

Summary of Proposed Curriculum Revisions

Ouachita Baptist University

March 2015

The faculty **approved** these curriculum revisions at a called faculty meeting on March 10, 2015.

[Christian Studies](#) | [Fine Arts](#) | [Interdisciplinary Studies](#) | [Natural Sciences](#) | [Social Sciences](#)

The **short form** notation indicates informational level curriculum revisions submitted on the Curriculum and Academic Standards Committee's short form, which addresses course title changes, course time offering changes, and non-substantive changes to course content and/or descriptions. These short form revisions will NOT be brought to the faculty for discussion or a vote, unless questions are raised before the faculty meeting.

Christian Studies

Christian Studies	
Christian Studies	<p>Add an On-line AA degree in Christian Studies.</p> <p>Many students pursuing the BA degree on-line can only take a few classes at a time. Thus it takes them many, many years to complete the degree. Offering an AA degree gives those first starting out a more "reachable" target to strive for, especially at the beginning.</p> <p>Thus unlike the AA degree offered at NLC, which is designed to prepare younger students to continue on to a four year school, either OBU or elsewhere (UA etc), the AA on-line degree in Christian Studies is designed for older students, many of whom are already employed, but who want more training specifically in the area of Christian Studies. This will include, not only bi-vocational pastors, but also other part-time church workers and volunteers. Thus the goals for this AA degree are different than the goals for the AA degree at NLC, and this difference should be reflected in the courses required. This Christian Studies AA degree is targeted for people who will be primarily interested in Christian Studies classes and not so much CORE classes. This unique distinction is important as we determine how much of the standard OBU CORE we require for this AA degree. Thus this AA degree is not directly designed just to get students ready to continue at a regular 4 year school. It is much more similar to an AA trades or skills oriented degree in that it should emphasize specific vocational skills classes equally with CORE type classes.</p> <p>Thus the CORE classes required for this degree do not necessarily set a standard or pattern for other future OBU AA degrees, as already illustrated by the difference between this one and the OBU at NLC AA degree. The CORE requirements in each AA degree developed by OBU should reflect OBU's goals for the target audience for that degree.</p> <p>For this degree we propose a CORE that has 14 hours of specific required classes along with another 11-13 hours of other CORE classes, to be selected by the student from the other Common CORE or Flexible CORE classes that OBU offers. This will give the AA student a lot of flexibility and still give them quite a bit of our CORE education.</p> <p>Catalog Description</p> <p>Degree Requirements:</p>

CORE (26-28 hours)

Complete 26-28 hours of CORE classes, including the following:

CORE 1xx1 Orientation to Online Learning

CORE 1002 OBU Connections

CORE 1023 Contemporary World

CORE 1043 Composition I

CORE 1113 Survey of the Bible

CORE 2233 World Literature

Minimum of four additional classes (11-13 hours) from the following: CORE 2213 Western Civilization in Global Context; CORE 2334 Scientific Inquiry; Math 1003 College Algebra or MATH 1033 Math for the Liberal Arts; COMM 1003 Fundamentals of Public Speaking or FINN 2003 Personal Finance; PSCI 2013 American National Government or HIST 2003 US History to 1877 or HIST 2013 US History Since 1877; KIN 1002 Concepts of Wellness or KIN 2073 Health and Safety

Christian Studies (27 hours)

Complete 27 hours of Christian Studies classes, including the following:

THEO 1003 Spiritual Formation

PHIL 1003 Introduction to Philosophy

CHMN 1023 Introduction to Christian Ministry

BIST 2023 Biblical Hermeneutics

MSSN 2303 Christian Missions

Minimum of 12 additional hours of other Christian Studies classes

Electives for a total of 61 hours (6-8 hours)**Summary of hours:**

CORE 26-28

CS 27

Electives 6-8

Total 61

A minimum of 30 hours must be completed through OBU.

Fine Arts

<p>Theatre Arts and Communications</p> <p>Short form</p>	<p>Change Teaching Speech in the Secondary School to Teaching Speech in the K-12 Classroom. Course content will now include exploration of teaching speech and communication techniques to include all grades not just the secondary level.</p> <p>Arkansas Department of Education requirements for the licensure for the Speech/Drama certification which is now K-12. The standards have changed and the program had to change to reflect this addition to the licensing for Speech/Drama Teachers.</p> <p>Catalog Description SPCM 3091. Teaching Speech Communication in the K-12 Classroom. A study of the methods and techniques of teaching speech communication in the K-12 classroom.</p>
<p>Theatre Arts</p> <p>Short form</p>	<p>Change Teaching Theatre in the Secondary Schools to Teaching Theatre in the K-12 Classroom. Course content will now include exploration of teaching drama methods and techniques to include all grades not just the secondary level.</p> <p>Arkansas Department of Education requirements for the licensure for the Drama certification which is now K-12. The standards have changed and the program had to change to reflect this addition to the licensing for Speech/Drama Teachers.</p> <p>Catalog Description THEA 3091. Teaching Theatre in the K-12 Classroom. A study of the methods and techniques of teaching drama in the K-12 classroom.</p>

Interdisciplinary Studies

Ouachita Online	<p>Add a new course for the Ouachita Online degree programs: CORE 1xx1 Orientation to Online Learning.</p> <p>This will not increase the total hours required for graduation; the addition is absorbed by choices in the CORE Physical Well-being component (2-3) and Electives (8-9).</p> <p>Creating the 1 credit hour Orientation to Online Learning (OtOL) will address the following:</p> <ol style="list-style-type: none"> 1) Taking OtOL concurrently with OBU Connections Online (a 2 credit hour course) will allow students to attain part-time student status of 6 hours for financial aid purposes. 2) As noted above OtOL will be created out of orientation-type material currently included in the course OBU Connections Online. A Time Management component will be created to complete the course. 3) OtOL will serve students who already have credit for OBU Connections, Introduction to Liberal Arts, or a similar course as a transfer student, but still need an orientation to online study. <p>Catalog Description CORE 1xx1. Orientation to Online Learning. This course is designed to prepare students for success in the online learning experience. Topics include the Ouachita Online Program, Moodle, Academic Success online, time management, library resources, and academic integrity. Graded on a Satisfactory-Unsatisfactory (S/U) basis.</p>
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Natural Sciences

<p>Biology</p> <p>Short form</p>	<p>Use course numbers BIOL 4801-4894 for “Individual Study, Group Study, Research.” Delete BIOL 3801-3894 “Individual Study, Group Study, Research” from the catalog since it is a duplicate course with BIOL 4801-4894 and since the course numbers overlap with BIOL 3801-3802 “Internship”.</p> <p>In the current catalog, “Individual Study, Group Study, Research” is represented by both BIOL 3801-3894 and by BIOL 4801-4894. The course descriptions are the same. Further, the course numbers BIOL 3801 and 3802 are double assigned, being within the range of BIOL 3801-3894 and specifically assigned to BIOL 3801-3802 “Internship.”</p> <p>Catalog Descriptions BIOL 3801-3802. Internship. Internships must relate to the emphasis of the student’s coursework (lab or field) and must be approved in advance by the Department Chair and the Dean of Natural Sciences. The course will be graded on a Satisfactory-Unsatisfactory basis where Satisfactory is defined as a grade of C or higher. A limit of two hours of internship credit may be applied to the requirements for a degree from either the 3000 or 4000 level. On Demand.</p> <p>BIOL 4801-4894. Individual Study, Group Study, Research. This course is offered to provide competent students an opportunity to do independent study and research. Prior to registration, a student is required to obtain approval from a professor in the department who consents to serve as faculty supervisor. For Travel Study trips, multiple trips may be taken, but only one travel course will count toward the minimum hours for a Biology major or minor. Prerequisite: Permission of supervising faculty member and department chair. On Demand.</p>
<p>Biology</p> <p>Short form</p>	<p>Restore the title from “Internship” to “Laboratory Teaching Internship.” Change grading policy to letter grades to reflect current practice.</p> <p>The title of the course was previously “Laboratory Teaching Internship”; the “Laboratory Teaching” was inadvertently dropped when making the 2011-2012 catalog. We would like to restore the name “Laboratory Teaching Internship” to distinguish this course from the Internship (currently BIOL 3802) which gives credit for work internships.</p> <p>In practice, teaching assistants are currently given letter grades (A, B, C, etc.), not a grade of Satisfactory or Unsatisfactory. We propose to update the course description to reflect the current practice.</p> <p>Catalog Description BIOL 4341-4342. Laboratory Teaching Internship. Student interns will assist the instructor in the preparation and instruction of a laboratory course. Interns will engage in individual and small group instruction during laboratory, will be prepared to answer questions related to weekly lab exercises, and will assist in the preparation, administration, and grading of lab assignments and exams. Student interns may be required to design a laboratory exercise and or create exam questions. A limit of two hours of teaching internship credit may be applied to the requirements for a major or minor. Prerequisites: Permission of instructor. On Demand.</p>

Social Sciences

Sociology	<p>Combine two classes, 1023 Stratification, and 4063 Race, Ethnicity, and Gender. The resulting class will be Race, Class, and Gender, 2XX3.</p> <p>Many universities offer these as individual classes, which can be successful. However, the size of our student population, and the enrollment levels are conducive to combining the two classes into one, 2XX3 Race, Class, and Gender. We feel this will better suit our student's needs, allow us to introduce concepts earlier and increase our number of sophomore level offerings.</p> <p>Catalog Description SOCI 2XX3. Race, Class, and Gender. This course will survey a comprehensive range of theories and research on race, class and gender inequalities. Students will explore the intersection of these concepts and how they shape society, individual life chances, and daily social interactions. Fall</p>