

Summary of Proposed Curriculum Revisions

Ouachita Baptist University
April 2021

The faculty **approved** these curriculum revisions at a faculty meeting on April 27, 2021.

[Fine Arts](#) | [Humanities](#) | [Natural Sciences](#) | [Social Sciences](#)

The **short form** notation indicates informational level curriculum revisions submitted on the Curriculum and Academic Standards Committee's short form, which addresses course title changes, course time offering changes, and non-substantive changes to course content and/or descriptions. These short form revisions will NOT be brought to the faculty for discussion or a vote, unless questions are raised before the faculty meeting.

Fine Arts

Fine Arts	
Music Industry	<p>Proposed Changes Reduce the required number of semesters for Piano Seminar, Guitar Seminar, and Instrumental Seminar from 8 semesters to 6 semesters, which will reduce the total number of degree hours by 1 hour.</p> <p>Rationale The Music Industry major is required to take 6 semesters of applied lessons. Except for vocal principals, students enrolled in applied lessons also take the corresponding seminar course. Since music industry majors need 6 semesters of applied lessons, they will only need 6 semesters of their seminar course. They are welcome to take more applied lessons and seminar courses, but only 6 are required for the degree.</p> <p>Catalog Entry Page 102 of 2020-2021 catalog: Other Keyboard Principal Requirements: MUAP 1080.5 Piano Seminar (6 semesters)</p> <p>Other Guitar Principal Requirements: MUAP 2160.5 Guitar Seminar (6 semesters)</p> <p>Other Instrumental Principal Requirements: MUAP Instrumental Seminar (6 semesters)</p> <p>Page 104 of 2020-2021 catalog: During Senior Year (Fall and Spring) remove the following: Keyboard Principal:</p>

MUAP 1080.5 Piano Seminar..... 0.5

Guitar Principal:

MUAP 2160.5 Guitar Seminar.....0.5

Instrumental Principal:

MUAP Instrumental Seminar.....0.5

Move MGMT 3043 Organizational Behavior and Management from Fall of Junior Year to Spring of Senior Year to give 14.5 total hours for the Spring semester.

The Degree Summary Sheet will also need to be updated.

Humanities

<p>English</p>	<p>Proposed Changes Create a new course at the junior level: ENGL 3XX3 Editing, which would introduce students to the field covering five types of editing, developmental, acquisitions, content, proofreading, and copyediting.</p> <p>Rationale In a broader effort to create a new emphasis in editing for English majors and a new minor in editing for non-English majors, Editing would be offered Spring of even years. It would serve as a suggested prerequisite to the currently proposed new Internship.</p> <p>For decades, our graduates have done well finding employment in publishing; however, by institutionalizing our program’s success at preparing students for the field, we could more deliberately and intentionally attract students to our program, as well as advertise this marketable skill to other majors.</p> <p>Anticipating a relatively smaller enrollment, offering Editing every other year would appropriately handle a mentoring atmosphere needed for the hands-on homework assignments in proofreading and copyediting, while also encouraging the course to make. The compact textbook <i>The Subversive Copy Editor</i> (U of Chicago P, 2016) elicits discussions for a smaller group over the resilient and productive mindset necessary to edit, addressing workplace ethics. We would prepare the course to be offered online, accommodating residential and non-residential students.</p> <p>Additionally, Editing might be attractive to non-traditional Ouachita students in an on-line program or as life-long learners.</p> <p>Catalog Entry (p. 135 or 136) ENGL 3XX3. Editing. This course introduces the student to the field of editing, covering five types of editorial work: developmental, acquisitions, content, proofreading, and copyediting. Besides weekly readings and discussions of workplace issues and ethics, highlighted by guest lecturers from publishing, the student gains hands-on experience with house style sheets (especially <i>The Chicago Manual of Style</i>), a copy editor’s markings, and proofreading. Spring of even years.</p>
<p>English</p>	<p>Proposed Changes Create a new elective course for juniors, ENGL 3XX0-4 Internship, which causes no changes to the Degree Summary Chart for the English major.</p> <p>Rationale With English alumnae doing well in the fields of editing and publishing, the Language and Literature Department desires to sustain and strengthen our program’s preparation and relevancy for vocations.</p> <p>Ouachita’s 2020-2022 NetVUE grant “Writing for Discerning Vocation” initiated this proposed Internship to link our work in the university with experience in the marketplace. Our Dean of Humanities suggests the internship be adaptable to all sorts of writing positions with a flexible number of hours depending on the situations. We also feel that giving academic credit for an</p>

	<p>appropriate Internship would assist us in recruiting stellar English majors. The Internship is suggested, but not required.</p> <p>Catalog Entry (p. 135 or 136)</p> <p>ENGL 3XX0-4. Internship With varied possibilities for writing or editing involved, this internship enables English majors and minors to gain hands-on experience for academic credit and resume-building. The student is responsible for initiating the internship. The internship must be approved by the department chair, dean, and Academic Affairs Office prior to beginning the internship. On demand.</p>
English	<p>Proposed Changes Add an “Emphasis in Editing” to the English Major of 15-19 hours.</p> <p>Rationale By creating only two new courses—Internship and Editing—we already have the other needed courses in place working with the School of Business and the Department of Communications to create an interdisciplinary emphasis for our English majors in editing. Although our graduates have consistently found employment in editing, an emphasis in editing would enable us to institutionalize our success in placing alumnae in the publishing field, marketing our program favorably with prospective students and serving our majors with experience before graduation.</p> <p>Catalog Entry Requirements for an emphasis in editing for English Majors: ENGL. 3013; three hours from ENGL 3073 or ENGL 4023; three hours from FINN 2003, ECON 3013, BUAD 3003, or COMM 4023; three hours from COMM 2023 or COMM 3543; Internship ENGL 3XX0-4 (<i>strongly suggested, but not required</i>); ENGL 3XX3.</p>
English	<p>Proposed Changes Add a “Minor in Editing” of 21-25 hours to offer other majors who might wish to pursue editing in their own vocational discipline of law, history, psychology, sociology, theology, or the sciences.</p> <p>Rationale By creating only two new courses—Internship and Editing—we have the needed courses already in place working with the School of Business and the Department of Communications to create an interdisciplinary minor in editing. All professions needing writing, this minor would highlight working with language professionally across the disciplines from expression to budgets to layout to social media campaigns.</p> <p>Catalog Entry Requirements for a minor in editing: ENGL 2013; ENGL 2023; ENGL. 3013; three hours from ENGL 3073 or ENGL 4023; three hours from FINN 2003, ECON 3013, BUAD 3003, or COMM 4023; three hours from COMM 2023 or COMM 3543; Internship ENGL 3XX0-4 (<i>strongly suggested, but not required</i>); ENGL 3XX3.</p>

Natural Sciences

Nursing

Proposed Changes

Modify the BSN degree program to include a four-year BSN traditional pre-licensure program option to the existing BSN post-licensure Dual Enrolled and RN to BSN Online program options.

Rationale

Based on data from the United States (U.S) Registered Nurse Workforce Report Card (2018), there will continue to be a shortage of registered nurses through 2030 especially in the Southern and Western regions of the U.S. Also, the projected growth in demand for high-quality nurses, along with the well-known rewards of a nursing career, have led to a corresponding increase in the number of high school graduates interested in the nursing profession; however, there is a lack of access to nursing programs. Indeed, over the last two years, Ouachita has had over 2,000 inquiries from prospective students interested in nursing as their first choice for an academic major. This documented need and strong interest among students recruited by Ouachita led the University to begin exploring the traditional BSN pre-licensure option for starting a nursing program.

Catalog Entry

Department of Nursing (NURS)

B. Trigg, Director

Associate Professor R. Parnell, Assistant Professor C. McKeever

The Department of Nursing at Ouachita Baptist University (Ouachita) is a Bachelor of Science in Nursing (BSN) program with three options: Four-Year Residential Pre-Licensure option (BSN), a Dual Enrolled Registered Nurse (RN) to BSN Completion option (BSN-DE), and RN to BSN Online Completion option (BSN-O; described in the Ouachita Online Catalog). The BSN program is approved by the Higher Learning Commission (HLC).

This nursing education program is accredited by the Accreditation Commission for Education (ACEN) in Nursing. ACEN can be reached as follows:

Accreditation Commission for Education in Nursing (ACEN)

3343 Peachtree Road NE, Suite 850

Atlanta, GA 30326 404-975-5000

<http://www.acenursing.us/candidates/candidacy.asp>

The BSN is a four-year traditional pre-licensure option. The BSN consists of 62-65 credit hours of core courses and 64 credit hours of BSN nursing courses from Ouachita. Practicum experiences will be conducted in community and hospital settings [throughout Central and Southern Arkansas with partnerships](#) between the facilities and Ouachita. Ouachita nursing courses with a practicum component include a 1:1 credit hour to contact hour ratio for theory and a 1:3 credit hour to contact hour ratio for practicum. Students will have 135 practicum hours in Concepts in Nursing Foundations, 135 practicum hours in each of the three courses of Concepts of Adult Nursing, 135 practicum hours in Leadership and Management in BSN Practice, and 90 practicum hours in Concepts of Family Health and Concepts of Community Health.

Ouachita nursing courses in the BSN program option will be conducted 100% face-to-face with use of the learning management system to enhance courses. Students will be required to participate in a domestic or international medical mission trip during their studies. Students must earn a C or higher in

all nursing courses. Upon [graduation](#), the student must receive authorization by the Director of Nursing to schedule their NCLEX-RN test date. It will be the expectation that students will schedule the NCLEX-RN test date within two weeks of receiving authorization to schedule the NCLEX-RN. In addition, it will be the expectation of students to notify the Director of Nursing of the scheduled test date and results of the test score.

The BSN-DE is a dual effort between Ouachita and Baptist Health College in Little Rock (BHCLR), Arkansas. The BSN-DE program option consists of 58-61 hours of core courses from Ouachita, 40 credit hours from BHCLR, and 30 credit hours in BSN nursing courses from the Ouachita Department of Nursing. Practicum experiences will be conducted in community and hospital settings agreed upon by students and instructors. Ouachita nursing courses with a practicum component include a 1:1 credit hour to contact hour ratio for theory and a 1:3 credit hour to contact hour ratio for practicum. Students will have two senior level courses with 45 practicum hours in each course over an eight (8) week period. Practicum hours are under the supervision of an approved preceptor and course faculty.

Ouachita nursing courses in the BSN-DE program will be conducted on-line (73%) and [face-to-face](#) (27%). Face-to-face classes may use the LMS to enhance the course. Students will be required to participate in a domestic or international medical mission trip during their studies. Students must earn a C or higher in all nursing courses.

Mission of the BSN Completion Program

The BSN program at Ouachita prepares the graduate for entry into professional practice as a generalist nurse. The program is built upon the liberal arts, the philosophy of Christian ideals, nursing standards, and nursing ethics. Core values of faith, scholarship, growth, community, service, and character are emphasized. Students are prepared to utilize evidence-based research findings to provide holistic care to diverse individual clients and communities locally and across the globe throughout the lifespan in structured and unstructured health care settings.

Program Outcomes of the BSN Program

EPSLO #1 Integrate inter-professional and intra-professional skills to communicate effectively with healthcare professionals, individuals, families/groups to provide cost effective and quality care.

EPSLO #2 Analyze appropriate concepts synthesized from the humanities, social, physical and behavioral sciences in meeting the physiological, psychological, spiritual, and sociocultural principles to foster self-growth as well as meet the needs of the individual/group or community.

EPSLO #3 Evaluate the effectiveness of competent care to individuals, families/groups, and global areas across the life span in structured and unstructured settings using critical thinking, clinical judgement, and decision making while using the nursing/research process.

EPSLO #4 Manage professional, cultural, spiritual, and ethical competent congruent care that reflects dignity and uniqueness to individuals, families/groups, and communities both locally and globally.

EPSLO #5 Assess leadership and management skills and knowledge of health policy and health services guided by the Christian faith to improve interventions used to promote and maintain healthy lifestyles

EPSLO#6 Apply the knowledge and skills of information management and patient care technology to deliver nursing care that addresses legal, ethical, and emerging issues.

BSN Program Option

Admission and Progression Conditions of the BSN Program Option ***Ouachita Residential Student***

To be considered for the BSN degree program option the student must:

1. Be admitted to Ouachita.
2. Declare nursing as a major.

Transfer Student**To be considered for the BSN degree program option the student must:**

1. Be admitted to Ouachita.
2. Declare nursing as a major. Nursing courses transferred must be from an accredited nursing program and approved by the Ouachita Registrar and Director of Nursing or Nursing Faculty.
3. Provide the following documents to the Office of Admissions and Registrar: Valid ACT or SAT scores (if available); completed high school transcript or GED scores; college transcripts through the previous semester; and required immunization records. Students entering this program will have official transcripts evaluated for appropriate application of prior earned credit and will receive individual guidance in maximizing prior credit to meet CORE and nursing program requirements for the degree. Admission to the University does not mean automatic admission to the Department of Nursing Program. International students must contact the International Student Services Office.
4. Completion of Ouachita Core courses and one Ouachita BSN nursing course (NURS 3XX3 Pathophysiology in Healthcare) are required prior to making application to Ouachita BSN program option (courses may be in progress at time of application). Director of Nursing may waive requirements based on individual needs.

To be admitted into the BSN option

1. Students must be an active Ouachita nursing major in good standing, or a transfer student who is admitted to Ouachita and approved by the Director of Nursing to apply to the BSN program option.
2. Selection of students is based on a competitive review of the applicant's GPA in nursing curriculum support courses (NCSCs) (see how to calculate NCSCs below), an overall Ouachita GPA of 2.5 or better at the end of the sophomore first semester, or transfer GPA of 2.5 or greater, number of courses completed at the time of application, and academic history in collegiate and nursing study.
3. Have a grade of "C" or better in Ouachita BSN nursing courses^{ss} and Ouachita core courses transferred to Ouachita. Students with D's in these courses will not be admitted.
4. Twelve courses are required to begin the program of study. These courses must be completed or in progress at the time of application.

CHEM 1024 Fundamentals of Chemistry
 BIOL 1014 General Biology I
 BIOL 2014 Human Anatomy & Physiology I
 BIOL 2024 Human Anatomy & Physiology II
 BIOL 2604 Applied Microbiology
 ENGL 3013 Technical & Professional Writing
 PSYC 1013 General Psychology
 MATH 1003 College Algebra
 CORE 1023 Contemporary World
 CORE 1043 Composition I
 PSYCH 2033 Human Development or DIET 3053
 NURS 3XX3 Pathophysiology in HealthCare

5. Prior to practicums students must have proof of Hepatitis B vaccination, TB screening, influenza immunization, and current American Heart Association BLS certification. The proofs must be

submitted to the Department of Nursing.

6. Prior to practicums, a criminal background check and urine drug screen must be completed. The Arkansas State Board of Nursing has two documents regarding Criminal Background Check criteria in the Nurse Practice Act; ACA §17-87-312 and Licensing Restrictions Based on Criminal Records ACA §17-3-102. These documents explain conditions when persons would not be eligible for licensure by the Arkansas State Board of Nursing. Students are encouraged to visit the Arkansas State Board of Nursing Rules and Regulations to read these documents in their entirety (<http://arsbn.publishpath.com/laws-rules>). Required screenings must be conducted by an outside background check service utilized by the nursing department that allows students to purchase their own background and urine check. Each student will be instructed regarding the specific background and urine check process. Each individual student is responsible for screening expenses.
7. Students are responsible for any injury that occurs in the clinical setting, students are highly encouraged to obtain health insurance.
8. Note travel will be required to complete clinical experiences.
9. **Students must** score 78-80 internet Based Test (iBT), or 550 Paper Based Test (PBT) or higher on the Test of English as a Foreign Language (TOEFL) exam. The test must have been taken within the last two (2) calendar years of admission. All transfer credit must be evaluated by International Education Evaluations, Inc. (www.foreigntranscripts.com), the evaluator of choice for our institutional needs or by Educational Credential Evaluator (www.ece.org) or World Education Services (www.wes.org). Official TOEFL exam score report reflecting successful completion must be received no later than one (1) month after the application deadline date. Only TOEFL test scores received directly from International Education Evaluations, Inc. will be accepted as valid.

If the applicant's entire educational experience has been in the United States, the applicant does not have to take the TOEFL. To document this, the applicant must provide records/transcripts from the time that the applicant entered school in the seventh grade through high school and college. If the applicant cannot provide this documentation, the applicant may appeal first to the Director of Nursing, then to the Dean of JD Patterson College of Natural Sciences.

10. Complete and submit [the BSN Traditional Program option application](#) to the Department of Nursing.
11. Students will be notified of admission after faculty review of applications.

Progression in the BSN program option

Progression in the program option is dependent upon

- Maintaining a GPA of 2.5 or greater after acceptance into the BSN nursing program in OBU BSN nursing courses throughout the program and successful completion of all BSN courses in sequence.
- Lack of success of the same BSN nursing course twice, or failure of two BSN nursing courses in one semester prevents students from progressing in the BSN nursing program.

Students who do not meet progression rules will be advised to take an alternate educational pathway other than the Ouachita BSN program option.

***Nursing Curriculum Support Courses (NCSC) for BSN**

CHEM 1024 Fundamentals of Chemistry

BIOL 1014 General Biology I

BIOL 2014 Human Anatomy & Physiology I

BIOL 2024 Human Anatomy & Physiology II

BIOL 2604 Applied Microbiology
 ENGL 3013 Technical & Professional Writing
 PSYC 1013 General Psychology
 MATH 1003 College Algebra
 CORE 1023 The Contemporary World
 CORE 1043 Composition I
 PSYCH 2033 Human Development or DIET 3053
 NURS 3XX3 Pathophysiology HealthCare

Requirements for the BSN degree:

NURS – Ouachita Baptist University BSN courses

CORE 1002, 1023, 1043, 1113, 1123, 2233, 2243; MATH 1003; FINA 3113, or 3123, or 3133; PSCI 2013, or HIST 2003, or 2013; MSSN 4313, or 6 hours in a single foreign language; ENGL 3013; PSYC 1013; CHEM 1024; BIOL 1014, 2014, 2024, 2604; PSYCH 2033 or DIET 3053; NURS 3XX3, 3XX6, 3XX1, 3XX4, 3XX2, 3XX3, 3XX6, 3XX5, 3XX1, 3XX3, 4XX6, 4XX2, 4015, 4XX1, 3XX2, 4XX6, 4XX1, 4XX6, NURS 4XX1.

Example BSN Full-Time Plan of Study

Academic Term	Type	Course	Course Number	Total Credit
1 Fall	Gen Ed	OBU OUACHITA OBU Connections	CORE 1002	2
	Gen Ed	Comp I	CORE 1043	3
	Gen Ed	Survey of the Bible	CORE 1113	3
	Pre-Req	General Psychology	PSYCH 1013	3
	Pre-Req	General Biol I	BIOL 1014	4
2 Spring	Gen Ed	Contemporary World	CORE 1023	3
	Gen Ed	Interpreting the Bible	CORE 1123	3
	Pre-Req	Fundamentals of Chemistry	CHEM 1024	4
	Gen Ed	World Literature	CORE 2233	3
	Gen Ed	College Algebra	Math 1003	3
3 Fall	Pre-Req	Applied Microbiology	BIOL 2604	4
	Pre-Req	Human A&P I	BIOL 2014	4
	Gen Ed	Civic Engagement Menu	PSCI 2013, or HIST 2003, or 2013	3
	Gen Ed	Artistic Engagement Menu	FINA 3113, or 3123, or 3113	3
	Gen Ed	History of World Societies	CORE 2243	3
4 Spring	Pre-Req	Human A&P II	BIOL 2024	4
	Pre-Req	Tech and Prof Writing	ENGL 3013	3
	Gen Ed	Intercultural Communication or Foreign Language (6 cr)	MSSN 4313	3/6
	PRE-REQ	Human Development	PYSCH 2033	3
	NURS-OUACHITA	Healthcare Pathophysiology	NURS 3XX3	3
6 Fall	NURS-OUACHITA	Concepts in Nursing Foundations	NURS 3XX6	6
	NURS-OUACHITA	Pharmacology I	NURS 3XX1	1

	NURS-OUACHITA	Health Assessment	NURS 3XX4	4
	NURS-OUACHITA	Concepts of Mental Health	NURS 3XX3	3
	NURS-OUACHITA	Issues and Ethics in Nursing	NURS 3XX2	2
7 Spring	NURS-OUACHITA	Evidence-Based Nursing Research	NURS 3XX3	3
	NURS-OUACHITA	Concepts in Adult Nursing I	NURS 3XX6	6
	NURS-OUACHITA	Concepts in Family Health	NURS 3XX5	5
	NURS-OUACHITA	Pharmacology I	NURS 3XX1	1
8 Fall	NURS-OUACHITA	Concepts in Adult Nursing II	NURS 3XX6	6
	NURS-OUACHITA	Transcultural Nursing	NURS 4XX2	2
	NURS-OUACHITA	Community Health Nursing	NURS 4XX5	5
	NURS-OUACHITA	Pharmacology II	NURS 4XX1	1
9 Spring	NURS-OUACHITA	Concepts in Adult Nursing III	NURS 4XX6	6
	NURS-OUACHITA	Synthesis	NURS 4XX2	2
	NURS-OUACHITA	Pharmacology IV	NURS 4XX1	1
	NURS-OUACHITA	Leadership and Management in BSN Practice	NURS 4XX6	6
	NURS-OUACHITA	Capstone	NURS 4XX1	1
Total Hours 126-129				

3XX3. HealthCare Pathophysiology

This course builds on previous knowledge gained from Anatomy and Physiology I (structure), chemistry, microbiology and accompanies the concurrent course of Anatomy and Physiology II (function). It will provide an opportunity to examine health deviations and their impact on human functioning across the lifespan. It is designed to enable the student to manage the health deviations of the individual therapeutically. This class is 3 credit hours of theory. Prerequisites: BIOL 1014, CHEM 1024, BIOL 2404, BIOL 2014. CoRequisites: BIOL 2024, or consent of Director of Nursing. Spring.

3XX6. Concepts in Nursing Foundation

Essential knowledge, attitudes, and skills for professional nursing practice are presented. Principles of physical, biological, and behavioral sciences are integrated with theoretical nursing knowledge to provide the basis of professional nursing care of individuals in various settings. The nursing process provides the basis for organizing the care of clients. The campus laboratory and non-acute health care settings provide opportunities for integration of theory and practice.

This class includes 3 credit hours theory, and 3 credit hours practicum learning experiences. CoRequisites: NURS 3XX1, NURS 3XX4, NURS 3XX3, and NURS 3XX2. Fall.

3XX1. Pharmacology I

This course covers calculation of [medication -dosages](#) and application of the medications studied in Concepts of Nursing Foundations and Mental Health courses as well as complementary and non-pharmacological interventions. Students will gain knowledge in providing safe and accurate medication administration for clients of all ages. This class includes one hour of theory. CoRequisites: NURS 3XX6, NURS 3XX4, NURS, 3XX3, 3XX2. Fall.

3XX4. Health Assessment

This course provides knowledge and skills necessary to conduct a comprehensive health assessment for individuals across the life span, including history taking, review of systems, and physical examination techniques. Emphasis is placed on integrating theoretical knowledge with psychomotor assessment skills to equip students for [entry-level](#) practice. Students will learn and practice physical examination techniques in the laboratory setting. This class includes 3 credit hours theory with 1 credit hour laboratory experience. CoRequisites: NURS 3XX6, NURS 3XX1, NURS 3XX3, NURS 3XX2. Fall.

3XX3. Concepts of Mental Health

This course provides an overview of the major mental disorders, current treatments, and the role of the mental health nurse as part of an interdisciplinary treatment team. The use of the nursing process with mental health clients across the life span is emphasized. Content on preventative mental health interventions with clients in a variety of settings and the particular contributions of the nurse in psychiatric mental health nursing are presented. This class includes 3 credit hours of theory. CoRequisites: NURS 3XX6, NURS 3XX1, NURS 3XX4, NURS 3XX2. Fall.

3XX2 Issues and Ethics in Nursing

A presentation of historical, political, legal, ethical, spiritual, and cultural underpinnings affecting the nursing profession. Nursing standards and rules, Christian principles, and theories of law and ethics are utilized to address professional relationships, technology, patient self-determination, health policy, social, gender, transcultural and spiritual issues. This class includes 2 credit hours of theory. CoRequisites: NURS 3XX6, NURS 3XX1, NURS 3XX4, NURS 3XX3. Fall.

3XX6. Concepts of Adult Nursing I

Students will be introduced to acute care nursing in this course. Information will address nursing care of individuals with acute medical-surgical problems, including treatment, pharmacological interventions, client education, and nursing interventions. Practicum experiences will include client care simulations, skills lab instruction, and direct client care in the acute care setting. This course includes 3 credit hours of theory and 3 credit hours of practicum learning experiences. CoRequisites: NURS 3XX5, NURS 3XX1, NURS 3XX3. Fall.

3XX5. Concepts in Family Health

Principles of reproductive, neonatal, and pediatric nursing are introduced. The course focuses on family development, childbearing experience, and the child's unique responses to the internal and external environment. Students collaborate with members of the interdisciplinary health care team to develop family centered nursing plans of care. The campus laboratory setting as well as hospital, and outpatient settings provide the opportunity for integration of theory to practice. This course is 3 credit hours of theory and 2 credit hours practicum learning experiences. CoRequisites include NURS 3XX6, NURS 3XX1, NURS 3XX3. Spring.

3XX1. Pharmacology II

This course will focus on the application of medications used to treat medical issues studied in the Adult Nursing I and Family Health courses. Students will gain knowledge in providing safe and accurate medication administration for clients of all ages. This class includes one hour of theory. CoRequisites: NURS 3XX6, NURS 3XX5, NURS 3XX3. Spring.

3XX3. Evidence-Based Nursing Research

This course introduces students to the process of how to conduct nursing literature reviews, how to ~~interpret current~~ [interpret current](#) nursing literature reviews, and how to professionally present evaluation and analysis of evidence-based research at a professional conference. This class includes 3 credit hours of theory. CoRequisites: NURS 3XX6, NURS 3XX5. Spring.

4XX6 Concepts in Adult Nursing II

Students will build on their knowledge gained from Concepts in Adult Nursing I to gain knowledge related to acute care nursing. Information will address nursing care of individuals with acute medical-surgical problems, including treatment, pharmacological interventions, client education, and nursing interventions. Clinical laboratory experiences will include client care simulations, skills lab instruction, and direct client care in the acute care setting. This course includes 3 credit hours of theory and 3 credit hours of practicum learning experiences. CoRequisites: NURS 4XX2, NURS 4XX5, NURS 4XX1. Fall.

4XX2. Transcultural Nursing

This course introduces and examines health beliefs, spiritual beliefs, attitudes, values, health norms, and practices of diverse individuals, families, communities, and populations globally. An understanding of different cultures to promote health and prevent disease, understanding how health care providers from different cultures differ in their approach to health care related to assessment and intervention techniques, and health care cost will be analyzed to plan culturally-congruent nursing care. This class includes 2 credit hours of theory. CoRequisites: NURS 4XX6, 4XX5, 4XX1. Fall.

4XX5. Community Health Nursing

This course focuses on the application of the nursing process to a population or community group. Students gain an understanding of community resources with an emphasis on community-based settings, disease states, community health models, theories, Christian practices, barriers to health care services, and the needs of vulnerable populations. The practicum component explores the acquisition of knowledge about communities of interest and its health problems. Students will gain experience in the identification of population characteristics, problem health identification, planning, and interventions to promote a healthier lifestyle. This course has 3 credit hours of theory and 2 credit hours of practicum learning experiences. Prerequisites: NURS 4XX6, NURS 4XX2, NURS 4XX1. Fall.

4XX1. Pharmacology III

This course will focus on the application of medications used to treat medical issues studied in the Adult Nursing II, Community Health Nursing, and Transcultural Nursing courses. Students will gain knowledge in providing safe and accurate medication administration for clients of all ages. This class includes one credit hour of theory. CoRequisites: NURS 4XX6, NURS 4XX5, NURS 4XX2. Fall.

4XX6. Concepts in Adult Nursing III

Knowledge and skills in the care of complex patients with a variety of health care needs will be presented. Information focuses on nursing care of individuals with complex medical-surgical

problems, including treatment, pharmacological interventions, patient education, and nursing interventions. Practicum experiences will include patient care simulations, computer-based scenarios, and direct patient care in an acute care setting. Team leading experiences are provided in the practicum setting. This course includes 3 credit hours of theory and 3 credit hours of practicum. Prerequisites: NURS 4XX2, NURS 4XX1, NURS 4XX6. Spring.

4XX2. Synthesis

This course is a synthesis of the knowledge, skills, and attitudes acquired in previous coursework. Students must take and pass a standardized comprehensive examination to pass the course. This class includes 2 credit hours of theory. CoRequisites: NURS 4XX6, NURS 4XX1, NURS 4XX6, NURS 4XX1. Spring.

4XX1. Pharmacology IV

This course will focus on the application of medications used to treat medical issues studied in the Adult Nursing III and Leadership and Management in BSN Practice courses. Students will gain knowledge in providing safe and accurate medication administration for clients of all ages. This class includes one credit hour of theory. CoRequisites: NURS 4XX6, NURS 4XX6. Spring.

4XX6. Leadership and Management in BSN Practice

This course is designed for nursing students to gain knowledge of leadership and management skills to utilize in the health care workplace. Management and leadership theory, evidence-based research, Christian practices, nursing practice standards, and national patient safety guidelines will be the basis to acquire knowledge and skills. Students will collaborate and work with the interprofessional health care team to explore legal guidelines, systems quality improvement, patient safety factors, cost of care, and regulatory factors to effectively manage and deliver nursing care for individuals, groups, and families in a changing health care environment. This course is 3 credit hours of theory and 3 credit hours practicum. Prerequisites: NURS 4XX6, NURS 4XX2, 4XX1. Spring

4XX1. Capstone

This capstone course provides the student a unique opportunity to integrate theories and knowledge from nursing courses or related disciplines to develop an evidence-based project to engage health care professionals. This class includes one credit hour of theory. CoRequisites: NURS 4XX6, NURS 4XX2, NURS 4XX1, NURS 4XX6. Spring

BSN – DE Program Option

Admission and Progression Conditions of the BSN-DE Completion Program Option

Ouachita Student

To be *considered* for the BSN-DE Completion degree program ~~to~~-option, the student must:

1. Be admitted to Ouachita.
2. Declare nursing as a major.
3. Successfully complete BSN course, NURS 3003 Theories in Nursing, offered by the Ouachita Department of Nursing, earning no less than a "C" grade in the BSN course prior to acceptance into the Ouachita nursing program. BSN courses that cannot be attained prior to admission into the Ouachita nursing program include NURS 3013 Informatics in Healthcare, ~~and~~-NURS 3023 Issues and Ethics, NURS 3102 Evidence-Based Nursing Research, NURS 3111 Seminar: Applying Evidence Based Research, ~~and~~-NURS_3203 Advanced Health Assessment, NURS 4014 Community Health in Nursing, NURS 4023 Transcultural Nursing, NURS 4003 Health Care Pathophysiology, NURS 4034 Leadership and Management in Nursing Practice, and NURS Capstone 4601. Transferred accredited nursing courses may be accepted at the discretion of the Ouachita

Registrar and the Director of Nursing or Nursing faculty. To continue to take BSN courses, no single nursing course can be taken more than two times, or no more than one unsuccessful attempt of two different nursing courses in one semester can occur.

Transfer Student

To be considered for the BSN-DE Completion degree program option the student must:

- 1.. Be admitted to Ouachita.
- 2.. Declare nursing as a major. Nursing courses transferred must be from an accredited nursing program and must be approved by the Ouachita Registrar and Director of Nursing or Nursing Faculty.
- 3.. Provide the following documents to the Office of Admissions and Registrar: Valid ACT or SAT scores (if available); completed high school transcript or GED scores; college transcripts through the previous semester; and required immunization records. Students entering this program will have official transcripts evaluated for appropriate application of prior earned credit and will receive individual guidance in maximizing prior credit to meet CORE and nursing program requirements for the degree. Admission to the University does not mean automatic admission to the Department of Nursing Program. International students must contact the International Student Services Office.
- 4.. Completion of Ouachita Core courses and one Ouachita BSN nursing course (NURS 3003 Theories in Nursing) are required prior to making application to Ouachita BSN-DE program option (courses may be in progress at time of application) and BHCLR AAS program. Director of Nursing may waive requirements based on individual needs.

To be admitted into the BSN-DE Completion option

1. Students must be an active Ouachita nursing major in good standing, or a transfer student who is admitted to Ouachita and approved by the Director of Nursing to apply to the BSN-DE program option.
2. Selection of students is based on a competitive review of the applicant's GPA in nursing curriculum support courses (NCSCs) (see how to calculate NCSCs below), an overall Ouachita GPA of 2.5 or better at the end of the sophomore first semester, or transfer GPA of 2.5 or greater, number of courses completed at the time of application, and academic history in collegiate and nursing study.
3. Have a grade of "C" or better in Ouachita BSN nursing courses and Ouachita Core courses transferred to Ouachita. Students with D's in these courses will not be admitted.
4. Eleven courses are required to begin the program of study. These courses must be completed or in progress at the time of application.

CHEM 1024 Fundamentals of Chemistry
 BIOL 1014 General Biology I
 BIOL 2014 Human Anatomy & Physiology I
 BIOL 2024 Human Anatomy & Physiology II
 BIOL 2604 Applied Microbiology
 ENGL 3013 Technical & Professional Writing
 PSYC 1013 General Psychology
 MATH 1003 College Algebra
 CORE 1023 Contemporary World
 CORE 1043 Composition I
 NURS 3003 Theories in Nursing

5. Prior to practicums students must have proof of Hepatitis B vaccination, TB screening, influenza

immunization, and current American Heart Association BLS certification. The proofs must be submitted to the Department of Nursing.

6. Prior to practicums, a criminal background check and urine drug screen must be completed. The Arkansas State Board of Nursing has two documents regarding Criminal Background Check criteria in the Nurse Practice Act; ACA §17-87-312 and Licensing Restrictions Based on Criminal Records ACA §17-3-102. These documents explain conditions when persons would not be eligible for licensure by the Arkansas State Board of Nursing. Students are encouraged to visit the Arkansas State Board of Nursing Rules and Regulations to read these documents in their entirety (<http://arsbn.publishpath.com/laws-rules>). Required screenings must be conducted by an outside background check service utilized by the nursing department that allows students to purchase their own background and urine check. Each student will be instructed regarding the specific background and urine check process. Each individual student is responsible for screening expenses.
7. Students are responsible for any injury that occurs in the clinical setting, students are highly encouraged to obtain health insurance.
8. Note travel will be required to complete clinical experiences.
9. Students must score 78-80 internet Based Test (iBT), or 550 Paper Based Test (PBT) or higher on the Test of English as a Foreign Language (TOEFL) exam. The test must have been taken within the last two (2) calendar years of admission. All transfer credit must be evaluated by International Education Evaluations, Inc. (www.foreigntranscripts.com), the evaluator of choice for our institutional needs or by Educational Credential Evaluator (www.ece.org) or World Education Services (www.wes.org). Official TOEFL exam score report reflecting successful completion must be received no later than one (1) month after the application deadline date. Only TOEFL test scores received directly from International Education Evaluations, Inc. will be accepted as valid.

If the applicant's entire educational experience has been in the United States, the applicant does not have to take the TOEFL. To document this, the applicant must provide records/transcripts from the time that the applicant entered school in the seventh grade through high school and college. If the applicant cannot provide this documentation, the applicant may appeal first to the Director of Nursing, then to the Dean of JD Patterson College of Natural Sciences.

10. Complete and submit to the Department of Nursing BSN-DE program option application.
11. Students will be notified of admission after faculty review of applications.

Progression in the BSN-DE Completion program

Progression in the program is dependent upon

- Maintaining a GPA of 2.5 or greater after acceptance into the BSN nursing program in OBU BSN nursing courses throughout the program and successful completion of all BSN courses in sequence.
- Acceptance into to the BHCLR registered nurse program.
- Lack of success of the same BSN nursing course twice, or failure of two BSN nursing courses in one semester prevents students from progressing in the BSN nursing program.

Students who do not meet progression rules will be advised to take an alternate educational pathway other than the Ouachita BSN-DE program option. However, unsuccessful progression in the Ouachita BSN-DE program option does not affect BHCLR progression.

Progression in the BSN-DE Completion Program in Year 4 Semester 2

1. Must graduate from the BHCLR AAS nursing program and successfully complete a comprehensive NCLEX-RN review course approved by BHCLR.

2. Must maintain an overall GPA of 2.5 in Ouachita nursing courses
3. Must make application to take the NCLEX-RN examination, or successful completion of the NCLEX-RN and hold an unrestrictive RN license from the state in which the practicum will be completed. All students must hold a RN license from the state in which the practicum will be completed before registering for the last 9 credit hours (NURS 4014 Community Health, NURS 4034 Leadership and Management, NURS 4601 Capstone) in the Ouachita BSN-DE option. Failure to obtain a RN license will place the student in an inactive status until such time that the RN license is obtained and the courses are offered.
4. Must complete the program within 48 months of being enrolled in the Ouachita BSN nursing program or at the discretion of the Nursing Department Director or Dean of Natural Sciences.

***Nursing Curriculum Support Courses (NCSC) for BSN-DE**

CHEM 1024 Fundamentals of Chemistry
 BIOL 1014 General Biology I
 BIOL 2014 Human Anatomy & Physiology I
 BIOL 2024 Human Anatomy & Physiology II
 BIOL 2604 Applied Microbiology
 ENGL 3013 Technical & Professional Writing
 PSYC 1013 General Psychology
 MATH 1003 College Algebra
 CORE 1023 The Contemporary World
 CORE 1043 Composition I
 NURS 3003 Theories in Nursing

Requirements for the BSN-DE degree:

NURS – Ouachita Baptist University BSN courses
 BNSG – BHCLR Associate of Science in nursing courses

CORE 1002, 1023, 1043, 1113, 1123, 2233, 2243; MATH 1003; FINA 3113, or 3123, or 3133; PSCI 2013, or HIST 2003, or 2013; MSSN 4313, or 6 hours in a single foreign language; ENGL 3013; PSYC 1013; CHEM 1024; BIOL 1014, 2014, 2024, 2604; BNSG 1010, 2107, 2207, 1003, 2004, 2104, 2204, 2501; NURS 3003, 3013, 3023, 3102, 3111, 3203, 4003, 4014, 4023, 4034, 4601.

Example BSN-DE Full-Time Plan of Study

Academic Term	Type	Course	Course Number	Total Credit
1 Fall	Gen Ed	OUACHITA-OB U Connections	CORE 1002	2
	Gen Ed	Comp I	CORE 1043	3
	Gen Ed	Survey of the Bible	CORE 1113	3
	Pre-Req	General Psychology	PSYCH 1013	3
	Pre-Req	General Biol I	BIOL 1014	4
2 Spring	Gen Ed	Contemporary World	CORE 1023	3
	Gen Ed	Interpreting the Bible	CORE 1123	3
	Pre-Req	Fundamentals of Chemistry	CHEM 1024	4
	Gen Ed	World Literature	CORE 2233	3
	Gen Ed	College Algebra	Math 1003	3
3-Summer	Gen Ed	History of World Societies	CORE 2243	3
4 Fall	Pre-Req	Applied Microbiology	BIOL 2604	4
	Pre-Req	Human A&P I	BIOL 2014	4
	Gen Ed	Civic Engagement Menu	PSCI 2013, or HIST	3

			2003, or 2013	
	Gen Ed	Artistic Engagement Menu	FINA 3113, or 3123, or 3113	3
	NURS-OUACHITA	Theories in Nursing	NURS 3003	3
5 Spring	Pre-Req	Human A&P II	BIOL 2024	3
	Pre-Req	Tech and Prof Writing	ENGL 3013	3
	Gen Ed	Intercultural Communication or Foreign Language (6 cr)	MSSN 4313	3/6
	NURS-OUACHITA	Informatics for HealthCare	NURS 3013	3
	NURS-OUACHITA	Issues and Ethics	NURS 3023	3
6 Fall	NURS-OUACHITA	Evidence-Based Nursing Research	NURS 3102	2
7 Spring	NURS-OUACHITA	Seminar: Applying Evidence-Based Nursing Research	NURS 3111	1
8 Fall	NURS-OUACHITA	Advanced Health Assessment	NURS 3203	
9 Spring	NURS-OUACHITA	Health Care Pathophysiology	NURS 4003	3
	NURS-OUACHITA	Transcultural Nursing	NURS 4023	3
	NURS-OUACHITA	Community Health Nursing	NURS 4014	4
	NURS-OUACHITA	Leadership and Management in BSN Practice	NURS 4034	4
	NURS-OUACHITA	Capstone	NURS 4601	1
		BHCLR Nursing Transition Courses		40
Total Hours 128-131				

3003. Theories in Nursing.

This course introduces the philosophies, theories, and histories of the science of nursing and related fields. Nursing theories, related discipline theories, and Christian practices are explored for their usefulness and applicability to nursing practice. Prerequisites: CHEM 1024, BIOL 1014, MATH 1003, PSYC 1013. Concurrent: BIOL 2014, 2604.

3013. Informatics in Health Care.

This course presents informatics as it relates to nursing and health care for information management and patient care technology used in the delivery of patient care to capture patient data to improve patient outcomes. Legal, ethical, and clinical practice guidelines associated with informatics are addressed. Prerequisite: NURS 3003. Co-requisite: NURS 3023.

3023. Issues and Ethics.

A presentation of historical, political, legal, ethical, spiritual, and cultural underpinnings affecting the nursing profession. Nursing standards and rules, Christian principles, and theories of law and ethics are utilized to address issues such as professional relationships, technology, patient self-determination, health policy, social, gender, transcultural and spiritual issues. Prerequisite: NURS 3003. Co-requisite: NURS 3013.

3102. Evidence-Based Nursing Research.

This course introduces students to the process of how to conduct nursing literature reviews and

how to interpret current nursing literature reviews. Students will then conduct a nursing literature review on a specific topic and analyze the findings. Information in this course will be used with an application and evaluation of learning in the NURS 3111 Seminar. Prerequisites: NURS 3003, 3013, 3023. Co-requisites: BNSG: 1010, 1003.

3111. Seminar: Applying Evidence-Based Nursing Research.

This is a continuation of NURS 3102 Evidence-Based Nursing Research. Students will expand knowledge to learn the process of how to professionally present evidence findings and analysis. Students will make application to a regional research conference to present findings and analysis from the literature review conducted on a health care issue in NURS 3102. Prerequisites: NURS 3003, 3013, 3023, 3102; BNSG 1010, 1003. Co-requisites: BNSG 2107, 2004, 2104.

3203. Advanced Health Assessment.

The purpose of this course is to apply previously learned nursing health assessment principles, techniques of the health assessment and review of symptoms interview, and the physical examination for diverse individuals across the lifespan. Students will engage in select body system process discussions, conduct a family genetic health interview, complete a health history, and develop a teaching plan to predict patient's health risks and identify ways to promote healthier lifestyles and habits. Prerequisites: NURS 3003, 3013, 3023, 3102, 3111; BNSG 1010, 1003, 2107, 2004, 2104. Co-requisites: BNSG 2207, 2204, 2501.

4003. Health Care Pathophysiology.

This course builds on previous knowledge gained from anatomy, physiology, chemistry, microbiology, and nursing. It provides an opportunity to examine health deviations and their impact on human functioning across the lifespan. It is designed to enable the student to manage the health deviations of the individual therapeutically. Prerequisites: NURS 3003, 3013, 3023, 3102, 3111, 3203; BNSG 1010, 1003, 2107, 2004, 2104, 2207, 2204, and copy of NCLEX exam registration or RN licensure prior to enrollment. Co-requisite: NURS 4014; BNSG 2501.

4014. Community Health.

This course focuses on the application of the nursing process to a population or community group. Students gain an understanding of community resources with an emphasis on community-based settings, disease states, community health models, theories, Christian practices, barriers to health care services, and the needs of vulnerable populations. The clinical component explores the acquisition of knowledge about communities of interest and its health problems. Students will gain experience in the identification of population characteristics, problem health identification, planning, and interventions to promote a healthier lifestyle. Prerequisites: NURS 3003, 3013, 3023, 3102, 3111, 3203; BNSG 1010, 1003, 2107, 2004, 2104, 2207, 2204, and copy of NCLEX exam registration or RN licensure prior to enrollment. Co-requisites: NURS 4003, BSNG 2501.

4023. Transcultural Nursing.

This course introduces and examines health beliefs, spiritual beliefs, attitudes, values, health norms, and practices of diverse individuals, families, communities, and populations globally. An understanding of different cultures to promote health and prevent disease, understanding how health care providers from different cultures differ in their approach to health care related to assessment and intervention techniques, and health care cost will be analyzed to plan [culturally congruent](#) nursing care. Prerequisites: NURS 3003, 3013, 3023, 3102, 3111, 3203, 4003, NURS 4014; BNSG 1010, 2107, 2004, 2104, 2207, 2204. Co-requisites: NURS 4034, 4601; BNSG 2501.

4034. Leadership and Management in BSN Practice.

This course is designed for Baccalaureate nursing students to gain knowledge of leadership and management skills to utilize in the health care workplace. Management and leadership theory, evidence-based research, Christian practices, nursing practice standards, and national patient safety guidelines will be the basis to acquire knowledge and skills. Students will collaborate and work with the interprofessional health care team to explore legal guidelines, systems quality improvement, patient safety factors, cost of care, and regulatory factors to effectively manage

and deliver nursing care for individuals, groups, and families in a changing health care environment. Prerequisites: NURS 3003, 3013, 3023, 3102, 3111, 3203, 4003, 4014; BNSG 1010, 1003, 2107, 2004, 2104, 2207, 2204. Co-requisites: NURS 4023, 4601; BNSG 2501.

4601. Capstone.

This capstone course provides the student a unique opportunity to integrate theories and knowledge from nursing courses or related disciplines to develop an evidence-based project to engage health care professionals. Prerequisites: NURS 3003, 3013, 3023, 3102, 3111, 3203, 4003, 4014; BNSG 1010, 1003, 2107, 2004, 2104, 2207, 2204. Co-requisites: NURS 4023, 4034; BNSG 2501.

Baptist Health College of Little Rock Nursing Course Descriptions may be found at:

<https://www.bhclr.edu/current-students/catalogs.aspx>

Social Sciences

<p>Psychology</p> <p>Short Form</p>	<p>Proposed Changes Change the pre-requisites for PSYC 4313: Advanced Statistics to state: A grade of C or better in PSYC 2054.</p> <p>Rationale Students need a higher proficiency in the basic statistics course in order to keep up with the material covered in the advanced course. Additionally, it is not uncommon amongst psychology programs to require a C or better in their Statistics course as part of a general major requirement because Statistics and Research Methods are the foundation of all that is done in psychology. This change fits well with the standard in the field at large.</p> <p>Catalog Entry (p. 178) PSYC 4313. Advanced Statistics A deep dive into statistical analyses commonly used in the social sciences including analysis of variance, repeated measures, regression, analysis of covariance, and multivariate analysis of variance. Prerequisite: A grade of C or better in PSYC 2054. Spring of even-numbered years.</p>
<p>Psychology</p> <p>Short Form</p>	<p>Proposed Changes Change the pre-requisites for PSYC 4303: Meta-Analysis to state: A grade of C or better in PSYC2054 and PSYC 2063.</p> <p>Rationale Students need a higher proficiency in these basic courses in order to keep up with the material covered in the advanced course. Additionally, it is not uncommon amongst psychology programs to require a C or better in their Statistics course as part of a general major requirement because Statistics and Research Methods are the foundation of all that is done in psychology. This change fits well with the standard in the field at large.</p> <p>Catalog Entry (p. 178) PSYC 4303. Meta-Analysis. An introduction to meta-analysis and systematic review. Includes basic meta-analytic design and implementation, statistical models and publication bias, and interpretation and presentation of results. Prerequisite: A grade of C or better in PSYC 2054 and PSYC 2063. Spring of odd-numbered years.</p>
<p>Sociology</p> <p>Short Form</p>	<p>Proposed Changes Change Sociology 4053 Geospatial Data Analysis to Sociology 20X3 Geospatial Data Analysis.</p> <p>Rationale The material covered is not the depth of a senior level class and will add to the sophomore level offerings.</p> <p>Catalog Entry</p>

	<p>(p. 180) 20X3. Geospatial Data Analysis. This course is the gathering , display and manipulation of imagery, GPS, and historical data, described in terms of geographic location. Students will learn tools, methods, and software necessary to manage and analyze spatial data and information to be applied within their own disciplines. Fall of even-numbered year.</p>
<p>Sociology</p> <p>Short Form</p>	<p>Proposed Changes Change 4203 Sociology Capstone Seminar to 4203 Applied Sociology Capstone.</p> <p>Rationale The change will clarify the application of sociology and how one can “produce positive social change through active intervention” as a sociologist. Bruhn 1999:1.</p> <p>Bruhn, John G. Introductory statement: Philosophy and Future Direction. <i>Sociological Practice</i>. Vol 1, No 1, March 1999</p> <p>Catalog Entry (p. 180) 4203. Applied Sociology Capstone. This course provides students the opportunity to reflect on the discipline of sociology, their experience within the discipline, and the application of sociological thought in understanding the world. Students will also reflect on how their faith and sociological perspectives intersect in developing an understanding of human life. Senior-standing required. [CW3] Spring.</p>