

Summary of Proposed Curriculum Revisions

Ouachita Baptist University

April 2015

The faculty **approved** these curriculum revisions at a faculty meeting on April 28, 2015.

[Business](#) | [Fine Arts](#) | [Social Sciences](#)

The **short form** notation indicates informational level curriculum revisions submitted on the Curriculum and Academic Standards Committee's short form, which addresses course title changes, course time offering changes, and non-substantive changes to course content and/or descriptions. These short form revisions will NOT be brought to the faculty for discussion or a vote, unless questions are raised before the faculty meeting.

Business

Business Administration	<p>Add an Entrepreneurship Emphasis within the existing structure of the Business Administration Major. Add an Entrepreneurship Minor. Add an Entrepreneurship Certificate.</p> <p>Entrepreneurship programs are on the rise across the country. More and more frequently prospective students express interest in an Entrepreneurship program. The most respected undergraduate Entrepreneurship Programs offer both curricular and extra-curricular opportunities for student growth and development. The Hickingbotham School of Business has become much more entrepreneurially focused in recent years, and currently offers students many of the extra-curricular opportunities that are typically seen in top Entrepreneurship Programs, yet there is no official curriculum attached to these entrepreneurial opportunities. Examples of these extra-curricular entrepreneurial opportunities include the OBU and OBU/HSU Business Plan Competitions, the ongoing ENACTUS efforts, and the Dr. Jacks Coffee Company. Through these efforts, we have seen rising student interest in entrepreneurial endeavors – not just in the school of business, but across campus as well. In fact, three of the last four presidents of ENACTUS began with majors in other disciplines, and eventually added business as a second major after their involvement with ENACTUS. Additionally, students from nearly every school at OBU have placed 1st, 2nd, or 3rd in the OBU Business Plan Competition during the 6 years we have offered the competition.</p> <p>The School of Business seeks to create a meaningful Entrepreneurship Program at OBU that offers entrepreneurial education and opportunities inside and outside of the classroom, and to OBU students enrolled inside and outside of the Hickingbotham School of Business. Ultimately, this program will afford students many opportunities that are beyond the scope of a Curriculum Change Proposal (travel opportunities, connecting with venture capitalists, entrepreneurial programs for promising high school students, etc.), but this Curriculum Change Proposal is limited to the academic requirements of the proposed program.</p> <p>The Hickingbotham School of Business has considered this possibility for several years, and even hosted a consultant (Dr. Mike Menefee) for a campus visit in the summer of 2014 to help the school think through the different curricular models that could be implemented. Dr. Menefee started similar entrepreneurship</p>
--------------------------------	---

programs at Purdue University and UNC Pembroke, where he currently serves. The proposal submitted herein is similar to the programs Dr. Menefee has seen flourish at these universities.

Catalog Description

Page 59 of the catalog lists degree requirements for business students under the heading **School Organization and Majors**. Editorial changes will be made as follows: “Business Administration majors will select an area of emphasis from: Entrepreneurship, Finance, Management, Marketing, and Sport Management.”

Page 62 of the catalog lists degree requirements for the business administration major under the heading **Business Administration**. Editorial changes will be made as follows: “Students must select an emphasis from one of the following: (1) entrepreneurship, (2) finance, (3) management, (4) marketing, and (5) sport management.”

Page 62 lists the courses required of each emphasis. Alphabetically, above the Finance Emphasis, the following will be inserted:

ENTREPRENEURSHIP EMPHASIS.....12 Hours

ENTR 3003 Innovation and Entrepreneurship

Select 3 hours from the following 2 courses:

ENTR 3013 Social Entrepreneurship or ENTR 3023 Managing the Family Business

ENTR 4033 Entrepreneurial Finance

ENTR 4053 Business Plan Development

Page 62 lists the courses required of each emphasis. The name of the “MGMT 3053 Small Business Management” course should be changed to “ENTR 4053 Business Plan Development”.

Page 62 lists the Typical 4-Year Program for Business Administration students. Under Fall and Spring of Year 4, the information in the parentheses adjacent to the Jr/Sr Business Electives and Emphasis options should be removed just to clean up the document.

Page 63 lists the Requirements for Minors. Following the Business Administration Minor, the following should be inserted:

ENTREPRENEURSHIP MINOR

ACCT 2013 Principles of Accounting I

ECON 1013 Survey of Economics

MKTG 3033 Principles of Marketing

BUAD 3003 The Legal Environment of Business

ENTR 3003 Innovation and Entrepreneurship

Select two courses from the following 4 courses:

ENTR 3013 Social Entrepreneurship

ENTR 3023 Managing the Family Business

ENTR 4033 Entrepreneurial Finance

ENTR 4053 Business Plan Development

Total Hours = 21

On approximately Page 63, below the Requirements for Minors, the following language will need to be inserted regarding the Certificate in Entrepreneurship:

REQUIREMENTS FOR CERTIFICATE IN ENTREPRENEURSHIP

Students who have neither a major nor a minor in business or entrepreneurship may earn a Certificate in Entrepreneurship. The requirements for this Certificate are:

ENTR 3003 Innovation and Entrepreneurship

Two courses from the following 4

ENTR 3013 Social Entrepreneurship

ENTR 3023 Managing the Family Business

ENTR 4033 Entrepreneurial Finance

ENTR 4053 Business Plan Development

Plus two courses selected from a student's current major mutually agreed upon by the Chair of the Department of Business Administration and the Chair of the Department of the student's major.

On page 66, new course listings will need to be inserted for the Entrepreneurship Emphasis. Please add the following, under the Economics courses:

Entrepreneurship (ENTR)

3003. Innovation and Entrepreneurship.

A course in entrepreneurship designed to explore the development of innovative thinking and venture exploration which would ultimately lead to a new venture. Topics covered include: Developing an innovative perspective as well as identifying and testing venture concepts. Topics are introduced through the use of creative exercises, team projects, concept identification journals, and discussion of entrepreneurship cases. **Fall, Spring.**

3013. Social Entrepreneurship.

This course examines the role of institutions in perpetuating or eliminating social problems. The course examines ways in which for-profit and not-for-profit ventures may be utilized to create sustainable solutions to social problems. Focus is placed on organizations that will be partially owned and operated by the members of the communities that benefit from their goods and services. **Spring.**

3023. Managing the Family Business.

This course explores the unique personal, interpersonal issues, and business issues associated with the family-owned and managed firm. Topics include challenges and opportunities for family businesses, the dynamics of family interactions within the family business culture, conflict resolution, estate planning, and succession planning. **Spring.**

4033. Entrepreneurial Finance.

This course examines the entrepreneurial process from a finance perspective. The course includes identifying opportunities, acquiring the necessary resources to launch the business, valuing and structuring deals, and exiting the business. The central objective is to gain an understanding of how entrepreneurs obtain and use financial resources. **Fall.**

4053. Business Plan Development.

This course teaches students how to fully develop and flesh-out an innovative new business model via a business plan. In addition, all students will present their ideas to experienced entrepreneurs for feedback and have the opportunity to submit their plan to various Business Plan Competitions. Prerequisites: ENTR 3003, MGMT 3043, or consent of the instructor. **Fall.**

On Page 67, the course description for Small Business Management is listed. That course should be deleted since it will now be called Business Plan Development and will be listed in the Entrepreneurship section.

Fine Arts

<p>Music</p>	<p>Add Guitar Seminar course.</p> <p>The students who are guitar principals need a course that works in conjunction with their applied guitar instruction. This course is designed to prepare guitarist for varying roles in practical, traditional and creative aspects of performing a variety of technical styles conducive to specific musical genres, with a special focus on improvisation.</p> <p>Catalog Description 2xx0.5 Guitar Seminar. This course is designed to prepare guitarist for varying roles in practical, traditional and creative aspects of performing a variety of technical styles conducive to specific musical genres, with a special focus on improvisation. Required of all guitar majors and minors each semester when enrolled for applied music credit. Fall, Spring</p>
---------------------	---

Social Sciences

<p>History</p>	<p>Students majoring in History will have to take Introduction to Historical Studies (appearing as HIST 2023), and will now have to take 30 credit hours (instead of the previous 27) to earn a major in History.</p> <p>We believe that there is a need for an introductory course which explores the outlines of the historical profession. This course will integrate historiography, a discussion of theory, writing and presentation techniques, as well as a discussion of different career options in order to present a complete picture of what it means to be a professional historian to our majors. This course will fulfill the requirements for Composition II. The course will be required for all majors. In order to ensure that students still receive the same degree of “history” content, the major will include 30 credit hours of history, instead of the previous 27 credits hours.</p> <p>Catalog Description Requirements for a major in History: A major in history requires SSCI 4601 and includes the following courses, in which a 2.000 GPA is required for graduation: HIST 1003, 1013, 2003, 2013, 2023, 4603, the Topical Seminar (HIST 4703-4793), and additional courses in the department to total a minimum of thirty hours. Three junior-senior hours must be taken in both United States history and in other areas of history (Neither Topical Seminar nor Research Seminar may apply to this aspect of the requirement). Students majoring in history must achieve a grade of C or higher in HIST 4603 (Research Seminar) and HIST 47_3 (Topical Seminar).</p>
<p>History</p>	<p>Students majoring in History (with a Social Studies Teaching Emphasis) will have to take Introduction to Historical Studies (appearing as HIST 2023), and will now have to take 30 credit hours (instead of the previous 27) in history.</p> <p>Social Studies students will no longer have to take EDFN 2033, Professional Writing in Education.</p> <p>The Sociology requirements for the major have changed so that students can now take any six credit hours in the discipline.</p> <p>Principles of Macroeconomics, ECON 2013, will be replaced with Survey of Economics, ECON 1013.</p> <p>SSCI 4601 (Senior Seminar) will be removed from the program since Education majors already have to take such a senior seminar course (EDFN 4402).</p> <p>We believe that there is a need for an introductory course which explores the outlines of the historical profession. This course will integrate historiography, a discussion of theory, writing and presentation techniques, as well as a discussion of different career options in order to present a complete picture of what it means to be a professional historian to our majors. This course will fulfill the requirements for Composition II. The course will be required for all majors. In order to ensure that students still receive the same degree of “history” content, the major will include 30 credit hours of history, instead of the previous 27 credits hours.</p> <p>Requirements for a major in History (Social Studies Teaching Emphasis): SSCI 4103; HIST 1003, 1013, 2003, 2013, 2023, 3523, 4603, a Topical Seminar (4703-4793), and additional courses in history to total thirty hours. Three junior/senior hours must be taken in an approved world history course; PSCI 2013, 2033; ECON 1013; six hours in Geography; six hours in Sociology. In addition, students must complete a second major in education as outlined on page XX.</p>
<p>History</p>	<p>Grammatical changes to the minor in History.</p> <p>Catalog Description Requirements for a minor in History: A minimum of eighteen hours in the department including at least six hours of United States history, six hours in other areas of history.</p>

<p>History</p>	<p>Add HIST 2023: Introduction to Historical Studies</p> <p>We believe that there is a need for an introductory course which explores the outlines of the historical profession. This course will integrate historiography, a discussion of theory, writing and presentation techniques, as well as a discussion of different career options in order to present a complete picture of what it means to be a professional historian to our majors. This course will fulfill the requirements for Composition II.</p> <p>Catalog Description 2023. Introduction to Historical Studies. This course will integrate historiography, a discussion of theory, writing and presentation techniques, as well as a discussion of different career options in order to present a complete picture of what it means to be a professional historian to our majors. This course will fulfill the College Writing 2 requirement. Prerequisite: CORE 1043. Spring.</p>
<p>History</p>	<p>Addition of African History (HIST 3003) to Department of History course catalog.</p> <p>This course will build basic information literacy, historiographical knowledge, and awareness of methodology for students interested in further study of or engagement with the African continent through studies of its past, beginning with early human history and continuing through the contemporary age. It will build an understanding of field-specific methodologies and historiographical concerns that distinguish Africanist scholars from historians in other fields and also explore areas of connectivity between Africanists and other scholars.</p> <p>Catalog Description 3003. African History. Survey of African history. Lectures and course discussions will focus on building competence in literacy of historical phenomena on and related to the continent, understanding research methodologies essential to Africanist historians, and understanding perspectives on assessment of the continent's past. Fall of even-numbered years.</p>
<p>History</p>	<p>Addition of Colonial Africa (HIST 3013) to Department of History course catalog.</p> <p>This course will build information literacy and historiographical knowledge on the colonization of Africa, beginning in the mid nineteenth century. The course will contribute toward building a program in history of Africa and the diaspora as well as toward the Sutton School's possible social justice emphasis.</p> <p>Catalog Description 3013. Colonial Africa. Study of African social, cultural, and political history during colonial rule. Readings and course discussion will investigate the factors leading to widespread colonialism, differences in colonial life under different powers, and legacies of the institution. On Demand.</p>
<p>History</p>	<p>Addition of Decolonization (HIST 3023) to Department of History course catalog.</p> <p>This course will build information literacy and historiographical knowledge of international decolonization during the latter half of the twentieth century. It will provide background for understanding contemporary politics in Africa, Asia, and Latin America.</p> <p>Catalog Description 3023. Decolonization. Study of decolonization during the twentieth century. Readings and course discussions will focus on the rise of nationalism, construction of a Third World identity, relationships to former colonial powers, and nation-building in Africa, Asia, and Latin America. On Demand.</p>
<p>History</p>	<p>Addition of African Enslavement (HIST 3043) to Department of History course catalog.</p> <p>This course will build information literacy and historiographical knowledge on enslavement of Africans from earliest times to present. The course will contribute toward building a program in history of Africa and the diaspora as well as toward the Sutton School's possible social justice emphasis.</p> <p>Catalog Description 3043. African Enslavement. Study of enslavement of Africans and those of African descent through the Trans-</p>

	<p>Saharan, Trans-Atlantic, and Indian Ocean trades. Course will focus on the social, political, and economic factors related to enslavement and human trading, social movements aimed at eradicating the trade, and its legacies in the African diaspora. On Demand.</p>
History	<p>Addition of Apartheid (HIST 3053) to Department of History course catalog.</p> <p>This course will build information literacy and historiographical knowledge on South Africa's apartheid era. The course will contribute toward building a program in history of Africa and the diaspora as well as toward the Sutton School's possible social justice emphasis. It may also be useful to Ouachitonians interested in expanding their general knowledge of southern African politics pursuant to mission trips, study abroad, or interaction with students from the region.</p> <p>Catalog Description 3053. Apartheid. Study of South Africa's apartheid era (1948-1994) covering the cultural, historical, and political phenomena that led to its enactment and longevity. Will assess the phenomenon's rise, fall, and enduring impact on South Africans, southern Africans generally, and domestic and international actors involved in activism against it. Spring of odd numbered years.</p>
History	<p>Addition of The Caribbean (HIST 3073) to Department of History course catalog.</p> <p>This course will build basic information literacy and historiographical knowledge for students interested in further study of or engagement with the Caribbean region. It will teach students to think critically about the historical forces that have impacted the area and develop a vocabulary for reading, writing, and speaking about those forces.</p> <p>Catalog Description 3073. The Caribbean. Survey of islands within and mainland bordering Caribbean Sea, beginning with the Colombian era. Students will learn about the political, economic, religious, and social histories of the region. Fall of odd-numbered years.</p>
History	<p>Add HIST 3203. Medieval Europe, 410-1450.</p> <p>There is currently no course that focuses specifically on this essential time period. This offering will satisfy both student demand and a requirement for students wishing to continue to graduate school in European or World History.</p> <p>Catalog Description 3203. Medieval Europe, 410-1450. This course will cover the history of Europe and its interactions with the world from the fall of the Western Roman Empire through the decline of the feudal states. Topics covered will include (but are not limited to): Barbarian invasions, the rise of Byzantium as successor to Rome, feudalism, monasticism, religious conflicts between Popes and Kings, war and its social consequences, and the crises of the 14th century. On Demand.</p>
History	<p>Add HIST 3213: Early Modern Europe, 1450-1789.</p> <p>Course will replace HIST 3013: Renaissance and Reformation. New course will include a broader and more complete view of the political, socio-economic, cultural and intellectual worlds of Early Modern Europe; such an approach fits current trends in the discipline.</p> <p>Catalog Description 3213. Early Modern Europe, 1450-1789. This course will focus chiefly on the socio-political, economic, intellectual and cultural developments within Europe from the end of the Middle Ages up to eve of the French Revolution. Topics covered will include (but are not limited to) Mercantilism, Absolutism, Renaissance, Reformation and the Enlightenment. Spring of even-numbered years.</p>

<p>History</p>	<p>Add HIST 3233. The World at War, 1914-1945.</p> <p>There is currently no course that focuses specifically on the World Wars as a distinct period. This offering will satisfy both student demand and a requirement for students wishing to continue to graduate school in modern European, modern U.S. or World History.</p> <p>Catalog Description 3233. The World at War, 1914-1945. This course will focus on the period of the two Great World Wars of the 20th century. Topics covered will include (but are not limited to) proximate and immediate causes of global war, nationalism and scientific progress as justifications for violence, political, military, economic, social and cultural consequences of each conflict, the interwar period, and the failures and the successes of attempts at peace. Spring of odd-numbered years.</p>
<p>History</p>	<p>Add HIST 3243. Europe from 1945.</p> <p>There is currently no course that focuses specifically on contemporary Europe. This offering will satisfy both student demand and a requirement for students wishing to continue to graduate school in modern European or World History.</p> <p>Catalog Description 3243. Europe since 1945. This course will cover major historical developments within Europe and in a global context from 1945 to the present. Topics covered will include (but are not limited to): the occupation of Germany after 1945, the bi-polarization of the Cold War world, social and cultural movements, immigration, decolonization, the end of the Cold War and its consequences and European Integration. On Demand.</p>
<p>History</p>	<p>Add HIST 3303. Germany and Central Europe, 1640-1914.</p> <p>Along with 3XX3, Germany and Central Europe, 1914 to the Present, this course will replace HIST 4083: History of Modern Germany, 1815 to the Present. Dividing the material into two courses will allow for a more thorough treatment of essential topics in German and Central European history than was possible in a single semester course.</p> <p>3303. Germany and Central Europe, 1640-1914. This course will investigate major developments in the histories of the German territories and Central Europe from the end of the Thirty Years' War to the eve of the First World War. Topics covered include (but are not limited to): the German Enlightenment, Romanticism, the Napoleonic Wars, Nationalism and Mass Industrial Society, Imperialism and the road to Global War. On Demand.</p>
<p>History</p>	<p>Add HIST 3313. Germany and Central Europe, 1914 to the Present.</p> <p>Along with HIST 3XX3: Germany and Central Europe, 1640-1914, this course will replace HIST 4083: History of Modern Germany, 1815 to the Present. Dividing the material into two courses will allow for a more thorough treatment of essential topics in German and Central European history than was possible in a single semester course.</p> <p>Catalog Description 3313. Germany and Central Europe, 1914-Present. This course will investigate major developments in the histories of the German territories and Central Europe from the First World War through the present day. Topics to be discussed include (but are not limited to): the First World War, the rise of political extremism during the interwar period, the Second World War, Cold War German States, the revolutions of 1989, and German reunification. On Demand.</p>

<p>History</p>	<p>Add HIST 3343. Russia and Eastern Europe, 862-1914.</p> <p>Along with HIST 3XX3: The Soviet Union, Eastern Europe and Russia, 1914-Present, this course will replace HIST 4023: History of Russia. The two new courses will cover essential topics in Eastern European and Russian history in more depth than was possible in a single semester course.</p> <p>Catalog Description 3343. Russia and Eastern Europe, 862 - 1914. This course will cover essential themes in Russian and Eastern European history through the Medieval, Mongol and Imperial Periods. Topics covered will include (but are not limited to) the establishment of the Kievan Rus', the role of religious institutions and practices, the nature of autocratic authority and the pattern and process of imperial expansion. On Demand.</p>
<p>History</p>	<p>Add HIST 3353. The Soviet Union, Eastern Europe and Russia, 1914-Present.</p> <p>Along with 3xx3: Russia and Eastern Europe, 862-1914, this course will replace HIST 4023: History of Russia. The two new courses will cover essential topics in Central European and Russian history in more depth than was possible in a single semester course.</p> <p>Catalog Description 3353. The Soviet Union, Eastern Europe and Russia, 1914-Present. This course will cover essential themes in Russian and Eastern European history from the Bolshevik Revolution through the collapse of Soviet Communism. Topics covered will include (but are not limited to) Bolshevik ideology, war and totalitarianism, gender and nationalism, life in Cold War satellite states, protest and resistance, and the Post-Soviet world. On Demand.</p>
<p>History</p>	<p>Add HIST 3413. The Fragile American Republic.</p> <p>The department wishes to regularly offer courses in U.S. history that generally cover the Colonial Era to the present. This course will help to satisfy the new time component.</p> <p>Catalog Description 3413. The Fragile American Republic. The political, economic, social, and military history of the United States from the end of the American Revolution to the start of the Civil War, with emphasis on sectional differences. Spring of even-numbered years.</p>
<p>History</p>	<p>Add HIST 3423. The Civil War and Reconstruction.</p> <p>The department wishes to regularly offer courses in U.S. history that generally cover the Colonial Era to the present. This course will help to satisfy the new time component.</p> <p>Catalog Description 3423. The Civil War and Reconstruction. The political, economic, social, and military history of the United States during the Civil War and Reconstruction, with emphasis on battles, leaders, and the struggle for black equality. Fall of even-numbered years.</p>
<p>History</p>	<p>Add HIST 3433: Gilded Age and Progressive Era.</p> <p>The Department of History has undertaken a process of realignment of its regular course offerings to better suit existing personnel, and to create two-year upper-level sequences that would allow majors to develop, within the time frame of a standard four-year career, deep comprehension in a specific area of specialization in either United States or World History. In this case, the course would serve as an upper-level point of departure for a three-semester curriculum in post-Civil War United States History, to be followed by HIST 3xx3: Twentieth-Century America and HIST 3xx3: Modern America. In addition, recent performance of majors on the Area Concentration Achievement Test (ACAT), administered regularly in Senior Seminar, suggests student content knowledge and instructional deficiencies in time period treated by the new course (1870-1920); the course purports to remedy those deficiencies.</p>

	<p>Catalog Description 3433. The Gilded Age and Progressive Era. An in-depth treatment of the political, economic, and cultural history of the United States in the years between 1870 and 1920. Emphases include the emergence of corporate industry and popular reactions; the rise of racial segregation and early civil rights activism; and the expansion of the American sphere of influence in the international community. Fall of odd-numbered years.</p>
History	<p>Add HIST 3443. Twentieth Century America.</p> <p>The course serves as a piece of a two-year succession of upper-level courses in United States History, offered in chronological sequence, that allow students the opportunity to develop deep expertise in the field of post-Civil War U.S. History in the final two years of their undergraduate careers, should they choose to do so. Providing an in-depth treatment of the historical period 1920-1980, this course will be offered in the semester between those featuring the courses Gilded Age and Progressive Era (1870-1920) and Modern America (1980-Present), and will be an optional course with no prerequisites.</p> <p>Catalog Description 3443. Twentieth Century America. An in-depth study of the political, economic, and social history of the United States between approximately 1920 and 1980. Emphases include the Great Depression and New Deal, American participation in World War II, the Cold War, Civil Rights, the Vietnam War, and the Watergate scandal. Spring of even-numbered years.</p>
History	<p>Add a U.S. Military History course to the catalog.</p> <p>This course will replace the “Military History” course, which covered the world’s military history to present.</p> <p>Catalog Description 3563. U.S. Military History. This course examines selected themes in U.S. military history from the Revolutionary War to the present. While the subject matter may vary, the central focus will be on war and society. On Demand.</p>
History	<p>Delete HIST 3013. Renaissance and Reformation.</p> <p>Course will be replaced with HIST 3XX3: Early Modern Europe. New course will include a broader and more complete view of the political, socio-economic, cultural and intellectual worlds of Early Modern Europe. The new course better fits current trends in the discipline.</p>
History	<p>Delete HIST 3033. Britain to 1600.</p> <p>The scope of the course does not fit the teaching fields of current faculty, and will not be offered for the foreseeable future.</p>
History	<p>Delete HIST 3043. Modern Britain from 1600.</p> <p>The scope of the course does not fit the teaching fields of current faculty, and will not be offered for the foreseeable future.</p>

History	<p>Delete HIST 4023. History of Russia.</p> <p>Course will be replaced with HIST 3xx3 Russia and Eastern Europe, 882 - 1914 and HIST 3XX3 The Soviet Union, Eastern Europe and Russia, 1914 - Present. Dividing the course into two parts will allow for a more thorough treatment of topics appropriate for an upper-division course.</p>
History	<p>Delete HIST 4043. Twentieth Century Europe.</p> <p>Course will be replaced with HIST 3xx3: World at War and HIST 3xx3: Europe from 1945. Dividing the course into two parts will allow for more a thorough treatment of topics appropriate for an upper-division course.</p>
History	<p>Delete HIST 4083. History of Modern Germany, 1815 to the Present.</p> <p>Course will be replaced with HIST 3xx3 Germany and Central Europe, 1648-1871 and HIST 3XX3 Germany and Central Europe, 1871-Present. Dividing the course into two parts will allow for more a thorough treatment of topics appropriate for an upper-division course.</p>
History	<p>Delete HIST 3053. History of Latin America from the catalog.</p> <p>The scope of the course does not fit the teaching fields of current faculty, and will not be offered for the foreseeable future.</p>
History	<p>Delete HIST 3163. History of the Middle East from the catalog.</p> <p>The scope of the course does not fit the teaching fields of current faculty, and will not be offered for the foreseeable future.</p>
History	<p>Delete HIST 3193. American Cities from the catalog.</p> <p>The scope of the course does not fit the teaching fields of current faculty, and will not be offered for the foreseeable future.</p>
History	<p>Delete HIST 4193. American Cultural and Intellectual History from the catalog.</p> <p>The scope of the course does not fit the teaching fields of current faculty, and will not be offered for the foreseeable future.</p>
History	<p>Delete HIST 3063. Military History from the catalog.</p> <p>The scope of the course does not fit the teaching fields of current faculty, and will not be offered for the foreseeable future. It will be replaced by a U.S. Military History course.</p>

<p>History Short form</p>	<p>Move HIST 3xx3. Revolutionary Europe from ON DEMAND to be offered Fall of even-numbered years. Change the course number to HIST 3223.</p> <p>Course will become part of a three part rotation covering modern European history offered in full every two years.</p> <p>Catalog Description 3223. Revolutionary Europe, 1789-1914. A survey of the major political, social, cultural, intellectual and economic revolutions that transformed Europe during the era of its greatest world ascendancy. Fall of even-numbered years.</p>
<p>History Short form</p>	<p>Course number for Colonial North America and the Revolution to be changed to 3403, as we are reserving 4XX3 for Topical Seminar, Research Seminar, and Special Studies courses. Also, the course will now be offered regularly in the Fall of odd-numbered years. The course name and description will slightly change, as well.</p> <p>The department wishes to regularly offer courses in U.S. history that generally cover the Colonial Era to the present. This course will help to satisfy the new time component.</p> <p>Catalog Description 3403. Colonial North America and the Revolution. The political, economic, social, and military history of North America from the founding of Jamestown to the end of the American Revolution. Fall of odd-numbered years.</p>
<p>History Short form</p>	<p>Change course HIST 4123: Modern America to HIST 3453: Modern America</p> <p>Change course on Modern America from Spring of even-numbered years to Fall of even-numbered years.</p> <p>Change course description to read, “An in-depth treatment of the political, economic, and cultural history of the United States from 1980 to the present. Emphases include presidential politics and policy from Reagan to Obama; the growth of the Internet economy and the Great Recession; foreign policy responses to September 11, 2001; and cultural forces in play after 1980.”</p> <p>Number change reflects larger curricular revisions in the Department of History to privilege capstone seminar courses and special studies courses as the sole 4000-level course offerings.</p> <p>Time offering change integrates course into new upper-level course alignment for majors seeking to develop deep expertise in recent United States history.</p> <p>New description reflects adjustments made to the course content by regular instructor, and allows the course to interlock with its intended predecessor (but not a prerequisite), HIST 3xx3: Twentieth Century America.</p> <p>Catalog Description 3453. Modern America. An in-depth treatment of the political, economic, and cultural history of the United States from 1980 to the present. Emphases include presidential politics and policy from Reagan to Obama; the growth of the Internet economy and the Great Recession; foreign policy responses to September 11, 2001; and cultural forces in play after 1980. Fall of even-numbered years.</p>
<p>History Short form</p>	<p>Course number for The Antebellum South to be changed to 3503, as we are reserving 4XX3 for Topical Seminar, Research Seminar, and Special Studies courses. Also, the course will now be offered on demand. The course description will slightly change, as well.</p> <p>The department wishes to regularly offer courses in U.S. history that generally cover the Colonial Era to the present. This course does not satisfy the new time component, so it will now be taught on demand.</p> <p>Catalog Description 3503. The Antebellum South. A study of the history of the American South from colonial times to the Civil War,</p>

	<p>emphasizing those political and social traits that made the region a cultural province conscious of its identity. On Demand.</p>
<p>History Short form</p>	<p>Course number for the New South to be changed to 3513, as we are reserving 4XX3 for Topical Seminar, Research Seminar, and Special Studies courses. Also, the course will now be offered on demand. The course description will slightly change, as well.</p> <p>The department wishes to regularly offer courses in U.S. history that generally cover the Colonial Era to the present. This course does not satisfy the new time component, so it will now be taught on demand.</p> <p>Catalog Description 3513. The New South. A study of the history of the American South from 1865 to the present, emphasizing the impact of the Civil War and Reconstruction and the struggle for civil rights. On Demand.</p>
<p>History Short form</p>	<p>Course number for Arkansas History to be changed to 3523.</p> <p>The department is reserving 4XX3 for Topical Seminar, Research Seminar, and Special Studies courses.</p> <p>Catalog Description 3523. Arkansas History. The political. . . . regional component. Fall.</p>
<p>History Short form</p>	<p>Change offering time for HIST 3xx3: History of American Women from Spring of even-numbered years to Spring of odd numbered years. Also change the number to HIST 3543.</p> <p>Consistent with realignment of departmental curriculum. Time change situates course conveniently in a broader two year cycle of upper-level offerings in U.S. History.</p> <p>Catalog Description 3543. History of American Women. A survey of the contributions made by women of diverse economic and cultural backgrounds to the politics, culture, and economy of the United States from the Colonial Era to the present, with special emphasis upon the role of gender in defining the limits upon and opportunities for women in American society. Spring of odd-numbered years.</p>
<p>History Short form</p>	<p>The course number for Archival Administration will change to 4503.</p> <p>The old number does not adequately reflect that this course would be an upper-level offering that focuses on the skills of a professional historian, similar to Research Seminar and Topical Seminar.</p> <p>Catalog Description 4503. Archival Administration. A course combining philosophical and practical aspects of archival work. Designed for students with an interest in extra-classroom experiences in history and in the area of public history. On Demand.</p>
<p>History Short form</p>	<p>Course number for Research Seminar to be changed to 4603. Description will also change to reflect changing terminology and current expectations of students taking the course.</p> <p>The department is reserving 4XX3 for Topical Seminar, Research Seminar, and Special Studies courses. The department considers Topical Seminar and Research Seminar to be capstone courses that should be taken later in the program.</p> <p>Catalog Description 4603. Research Seminar. Application of the methods and materials of professional research and writing. Students, through directed research in special topics, will further their understanding of the nature, use, and</p>

	<p>criticism of documents, bibliographic and manuscript preparation, and the utilization of digital resources. Students will complete an article-length work of original scholarship. Approval of the instructor. Fall, Spring.</p>
<p>History Short form</p>	<p>The course description of 4703-4793, Topical Seminar, will slightly change.</p> <p>The old description of the course includes examples of topics that are no longer likely to be offered, so that portion of the description is to be eliminated.</p> <p>Catalog Description 4703-4793. Topical Seminar. Special topics which will vary from semester to semester. Because a different topic will be offered each semester, the course may be repeated once for credit. Students will read a variety of primary and/or secondary sources. Prerequisite: approval of the instructor. Fall, Spring.</p>
<p>History Short form</p>	<p>The course description of 4783, On the Ouachita, will slightly change.</p> <p>The old description of the course states that a history major includes 27 credits hours of history. The requirement will now be 30 credit hours.</p> <p>4783. On the Ouachita. An interdisciplinary and place-based approach to Arkansas, American, and environmental history. The course incorporates perspectives from disciplines such as philosophy, natural sciences, and leisure studies and requires field work and travel after the end of the regular semester. Also listed as BIOL 4783, LST 4783, and PHIL 4783. Consent of instructor. On demand. Note: Hours will NOT satisfy either the 30 hour major or the 18 hour minor degree requirements for history.</p>
<p>History Short form</p>	<p>The course description of 4801-4893, Special Studies in History, will slightly change.</p> <p>The old description does not adequately reflect that Special Studies can be courses with multiple students.</p> <p>Catalog Description 4801-4893. Special Studies in History. Independent studies or courses in advanced topics of History. On Demand.</p>