

OUACHITA BAPTIST UNIVERSITY
Summary of Proposed Curriculum Revisions
Fall 2007

[Business](#) | [Christian Studies](#) | [Education](#) | [Fine Arts](#)
[Humanities](#) | [Natural Sciences](#) | [Social Sciences](#)

Hickingbotham School of Business

Department	Proposed Changes	Rationale
Accounting	<p>Delete ACCT 4103 CPA Problems. Add ACCT 4xx3 Current Accounting Issues and Topics.</p> <p>Proposed Effective Date: January 1, 2008</p>	<p>Recently there has been some confusion caused by the CPA Problems (ACCT 4103) course title when transcripts for students sitting for the CPA Exam in Texas were reviewed by the Texas State Board of Accountancy. The requirements in Texas prevent a student from using hours earned from an external professional CPA review course as part of the 36 hours of accounting needed to sit for the CPA Exam. The title of this course has caused some confusion that this course is like one of those. We have had to submit course descriptions and other documentation about the content and structure of this course. In each case, when this was done the course was approved as meeting the requirements to sit for the CPA Exam. By dropping the old course and adding the new one we hope to eliminate the problems and delays the title of the old course caused for our students. We believe it will be easier to add and drop the courses than trying to change the name of the old course because the same course number will show up on some transcripts as the old course title and under the new course title on future transcripts.</p>

Pruet School of Christian Studies

Department	Proposed Changes	Rationale
Christian Ministries	In the basic requirements for Christian Studies, indicate the option to take CHMN 3123 Communicating the Gospel or CHMN 4213 Homiletics.	Many of our students plan to go into preaching ministry and would choose to take Homiletics if they had room in the schedule for it. Communicating the Gospel and Homiletics will cover much of the same material with different emphases in mind. We feel either of the courses would accomplish the same purpose for the student and therefore we prefer to give them the option between the two.
Christian Ministries	Increase the frequency of CHMN 3103 Christian Counseling from Spring of even-numbered years to every Spring.	Many of our Christian Studies students plan to go into Christian Counseling and other Christian Studies students feel this course would benefit them in their ministry. Offering the course more often would allow more students to opt for it. All Christian Ministries majors would benefit from some basic counseling information.
Christian Missions	<p>Add a new course, MSSN 4xx3 Islam.</p> <p>Course Description: An examination of the beliefs, practices, and diverse communities of Islamic traditions. Topics include contemporary issues and Christian response. Prerequisite: Junior Standing. Fall of Even Years</p>	Islam continues to be one of the fastest growing and most aggressive world religions. Students planning to go into missions or ministry will no doubt encounter the Islamic faith in their work. Even students who plan to engage in international business will likely face issues growing out of Islamic culture. We believe many of our students would benefit from a deeper investigation of Islamic faith and culture. World Religions offers an introduction but a dedicated course is needed for those who plan to live and work in countries where Islam is predominant.

<p>Philosophy</p>	<p>Add a new course, PHIL 3xx3 Metaphysics and Epistemology.</p> <p>Course Description: A study of contemporary problems and issues in metaphysics and epistemology. Spring of even-numbered years.</p>	<p>A course in these topics is often requested by our majors and is needed to fill a gap in the philosophy curriculum of courses that cover the current state of philosophy in central areas of study. This also allows us to more effectively capitalize on the strengths of our newest faculty member.</p>
<p>Philosophy</p>	<p>Move PHIL 2163 Death and Dying from Fall odd-numbered years to Spring odd-numbered years.</p>	<p>This change of offering provides better coordination of Philosophy course staffing with staffing by Philosophy faculty to serve CORE needs.</p>
<p>Theology</p>	<p>Revert to the former course configuration whereby THEO 4233 New Testament Theology was offered as one course. Theology majors would take THEO 4233 New Testament Theology instead of the two current separate courses THEO 4243 Jesus and the Kingdom of God and THEO 4253 Theology of Paul. The "extra" slot created by combining THEO 4243 and THEO 4253 will be devoted to offering the THEO 4801-4893 Special Studies in Christian Theology every fall rather than, as it is now, only on demand.</p> <p>Catalog Descriptions: THEO 4233 New Testament Theology - A study of the theological themes of the New Testament (Spring)</p> <p>THEO 4801-4893 Special Studies in Christian Theology – Prerequisite: Permission of the Department Chair and Dean (Fall)</p>	<p>THEO 4133 Old Testament Theology is currently taught as only one course, covering more material than the New Testament; so should the THEO 4233 New Testament Theology course be taught as one course. THEO 4243 and THEO 4253 have proved to be redundant, rehashing the Biblical Studies courses Life of Christ and Life and Letters of Paul, respectively. Offering THEO 4801-4893 Special Studies in Christian Theology will provide a cutting-edge look at significant, fast developing trends in current theological studies.</p>

Huckabee School of Education

Department	Proposed Changes	Rationale
<p>Education (All Majors)</p>	<p>Restructure the requirements for the major in education by (1) combining some student teaching “block” courses with other required courses and (2) removing some specified prerequisites:</p> <p>Delete EDFN 4052 Instructional Skills. The content of this course would be covered in other courses throughout the various licensure programs.</p> <p>Delete EDFN 4092 Classroom Management. The content of this course would be covered in the appropriate development level methods/practicum courses, including SCED 4073 Secondary Methods, MSED 3043 Middle School Methods, and ECED 4043 Practicum in Early Childhood Education. To reflect this change, we also propose changing the names of these courses as follows: SCED 4073 Secondary Methods and Classroom Management; MSED 3043 Middle School Methods and Classroom Management; and ECED 4043 Practicum in Early Childhood Education and Classroom Management.</p> <p>Combine EDFN 3023 Learning Theories and EDFN 4022 Measurement and Evaluation to create a new course, EDFN 4123 Learning Theories and Assessment Practices.</p>	<p>These changes will ensure that candidates have information needed earlier in their programs while both streamlining and enhancing the education programs. For the middle school licensure area, it will allow us to meet the state required changes.</p>

	<p>Remove prerequisites for EDFN 2012 Instructional Technology and EDFN 2053 Child and Adolescent Development.</p> <p>Effects of Changes: Overall, the “block” during the student teaching semester will be deleted, giving students/candidates an earlier start in schools during the student teaching/internship semester. Secondary Education programs will have a reduction of credit hours needed for graduation and certification in secondary programs. The change in hours for the Middle School Education program will help offset new requirements for a generalist middle school licensure program. The reduction will also help offset a change for Early Childhood Education majors, because the math sequence (including math pedagogy) will increase by three hours, and EDFN 4123 replaces EDFN 4022.</p>	
<p>Education (All Majors)</p>	<p>Add a minor in Education and Public Policy focused on preparing students to serve in local, state, or national policy-making positions.</p> <p>Students will be required to complete 6 credit hours in education courses, 6 credit hours in political science courses, 6 hours in a concentration area, and 3 hours in a field experience course (EDFN 4xx3 Education and Public Policy Field Experience) for a total of 21 credit hours. See Education proposal for details.</p>	<p>Policy-making positions exist in every local community, as well as at the state and national levels. Individuals who fill these positions, whether elected or appointed, make decisions that impact the quality of life for the citizens of that community, the state, or the nation. It is important for policy-makers to understand the far-reaching effects of the policies they create. Policy-makers need to know how to analyze the broad impact of their policies and how to access the best information available to make those decisions. As OBU prepares students for service in a variety of</p>

		<p>areas, these students can also be prepared for public service in full time public policy positions or through volunteer opportunities. By creating a minor in education and public policy, students majoring in a variety of academic areas can learn how to use their talents and creative abilities to serve in the public policy arena. The minor in education and public policy is designed to help students who are preparing for careers in diverse fields learn how to knowledgeably participate in the policy-making process.</p>
<p>Education (All Majors)</p>	<p>Add a new course, EDFN 4xx3 Education and Public Policy Field Experience.</p> <p>Course Description: Students in this course will participate in a field experience set in a public-policy making venue. Prerequisite: Junior standing or consent of instructor. On Demand</p> <p>Additional Course Information: Students will be assigned to work with policy makers, such as legislators, city leaders, congressional representatives, or other elected or appointed public officials. The students will participate for 3 hours per week in one of these settings, keep a journal of their observations, and complete a final project. Students will also meet in one hour seminar sessions twice a month to discuss, analyze, and evaluate experiences in policy-making settings.</p>	<p>This course is one of the requirements of the proposed minor in Education and Public Policy.</p>

	<p>During odd numbered spring semesters, preference will be given to assigning students to work with state legislators during the legislative session. During the summers or alternate semesters students will be assigned to work with local mayor's offices, city councils, Quorum Court members, congressional leaders, or other public officials. Summer field experience hours will be adjusted to meet the time requirements of a regular semester.</p>	
<p>Education (Early Childhood)</p>	<p>Modify mathematics requirements for Early Childhood majors as follows:</p> <p>Add MATH 3013 Mathematics for Early Childhood Teachers II to the list of requirements for the Early Childhood Education major.</p> <p>Replace MATH 4103 Methods in Early Childhood Mathematics with a new course, ECED 4733 Pedagogy in Early Childhood Mathematics, and add the new course to the list of requirements for the Early Childhood Education major. Also indicate MATH 3013 Mathematics for Early Childhood Teachers II as a prerequisite to the new course.</p> <p>In the area where the major requirements are listed, indicate that MATH 2033 Mathematics for Early Childhood Teachers I satisfies the CORE requirement, so students will understand they do not need to take an additional mathematics course.</p>	<p>The Education and Mathematics/Computer Science Departments have agreed that these changes will address NCATE concerns, provide a better balance and sequence of content and methods coursework, and accommodate faculty personnel changes in the Mathematics/Computer Science Department.</p>
<p>Education</p>	<p>Add a 5th/6th grade endorsement</p>	<p>The Arkansas Department of</p>

(Early Childhood)	<p>option to the Early Childhood license, which would require the following coursework and an additional standardized test:</p> <p>EDFN 2053 Child and Adolescent Development</p> <p>MSED 3023 Middle School Field Experience with Diverse Learners (<i>Name Change</i>)</p> <p>MSED 3043 Middle School Methods</p> <p>Praxis II Middle School Content Knowledge Test (#0146)</p>	<p>Education is currently offering this additional level of licensure to meet an educational gap in the state. It would make our students more marketable. It will not add undue strain upon our program. Large additional enrollments are not expected.</p>
Education (Middle School)	<p>Change MSED 3013 Field Experience Level II to MSED 3013 Middle School Field Experience with Diverse Learners.</p>	<p>This name is more descriptive of the content of the course and the field experience component.</p>
Education (Middle School)	<p>Add the following courses to the requirements for Math/Science Majors in Middle Level Education: ENGL 2013 English Studies; PSCI 2013 American National Government; and HIST 4163 Arkansas History.</p> <p>Effect on Course Load: These proposed changes will affect the total number of hours required by changing the Math/Science licensure area from 134 to 139, provided the three-hour reduction curriculum proposal is approved.</p>	<p>These are needed to meet the requirement of the Arkansas Department of Education for a generalist license in Middle Level Education.</p>
Education	<p>Add the following courses to the</p>	<p>These are needed to meet the</p>

<p>(Middle School)</p>	<p>requirements for Language Arts/Social Studies Majors in Middle Level Education: MATH 1073 Discrete Mathematics and NSCI 2003 Earth Science.</p> <p>Effect on Course Load: These proposed changes will affect the total number of hours required by changing Language Arts/Social Studies licensure area from 142 to 144, provided the three-hour reduction curriculum proposal is approved.</p>	<p>requirement of the Arkansas Department of Education for a generalist license in Middle Level Education.</p>
<p>Education (Christian School Minor)</p>	<p>Change the introduction in the general catalog as follows: “The Christian School minor does not provide state certification. It does fulfill Association of Christian Schools International (ACSI) philosophy and course requirements. Education majors may take EDFN 2014 Education in the Christian School: Philosophy and Practice course as an elective. To achieve a minor in this area, the students will need to have a major in a field other than education. All prerequisites apply for all courses listed in the minor. At least 24 hours are required as indicated below.”</p> <p>Remove EDFN 4052 Instructional Skills from the requirements for this minor.</p>	<p>Any student who completes an education major could also teach in any of the settings as currently described for this minor. Some education majors may want this experience from this course and not realize they could elect to take it.</p> <p>The prerequisites for some of these courses have not been enforced intentionally in the past. First of all, we do not think it sends an appropriate message about the qualifications needed for teaching in Christian Schools or other settings that may or may not require certification. Further, this is causing in some cases and could cause us future concerns as we approach re-accreditation.</p> <p>Therefore, if students choose this minor they must meet the prerequisites for all of the courses. This means that for upper division Education courses candidates will have to take Praxis I and have “C” or better in Comp I and II and Liberal Arts Math and any professional courses attempted, and a 2.5 GPA and admission to teacher</p>

		<p>education. (Students working toward the minor do not have to complete an internship/student teaching semester.)</p>
<p>Kinesiology</p>	<p>Add a minor in Recreation Ministry for a total of 22 hours as follows:</p> <p>Kinesiology/Leisure Studies (13)</p> <ul style="list-style-type: none"> • KIN 1012 First Aid • LST 2083 Outdoor Leisure Pursuits • LST 3013 Program Design and Management • KIN 3042 Coaching Team Sports • LST 4842 Backpacking and Nature Awareness • KIN 1051 Swimming and Aquatics or PEAC 2021 Lifeguard Training <p>Christian Studies (9)</p> <ul style="list-style-type: none"> • CHMN 1023 Introduction to Christian Ministry • CHMN 2223 Introduction to Student Ministry • THEO 1003 Spiritual Formation 	<p>The addition of a Recreation Ministry minor will give Ouachita students an additional area of expertise as they choose a vocation. Recreation and camp programs, particularly Christian camps, are eager to find someone that has a combination of these skills. The classes in the School of Christian Studies will have a very small increase in enrollment due to the minor. Dr. Terry Carter, Chair of the Department of Christian Ministries and Dr. Danny Hayes, Dean of the Pruet School of Christian Studies, have both approved the inclusion of their courses in the minor.</p>

School of Fine Arts

Department	Proposed Changes	Rationale
Music	Require one semester of MUEN 1020.5 Piano Ensemble for the BM in Piano Performance degree.	This change will provide collaborative and ensemble experience for majors with a piano emphasis. Not only as professional musicians will they perform two-piano and piano duet repertoire themselves, but they will also teach this literature in private studio lessons and in group teaching situations. It is essential that they learn the repertoire that is available and develop a full understanding of the performance practices and pedagogical requirements in dealing with this genre of music.
Theatre Arts	Change THEA 4223 Shakespeare from Spring of even-numbered years to Fall of even-numbered years.	This course is taught by the English Department but double listed because it is required for our Theatre majors. The English Department has moved the semester in which they offer the course, and our change will keep the double listings consistent.
Theatre Arts	Add two hours of THEA 1011 Theatre Practicum to the Theatre Arts Minor.	As an applied art, students should not be able to receive a minor in theatre without having to participate in producing theatre. Our minors have already been doing this, and more, but the requirement needs to be spelled out up front by being in the catalog. This moves the minor from 18 hours to 20 hours but does not affect faculty course loads as the course is offered every term.

Theatre Arts	<p>Change THDA 3002 Musical Theatre Choreography to include the prerequisite of four previous hours of THDA courses or consent of instructor.</p> <p>Catalog Description: <i>A practical course that studies and applies the art of directing and choreographing musical numbers for a stage musical. Prerequisite: four completed hours of THDA courses, or consent of instructor.</i></p>	<p>The course is an upper level dance course that will require diverse dance background of the students. Students outside of the department are attracted to the course for its two hour junior level and can currently enroll in it without having had any dance experience.</p>
Theatre Arts	<p>Change THEA 4303 Studies in Drama from Spring of odd-numbered years to on demand.</p>	<p>This course is taught by the English department but double listed because it has been an option to fulfill a requirement for our Theatre majors. The English department has changed when they offer the course to “on demand.”</p>
Theatre Arts	<p>Change THEA 4033 Dramatic Theory and Play Development from on demand to Spring of even-numbered years.</p>	<p>This course has been taught on demand, but was changed to a required course for theatre majors, starting with the 2007-2008 catalogue. As a required course, it needs to be offered on a regular basis.</p>

School of Humanities

Department	Proposed Changes	Rationale
English	Drop ENGL 2013 English Studies as a requirement for the minor in English/Writing.	CORE 1053 Composition II is a perfectly adequate preparation for the English/Writing minor.
English	Add ENGL 3003 Advanced Composition as a requirement for the minor in English/Writing.	We want to require this course in rhetorical principles and forms of expository writing.
English	Add to the English/Writing minor the option of taking two of the following four Mass Communications courses: COMM 2073 Motion Picture Script Development; COMM 3013 Feature Writing; COMM 3103 Opinion Writing; COMM 4043 Advanced Reporting for the Mass Media	These courses fit well with the objectives of the English/Writing minor.
English	Delete ENGL 4173 Folkways of the Arkansas Red River Region I and ENGL 4183 Folkways of the Arkansas Red River Region II.	These courses used to be offered in the summer. They have not been offered for many years. These courses were created by Professors Lavell Cole and Tom Greer, both of whom are deceased. There does not exist current staffing interested in teaching these courses. When OBU had a graduate program, the courses proved attractive for teachers needing credit hours in the summer. That too is obviously no longer applicable.
Speech Communication	Drop SPCM 2003 Oral Interpretation.	The course is currently listed as “on demand.” It has only been taught twice in the past 14 years. There is no student or teacher interest in the course.

<p>Speech Communication</p>	<p>Add SPCM 4xx3 Gender Communication.</p> <p>Catalog Description: A critical, research-based examination of the ways men and women communicate and respond to communication differently. Prerequisite: Junior standing and SPCM 3033 or consent of instructor. Fall, Spring</p>	<p>The course offers an important study of nature, construction, function, and effects of gender and gender-role stereotypes related to verbal and nonverbal communication. The course has been offered as a special study in the fall and spring for the past few years and has had full enrollments (20-24 students) each offering.</p>
<p>Modern Foreign Languages</p>	<p>Add SPAN 3153 Linguistics as a requirement for Spanish education majors.</p> <p>Catalog Description: This course will present a study of Spanish and English phonetic and phonological features. Students will analyze prominent characteristics of the pronunciation of Hispanic dialects – Peninsular Spanish, the Spanish of the Americas, and the three major Spanish-speaking groups in the United States (Chicano, Cuban, and Puerto Rican). Prerequisite: At least one three-hour course at the 3000 level or consent of instructor. On Demand</p> <p>Effect on Course Load: This change increases the Spanish major by three hours.</p>	<p>This course is now a requirement for those universities who desire NCATE/ACTFL accreditation.</p>

Patterson School of Natural Sciences

Department	Proposed Changes	Rationale
<p>Biological Sciences Athletic Training</p>	<p>Replace all BA Degree in Athletic Training requirement options with the following single listing:</p> <p>Requirements for a B.A. degree in Athletic Training: ATEP 2001, 2011, 2063, 3001, 3011, 3021, 3031, 3033, 3043, 3053, 3082, 3111, 3121, 4003, 4053; KIN 1003, 1012, 1113, 3023, 4043; BIOL 1014 or 1024, 2014, 2024; DIET 3043; PSYC 1013.</p> <p>Potential second majors or recommended minors are Biology, Dietetics/Nutrition, or Kinesiology</p>	<p>This change creates a more manageable method for ensuring students can obtain a minor area of study of their choice. We are streamlining the required courses per our CAATE accreditation. All of these courses are currently in our self-study matrix. We are meeting the educational competencies and will write these in our next self study (2009-2010).</p> <p>Additionally, this is a stand alone major. Students are not taking additional courses to meet additional major/minor requirements. We will recommend choosing a minor in Dietetics/Nutrition, Biology, or Kinesiology.</p>
<p>Biological Sciences Dietetics</p>	<p>In the general catalog, replace the Dietetics and Nutrition Program introductory information with the narrative listed in the Dietetics proposal.</p>	<p>This revised narrative clarifies and more accurately reflects the mission, goals, and guidelines for the OBU Didactic Program in Dietetics as required by the Commission on Accreditation for Dietetics Education (CADE).</p>
<p>Biological Sciences Dietetics</p>	<p>Add a minor in Dietetics and Nutrition.</p> <p>Requirements: DIET 1XX1 Introduction to Dietetics and Nutrition; DIET 3043 Sports Nutrition; DIET 3053 Nutrition; DIET 3083 Community and Life Cycle Nutrition; DIET 3093 Nutrition Assessment; DIET 3XX2 Topics in Nutrition; DIET 4XX3 Advanced Nutrition</p>	<p>Adding a minor in the field of dietetics and nutrition would complement other majors such as Athletic Training, Kinesiology, and Psychology. This will also provide an option for student who have an interest in nutrition but do not desire a career in the field of dietetics.</p>

Biological Sciences Dietetics	<p>Add the course DIET 1xx1 Introduction to Dietetics and Nutrition.</p> <p>Course Description: An introduction to the field of dietetics and nutrition. The course will cover the requirements of the Commission on Accreditation for Dietetics Education (CADE). Fall</p>	This course is necessary to meet accreditation requirements of CADE.
Biological Sciences Dietetics	<p>Add the course DIET 3xx2 Topics in Nutrition.</p> <p>Course Description: Current topics in nutrition will be discussed and researched. Spring</p>	Adding this course will enable the program to adequately cover ever-changing nutrition topics as well as meet accreditation requirements of CADE.
Biological Sciences Dietetics	<p>Change course level for DIET 3213 Advanced Nutrition from junior level to senior level DIET 4xx3.</p>	This change will better reflect the level of course content as well as meet accreditation requirements of CADE.
Biological Sciences Dietetics	<p>Change the time offered for DIET 4092 Research in Dietetics from On Demand to fall of every year.</p>	This course is currently being offered every fall to meet the needs of students.
Biological Sciences Dietetics	<p>Combine DIET 4013 Food Systems Management I and DIET 4023 Food Systems Management II to DIET 4013 Food Systems Management.</p>	Upon curriculum review, course content overlapped with material covered in Foods and Experimental Food Science. The two courses will be revised into one course. This change will also balance hours added to the curriculum. This change also reflects accreditation required by CADE.
Computer Science	<p>Add the course CSCI 1xx3 Introduction to Computer Science.</p> <p>Course Description: A course designed to introduce</p>	Currently, there is not enough time in the Programming I and II courses to cover all of the truly necessary topics as a sizable portion of the Programming I class must be spent

	<p>students to Computer Science in a liberal arts setting. Students will use 3D animation software to aid in the understanding of computing logic and algorithmic thinking. Other topics will include computing careers, use of computers across disciplines, ethical behavior, and computer hardware. Prerequisite: Ability to enroll in college level Mathematics. Fall.</p>	<p>on some of the topics that would be included in the new Intro course. ACM curriculum guidelines state that some schools are moving to a three semester introductory sequence to cover all of the fundamental topics.</p>
Computer Science	<p>Change time offerings to: CSCI 1044 Programming I, Spring CSCI 1064 Programming II, Fall SENG 2003 Introduction to Software Engineering, Spring SENG 2013 SE Human Computer Interaction, Fall Even</p>	<p>These changes are necessary due to the prerequisite structure the implementation of the new Introduction to Computer Science course would cause.</p>
Computer Science	<p>Change time offering of CSCI 2123 Current Languages from Fall Even to Spring Even.</p>	<p>This change is necessary to balance the course load over Fall and Spring semesters. It was effectively swapped with the SE Human Computer Interaction time of offering.</p>
Computer Science	<p>Change prerequisite for CSCI 1044 Programming I from “MATH 1003 or Official Placement” to “CSCI 1xx3 or Consent of Instructor.”</p>	<p>The new Intro course will be required by all CSCI, MATH, and SENG majors. Consent for entry into Programming I for students in other disciplines will be a sufficient score on an exam over the programming concepts covered in the Intro to Computer Science course.</p>
Computer Science	<p>Change prerequisite for CSCI 2113 Internet Development from CSCI 1064 Programming II to CSCI 1044 Programming I.</p>	<p>With the knowledge gained in the Intro to Computer Science course and the depth that will now be able to be covered in Programming I, the students will have sufficient ability to succeed in the Internet Development course. This also</p>

		allows students to potentially take an elective concurrent with Programming II, which has not been possible in previous catalogs.
Math	Change the frequency of MATH 1063 Business Calculus from “fall and spring” to “on demand.”	Because the Business School is no longer requiring Business Calculus for its majors, there will no longer be enough demand to offer the course on a regular basis.
Math	For MATH 3301 Junior Mathematics Seminar I and MATH 3311 Junior Mathematics Seminar II, change prerequisite from “junior standing or consent of instructor” to “consent of instructor.” For MATH 4401 Senior Mathematics Seminar I and MATH 4411 Senior Mathematics Seminar II, change prerequisite from “senior standing or consent of instructor” to “consent of instructor.”	<p>This semester, we had a student declare the mathematics major in his junior year without having first completed a course that explores mathematical proof in depth. Without that background, it is extremely unlikely that a student can succeed in the seminar sequence. Because he was a junior, the current prerequisites allowed him to enroll in the course without our consent. This prerequisite change allows us to close that loophole.</p> <p>If a student wants to declare the math major in the third year, without having completed Discrete Mathematics II (a proof course) in the first two years, then he or she cannot graduate in four years. Discrete II is a prerequisite for Abstract Algebra and Advanced Calculus, which are offered in alternate years. Thus, a student would need a fifth year to get in the required courses anyway – and so this change would not in itself delay a student’s graduation.</p>
Math	Contingent on the approval of the Computer Science proposal, add CSCI 1xx3 Introduction to Computer Science to the list of requirements for the BA and the	Because computational methods are used extensively in modern mathematics, the department already requires CSCI 1044: Programming I for its majors. The

	<p>BS in mathematics, and add this course as a replacement for CSCI 1044 Programming I to the secondary mathematics education degree.</p> <p>Change to Catalog: For the list of courses designated as the MATH Core, change the additional area requirement from CSCI 1044 to CSCI 1xx3 (the new course). To the lists of requirements for the B.S. and B.A. in mathematics, add CSCI 1044 as an additional area requirement.</p> <p>Effect on Number of Hours: This would add 3 hours of additional area requirements to the B.S. and B.A. in Mathematics, and it would reduce by 1 hour the total number of hours required for the B.A. (Teaching Emphasis) in Mathematics (the secondary mathematics degree).</p>	<p>new Intro course is a prerequisite for the programming course, and we would like our majors to have that additional time to develop their understanding of programming.</p>
<p>Math Education</p>	<p><i>Changes to MATH Portion of the General Catalog:</i> Change the title of MATH 2033 from Mathematics for Early Childhood Teachers to Mathematics for Early Childhood Teachers I.</p> <p>Change the prerequisite for MATH 2033 from “CORE 1033 or MATH 1003 or MATH 1013 or official placement” to “Official placement or a grade of C or better in ASKL 1013.”</p> <p>Change semester for MATH 2033 from Fall, Spring to Fall.</p> <p>Add (return) the following course to the catalog: MATH 3013 Mathematics for Early Childhood</p>	<p>The Education and Mathematics/Computer Science Departments have agreed that these changes will address NCATE concerns, provide a better balance and sequence of content and methods coursework, and accommodate faculty personnel changes in the Mathematics/Computer Science Department.</p>

Teachers II. A continuation of the study of the rational and real number systems. Basic ideas of geometry, including plane regions and space figures, measurement, relations, functions and graphs, linear equations, probability, and logic. The course may not be counted toward a major or minor in Mathematics or for certification in secondary mathematics. Open only to Early Childhood Education majors. Prerequisite: MATH 2033 or consent of instructor. Spring.

Delete the courses MATH 4103 and MATH 4123. (These will now be handled by the Education faculty.)

Change semester for MATH 4113 from Fall to Fall of odd-numbered years. This methods course for Middle School Math and Science majors will continue to be taught by the mathematics faculty, concurrently with MATH 4013, the methods course for Secondary Mathematics majors.

Changes to Education Portion of the General Catalog:

Add MATH 3013 to the list of requirements for the Early Childhood Education major.

Create two new courses with an Education prefix. One is the replacement for MATH 4103, and the other is the replacement for MATH 4123. (These could otherwise have exactly the same descriptions as the current MATH courses.) The replacement for MATH 4103 should have MATH 3013 as a prerequisite.

	<p>Add the replacement for MATH 4103 to the list of requirements for the Early Childhood Education major.</p> <p>Add the replacement for MATH 4123 to the list of requirements for the Middle School Education major with English/History concentration.</p> <p>In the area where the major requirements are listed, please note that MATH 2033 and MATH 2053 will satisfy the CORE requirement, so students will realize they don't need to take an additional mathematics course.</p>	
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School of Social Sciences

Department	Proposed Changes	Rationale
History	Delete HIST 4173 Folkways of the Arkansas Red River Region I and HIST 4183 Folkways of the Arkansas Red River Region II.	These courses used to be offered in the summer. They have not been offered for many years. These courses were created by Professors Lavell Cole and Tom Greer, both of whom are deceased. There does not exist current staffing interested in teaching these courses. When OBU had a graduate program, the courses proved attractive for teachers needing credit hours in the summer. That too is obviously no longer applicable.
Political Science	Change the offering of PSCI 1013 Introduction to Politics from Fall and Spring to Fall only.	Decreased student demand and greater flexibility for teaching in the CORE are the justifications for offering this course only once per academic year.
Political Science	Change the offering of PSCI 3072 Washington Seminar from On Demand to Winter term.	This change would accurately reflect the more-than-30-year practice of conducting the course during the winter interim.
Political Science	Change the offering of American Political Thought (PSCI 4013) from Spring to On Demand.	Current staffing makes it difficult to provide this course offering.
Sociology	<p>Add a new course, SOCI 4xx1 Senior Assessment Seminar.</p> <p>Course Description: All graduating Sociology majors enrolled in this course will be required to develop a capstone project that reflects critical thinking, demonstrates an understanding of sociological knowledge and their relationship to it, and insights into the reciprocal relationships between</p>	This course will be used by the department as a one of several assessment tools to determine to what degree the student has achieved the desired competencies for students who will complete a degree with a major in sociology.

	<p>the individual and society. (Fall/Spring)</p> <p>Effect on Course Load This new course will add one hour to the requirements for a major in Sociology, bringing the total to 30.</p>	
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