore the aims and relevance of a liberal arts education. Classical and contemporary readings from a broad range of disciplines will prepare students for further study in the CORE curriculum and guide them to discover connections between knowledge and a sense of purpose.”</p>	<p>The new description seeks to clarify the course's primary purpose to serve as a gateway to the CORE curriculum for first-year students.</p>

<p><b>CORE Prerequisites (enrollment requirement)</b>  Remove the current catalog statement designating Introduction to the Liberal Arts and Grammar and Rhetoric as prerequisites for all CORE classes at the sophomore level and above. Substitute the following statements:</p> <p>“Entering freshmen must enroll in Introduction to the Liberal Arts within their first two semesters at Ouachita, and until they have successfully completed the course, they must continue to enroll in it each semester thereafter. This requirement is waived for transfer students who enter Ouachita with more than 29 hours of credit. All students must complete Composition I and II (or approved course substitutions) within their first four semesters at Ouachita or must remain enrolled in the sequence thereafter until they have successfully completed both courses.”</p>	<p>These changes will allow us more effectively to target incoming students for <i>Introduction to the Liberal Arts</i> without violating stated prerequisites that we have not been able to enforce. By waiving this course for transfer students, we can make the experience more effective for first-year students and slightly lower the barrier of CORE requirements that keeps many transfer students from choosing Ouachita.</p> <p>Requiring students to take the two-semester Composition sequence within the first four semesters will ensure that they work to strengthen their writing skills before taking most of their upper-division courses. At the same time, it will avoid the problems associated with enforcing prerequisites.</p>
<p><b>Writing Across the Curriculum</b>  Modify the Writing Across the Curriculum program to include an oral communication component and rename it Communication Across the Curriculum to reflect this emphasis. While keeping the current designation of one writing-intensive course in each major, the program would also designate a course within each major to include a significant oral communication component.</p>	<p>This proposal addresses a concern raised by students and faculty regarding the lack of oral communication instruction in the CORE, and it seeks to do so in a way that does not require additional staffing or place an excessive burden on any particular department.</p>

## Patterson School of Natural Sciences

Department	Proposed Changes	Rationale
Natural Sciences	<p>Add NSCI 2xx0 Health Professions Seminar</p> <p><b>Description:</b> A seminar course for those students interested in pursuing a health profession career. Periodic presentations will be offered by visiting health professional representatives. A health fair will also be offered. Students must keep a log of events attended. This log will be required for all students who wish to conduct a mock interview with the Health Professions Committee prior to applying for professional school. Sophomore standing or higher. Fall</p>	<p>This course is designed to broaden the view of our pre-professional majors so that they will be aware of the career opportunities within the health professions.</p>
Athletic Training	<p>Change ATEP 2062 Techniques of Athletic Training to a three-hour course, ATEP 2063 Techniques of Athletic Training.</p>	<p>The original design of the course included 2 lectures and one (1 hour) lab per week. Current practice is three lectures per week with an additional ten sessions of clinical observations beyond the lectures. The lab component is scheduled outside class time when convenient with clinical instructors. Additionally, more than ten lab opportunities are available during the semester to allow students to observe techniques at times convenient to their schedule. This request reflects current practice and will enable ATEP to stay within accreditation guidelines.</p>
Athletic Training	<p>Add ATEP 3701-3794 Special Topics in Athletic Training.</p>	<p>This will enable our ATEP to meet additional accreditation requirements as needed, while allowing us to modify content on an as needed basis to prepare students for certification. Creating a variable topics course will allow ATEP to offer advanced topics, or research courses to meet immediate needs.</p>

Computer Science	Delete the following courses: CSCI 2033 Fortran CSCI 2043 Java CSCI 2063 Discrete Structures CSCI 2093 Assembly Language CSCI 4083 Current Topics	Fortran and Java have not been offered in over four years. A course has been added to the proposal entitled "Current Languages" that will allow for exploring recent languages without having to have a course for each individual new language. Discrete Structures is currently cross-listed with MATH 2073 (Discrete II) and this proposal lists this as an area requirement rather than a CSCI requirement. Assembly Language Programming has been combined with Computer Organization (CSCI 3043). Current Topics has been removed in favor of either a Special Topics course (on demand) or the Current Languages course.
Computer Science	Change the following to four-hour courses:  CSCI 1043 Programming I to CSCI 1044 Programming I  CSCI 1063 Programming II to CSCI 1064 Programming II	This is a four-hour course at other schools, and needs a laboratory component. This course is currently being taught with a lab, but the coverage of material suffers as a result. Hendrix's is a four-hour course, as are the ones at UALR and UA Fayetteville, all with lab components.
Computer Science	Change CSCI 3033 Data Structures to a sophomore level course, CSCI 2xx3 Data Structures.	This is a more appropriate level for this course.
Computer Science	Change CSCI 4073 Artificial Intelligence to a junior level course, CSCI 3xx3 Artificial Intelligence.	This is a more appropriate level for this course.
Computer Science	Rename the following courses:  CSCI 3043 Computer Organization to CSCI 3043 Introduction to Computer Organization and Assembly Language  CSCI 4063 Computer Graphics to CSCI 4063 Game Design and Computer Graphics  CSCI 4093 Senior Seminar to CSCI 4xx3 Senior Research	These titles more accurately reflect the course content.



<p>Computer Science</p>	<p>Change BA in Computer Science degree requirements:</p> <p><b>Current:</b> (page 130 in the current catalog) Programming I, II; Discrete Structures; Data Structures; Assembly Language; Computer Organization OR Algorithms; Database; Current Topics; Senior Seminar; 6 additional hours at least 3 must be junior-senior Area Requirements: Discrete Mathematics; Cal I</p> <p><b>Proposed:</b> Programming I, II; Data Structures; Database; Computer Networks; Senior Research; 9 additional CSCI hours, 3 of which must be junior-senior Area Requirements: Discrete Mathematics I, II; Ethics (Business or Christian); Intro to Software Engineering</p>	<p>This fits recommendations published by ACM and IEEE.</p>
<p>Computer Science</p>	<p>Change BS in Computer Science degree requirements:</p> <p><b>Current:</b> (page 130 of the current catalog) Programming I, II; Discrete Structures; Data Structures; Assembly; Computer Organization; Programming Languages OR Database; Algorithms; Operating Systems; Current Topics; Senior Seminar Area Requirements: Discrete Mathematics; Calculus I; one of Cal II, Linear Algebra, Abstract Algebra I, Probability/Statistics</p> <p><b>Proposed:</b> Programming I, II; Data Structures; Computer Organization and Assembly; Algorithms; Programming Languages; Senior Research; 9 additional CSCI hours Area Requirements: Discrete Mathematics I, II; Calculus I; Linear Algebra; Ethics (Christian or Business); Intro Software Engineering</p>	<p>This fits recommendations published by ACM and IEEE.</p>

Math Education	<p>Change the following course:</p> <p>MATH 2033 Mathematics for Early Childhood Teachers I Prerequisite: ASKL 1013 or official placement. Offered: <b>Fall</b></p> <p>TO</p> <p>MATH 2033 Mathematics for Early Childhood Teachers Prerequisite: CORE 1033 or MATH 1003 or MATH 1013 or official placement. Offered: <b>Fall, Spring</b></p>	To fill the request from the Huckabee School of Education
Math Education	Delete MATH 3013 Mathematics for Early Childhood Teachers II.	It will no longer be required for the major. Instead of requiring this second specific course, the requirement will be an additional 3 hours of Math other than the Math for Early Childhood Teachers I course. Applied Math will be considered appropriate to meet this requirement.
Math Education	Delete MATH 3103 Geometry for Middle School Teachers.	It will no longer be required for the major. Instead of requiring this second specific course, the requirement will be an additional 3 hours of Math other than the Math for Early Childhood Teachers I course. Applied Math will be considered appropriate to meet this requirement.
Math Education	Add MATH 4xx3 Methods in Middle School Mathematics for Non-Math/Science Teachers.	This will align with the accreditation for Middle School Teachers and reflect the changes in the Middle School English/History Emphasis Major. This class will run concurrent with MATH 4103 Methods in Early Childhood Mathematics.
Mathematics	Change the additional area requirement in the MATH Core from CSCI 1043 to CSCI 1044.	The computer science program has proposed extensive curriculum revisions that include changing the current computer programming sequence (CSCI 1043 and CSCI 1063) to include a laboratory component. This proposal would raise the number of hours for these courses from 3 to 4 and would change the course numbers accordingly (CSCI 1044 and CSCI 1064). Since the mathematics degrees each require CSCI 1043, this proposal seeks only to update the catalog to reflect the new course number and the increased number of hours.

Physics	Remove the “six hours of computer science” in the additional area requirement of each physics degree and replace it with CSCI 1044.	The computer science program has proposed extensive curriculum revisions that include changing the current computer programming sequence (CSCI 1043 and CSCI 1063) to include a laboratory component. This proposal would raise the number of hours for these courses from 3 to 4 and would change the course numbers accordingly (CSCI 1044 and CSCI 1064). The Physics department will now be requiring 4 hours of computer science instead of the current 6 hours for its majors. The remaining 2 hours will be available for an elective or another physics course.
Software Engineering	<p>Add a BS in Software Engineering to the curriculum.</p> <p><b>Proposed:</b> Several new courses, a new departmental designation of SENG. There will be no minor in SENG. Students majoring in SENG will be required to have a minor in MATH, PHYS, CHEM, or BIOL but not CSCI.</p> <p>Area Requirements:  Discrete Mathematics I, II; Calculus I; Introduction to Statistics; Ethics (Christian or Business); CSCI Algorithms, Data Structures, Programming I, II</p>	The courses proposed are those recommended in publications of the ACM and the IEEE societies. Our computer science faculty are experts in the field, and we anticipate hiring additional faculty with similar interests.

### School of Social Science

<b>Department</b>	<b>Proposed Changes</b>	<b>Rationale</b>
Psychology	Delete PSYCH 2093	Staff changes and interest
Psychology	Change PSYC 4002 from Spring of odd years to on demand	Staff changes
Psychology	Delete required "C" in PSYCH 2053 and no more than one "D" in Group A and B courses	Overall 2.00 GPA requirement sufficient