

Summary of Proposed Curriculum Revisions

Ouachita Baptist University
March 2020

The faculty **approved** these curriculum revisions via email by March 24, 2020.

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The **short form** notation indicates informational level curriculum revisions submitted on the Curriculum and Academic Standards Committee's short form, which addresses course title changes, course time offering changes, and non-substantive changes to course content and/or descriptions. These short form revisions will NOT be brought to the faculty for discussion or a vote, unless questions are raised before the faculty meeting.

Christian Studies

Christian Studies	
Biblical Languages Minor	<p>Proposed Change Add a minor in Biblical Languages.</p> <p>Rationale Currently, the Biblical Studies Department offers a minor in Greek and a minor in Hebrew, which take three consecutive years (without any possible variation) to complete. Therefore, students who choose either of these minors must begin the coursework in the fall of their sophomore year. Quite often, students discover that they love the Biblical languages during their junior year as they take Elementary Hebrew or Elementary Greek. We would like to offer the possibility of getting a minor in Biblical Languages in two years rather than three. Therefore, they could take either the Elementary Greek or Hebrew courses in the first year and the remaining Elementary language courses plus two Readings and/or Exegesis courses in the second year for a total of 18 hours.</p> <p>Catalog Entry A Minor in Biblical Languages requires the following courses: GREK 2203, 2213, HEBR 2103, 2113 and six additional hours from GREK 3203, 3213, 4203, 4213, HEBR 3103, 3113, 4103, 4113.</p>

Education

<p>Education and Public Policy Minor</p>	<p>Proposed Change</p> <ul style="list-style-type: none"> • Discontinue the Education and Public Policy minor. • Delete EDFN 4103 Education and Public Policy Field Experience. <p>Rationale</p> <p>Because enrollment in the Education and Public Policy minor has been very few to none, the department would like to discontinue it. We believe that if a student wants to pursue a minor in Education, they will choose the Education Studies Minor.</p> <p>With the removal of the Education and Public Policy minor, we no longer need the Education and Public Policy Field Experience course.</p>
<p>Three- and Four-Year-Old Endorsement</p>	<p>Proposed Changes</p> <ul style="list-style-type: none"> • Add a new course, ECED 2xx3 Foundations of Early Childhood Education. • Change the time offering of ECED 4033 Curriculum Principles for Early Childhood Classrooms to Spring odd-numbered years. • Change the time offering of ECED 4043 Practicum in Early Childhood Education and Classroom Management to Spring even-numbered years. • Change ECED 3123 Techniques and Assessment for Early Childhood Education to a senior level course, ECED 4123, and change its time offering to Fall odd-numbered years. <p>Rationale</p> <p>At the request of the Arkansas Department of Elementary and Secondary Education, we must indicate how we will accommodate incoming students who are seeking an add-on endorsement to their existing license to ensure the required Science of Reading awareness pathway has been met. The best way to accomplish this is to add a new course, Foundations of Early Childhood Education, to the Three- and Four-Year-Old Endorsement; adjust the time offerings of the other courses in the Endorsement; and change Techniques and Assessment for Early Childhood Education to a senior level course.</p> <p>Catalog Entries</p> <p>ECED 2xx3 Foundations of Early Childhood Education A study of the basic understanding of the foundations of early childhood education including child development and learning, family and community relationships, assessment, emergent literacy/science of reading, and becoming a professional. Fall even-numbered years.</p> <p>ECED 4033 Curriculum Principles for Early Childhood Classrooms A study of trends in basic principles and philosophies and their implications for educational practices, procedures, and materials employed in teaching in early childhood settings. Prerequisite: Admission to Teacher Education and ECED 3123 or permission of the Department Chair. Spring odd-numbered years.</p> <p>ECED 4043 Practicum in Early Childhood Education and Classroom Management Directed practical experiences in working with children of diverse backgrounds in individual and group situations. Prerequisites: Admission to Teacher Education Program, ECED 3123,</p>

	<p>ECED 4033 or permission of the Department Chair. Spring even-numbered years.</p> <p>ECED 4123 Techniques and Assessment for Early Childhood Education A study of developmentally appropriate practices to facilitate the young child's holistic development and learning. Teacher education candidates will plan, implement, and evaluate teaching strategies and types of assessments for children in preschool programs. Prerequisites: EDFN 2003 and admission to Teacher Education Program. Fall odd-numbered years.</p> <p>Three- and Four-Year-Old Endorsement: The Three- and Four-Year-Old Endorsement may be added to the K-6 Elementary License by the completion of the following twelve hours: ECED 2xx3, 4123, 4033, and 4043.</p>
<p>Professional Semester Courses</p> <p>Short Form</p>	<p>Proposed Changes Increase the total hours designated for the Professional Semester from 12 to 15 hours by changing:</p> <ul style="list-style-type: none"> • EDFN 4402 Student Teaching Seminar to EDFN 4403. • EDFN 4405 Student Teaching I to EDFN 4406. • EDFN 4415 Student Teaching II to EDFN 4416. <p>Rationale Complications with the Arkansas Academic Challenge Scholarship prompted this change. The scholarship requires recipients to enroll in 12 hours the fall semester immediately following high school graduation and 15 hours each semester thereafter. Until the fall of 2019, the state made an exception for the 12-hour Professional Semester. Last semester's student teachers, however, almost lost some of their scholarship funding because the exception no longer applies. Increasing from 12 to 15 hours would not change the workload for student teachers. In fact, it affirms the tremendous amount of work they are already doing in the field and the seminar class.</p> <p>Catalog Entries EDFN 4403 Student Teaching Seminar This course focuses on the integration of the university experience, lessons learned, and what it means to be ready to enter the education profession. Reflection on student teaching and required professional development for student teachers is part of this course. Concurrent enrollment required in EDFN 4406 and EDFN 4416. Prerequisites: Approval to do student teaching. [CW3] Fall, Spring.</p> <p>EDFN 4406 Student Teaching I Provides for observation, participation and responsible teaching experience in a public school system. Concurrent enrollment required in EDFN 4403 and EDFN 4416. Prerequisites: Approval to do student teaching. Fall, Spring.</p> <p>EDFN 4416 Student Teaching II Provides for observation, participation and responsible teaching experience in a public school. Concurrent enrollment required in EDFN 4403 and EDFN 4406. Prerequisites: Approval to do student teaching. Fall, Spring.</p>

Fine Arts

MUEN 2120.5

MUSC 3273

MUSC 3303

MUSC 4243

MUSC 4313

MUTH 3103

MUTH 3262

MUTH 3222

MUTH 4192

Short Form

Proposed Changes

Change the time offerings of the following courses as indicated:

- MUEN 2120.5 Handbell Ringers to Fall
- MUSC 3273 Jazz History to Fall of odd-numbered years
- MUSC 3303 World Music Cultures to Spring of odd-numbered years
- MUSC 4243 History of Modern Art Music to On Demand
- MUSC 4313 Band History and Literature to On Demand
- MUTH 3103 Advanced Song Writing to On Demand
- MUTH 3262 Jazz Improvisation to Fall of even-numbered years
- MUTH 3222 Orchestration to On Demand
- MUTH 4192 Styles to On Demand

Rationale

Offering these courses less frequently will generate more demand, resulting in larger enrollments.

Catalog Entries

Change time offerings as listed in "Proposed Changes."

Graduate & Professional Studies

Master of Science in Applied Behavior Analysis

Proposed Change

Add a Master of Science in Applied Behavior Analysis (ABA), which would include the following courses:

- ABA 5113 Basic Concepts and Principles
- ABA 5123 Legal, Ethical, and Professional Issues
- ABA 5133 Fieldwork Experience I
- ABA 5213 Research Methods
- ABA 5223 Behavior Change Procedures I
- ABA 5233 Fieldwork Experience II
- ABA 5313 Behavior Change Procedures II
- ABA 5323 Behavior Assessment
- ABA 5333 Fieldwork Experience III
- ABA 5413 Training, Supervision, and Consultation
- ABA 5423 Advanced Concepts and Principles
- ABA 5433 Fieldwork Experience IV

Rationale

The Master of Science in Applied Behavior Analysis will train Board Certified Behavior Analysts (BCBA) in order to meet the critical shortage of BCBA's in Arkansas and nation-wide. The wait for ABA therapy for many children is over a year due to the lack of trained personnel (there are only 88 licensed ABA therapists in Arkansas). Because of the ever-increasing diagnoses of autism spectrum disorder, combined with approval of ABA therapy as a treatment option for autism, the shortage is becoming more acute. Arkansas agencies and clinics, schools, hospitals, and others nation-wide struggle to find enough therapists to meet demand. ABA therapy can only be provided by a fully licensed therapist; therefore, the need for additional quality training programs is great.

We want to step in and be part of the solution of providing additional highly trained therapists who will benefit Arkansas families and the larger healthcare community. There are currently no Arkansas universities offering a full master's degree in ABA. While we realize one program will not singularly solve the problem, we seek to create a model that can be replicated at other institutions to help meet this significant need. We are ready to undertake this project as we believe it is a natural fit for our mission of preparing students for lives of meaningful work.

Catalog Entries

ABA 5113 Basic Concepts and Principles

This course introduces the student to basic concepts and principles derived through the experimental and applied analysis of behavior. It will provide an introduction to the historical, philosophical, and methodological foundations of applied behavior analysis as a discipline and a profession. (3 credit hours, May Term)

ABA 5123 Legal, Ethical, and Professional Issues

This course provides the student with an understanding of the historic and current legal, ethical, and professional developments that have shaped the practice of behavior analysis. It will also familiarize the student with the practice codes of various professions, particularly the BACB's Ethical and Professional Compliance Code. (Prerequisite ABA 5113 and co-requisite 5133 or permission of instructor; 3 credit hours, Summer Term)

ABA 5133 Fieldwork Experience I

This course will provide credit for practical experience undertaken in settings approved by the instructor. Settings may be diverse (e.g., group homes, clinics, schools, businesses) but will allow the student to accumulate supervised experience toward the requirement for such experience for BACB certification. Graded on S/U basis. (Prerequisite ABA 5113 and co-requisite ABA 5123 or permission of instructor; 3 credit hours, Summer Term)

ABA 5213 Research Methods

This course introduces the student to the tactics for measuring behavior and behavioral products, graphing and interpreting data, and designing/delivering behavior change procedures within the framework of single subject experimental designs that allow for conclusions about the impact of interventions and maintaining the accountability of the behavior analyst. (Prerequisites ABA 5133 and co-requisite 5233 or permission of instructor; 3 credit hours, Fall Term)

ABA 5223 Behavior Change Procedures I

The course introduces the student to a wide variety of behaviorally based therapeutic applications for children and adults that have been empirically supported. Interventions covered include behaviorally based therapeutic approaches and techniques that are used to address skill deficits in children and adults in home or clinic-based treatment settings, schools, business and industry, and other community settings. (Pre-requisite ABA 5213 and co-requisite 5233 or permission of instructor; 3 credit hours, Fall Term)

ABA 5233 Fieldwork Experience II

This course will provide credit for practical experience undertaken in settings approved by the instructor. Settings may be diverse (e.g., group homes, clinics, schools, businesses) but will allow the student to accumulate supervised experience toward the requirement for such experience for BACB certification. Graded on S/U basis. (Co-requisites ABA 5213 and ABA 5223 or permission of instructor; 3 credit hours, Fall Term)

ABA 5313 Behavior Change Procedures II

This course surveys behaviorally based therapeutic applications to reduce maladaptive behaviors in children and adults that have been empirically supported. The course also introduces students to the procedures for selecting and implementing behaviorally based therapeutic interventions and techniques that are used with children and adults in home or clinic-based treatment settings, schools, business and industry, and other community settings. (Prerequisite ABA 5233 and co-requisite ABA 5333 or permission of the instructor; 3 credit hours, Spring Term)

ABA 5323 Behavior Assessment

This course introduces the student to the tactics for measuring behavior and behavioral products, graphing and interpreting data, and designing function-based change procedures within the framework of single subject experimental designs that allow for conclusions about the impact of interventions and maintaining the accountability of the behavior analyst. (Prerequisite ABA 5313 and co-requisite ABA 5333 or permission of the instructor; 3 credit hours, Spring Term)

ABA 5333 Fieldwork Experience III

This course will provide credit for practical experience undertaken in settings approved by the instructor. Settings may be diverse (e.g., group homes, clinics, schools, businesses) but will

allow the student to accumulate supervised experience toward the requirement for such experience for BACB certification. Graded on S/U basis. (Co-requisites ABA 5313 and ABA 5323 or permission of instructor; 3 credit hours, Spring Term)

ABA 5413 Training, Supervision, and Consultation

This course introduces the student to the challenges of undertaking behavioral service delivery in organizations (e.g., schools, homes, businesses). Data driven tactics for developing the competence of personnel in these environments, and for providing ongoing supervision and consultation to them, will be addressed. (Pre-requisite ABA 5333 and co-requisite ABA 5433; 3 credit hours, Summer Term)

ABA 5423 Advanced Concepts and Principles

This course introduces the student to historic and contemporary philosophical assumptions explicitly or implicitly embraced by science, in general, and by the experimental and applied analysis of behavior in particular. Particular consideration will be given in this overview to the concepts of determinism, parsimony, and selection. (Pre-requisite ABA 5413 and co-requisite ABA 5433; 3 hours credit, Summer Term)

ABA 5433 Fieldwork Experience IV

This course will provide credit for practical experience undertaken in settings approved by the instructor. Settings may be diverse (e.g., group homes, clinics, schools, businesses) but will allow the student to accumulate supervised experience toward the requirement for such experience for BACB certification. Graded on S/U basis. (Pre-requisite ABA 5333 and co-requisites ABA 5413 and ABA 5423 or permission of the instructor; 3 hours credit, Summer Term)

Natural Sciences

End-of-Program Outcomes for the BSN-DE and BSN-O

Short Form

Proposed Change

Change the verbs in the End-of-Program Outcomes for the BSN-DE and BSN-O.

Rationale

These revisions express higher student learning expectations and more clearly communicate overall program quality.

Catalog Entry

End-of-Program Outcomes for the BSN-DE and BSN-O

1. Integrate inter-professional and intra-professional skills to communicate effectively with healthcare professionals, individuals, families/groups to provide cost effective and quality care.
2. Analyze appropriate concepts synthesized from the humanities, social, physical and behavioral sciences in meeting the physiological, psychological, spiritual, and sociocultural principles to foster self-growth as well as meet the needs of the individual/group or community.
3. Evaluate the effectiveness of competent care to individuals, families/groups, and global areas across the life span in structured and unstructured settings using critical thinking, clinical judgment, and decision making while using the nursing/research process.
4. Manage professional, cultural, spiritual, and ethical competent congruent care that reflects dignity and uniqueness to individuals, families/groups, and communities both locally and globally.
5. Assess leadership and management skills and knowledge of health policy and health services guided by the Christian faith to improve interventions used to promote and maintain healthy lifestyles.
6. Apply the knowledge and skills of information management and patient care technology to deliver nursing care that addresses legal, ethical, and emerging issues.

Social Sciences

HIST 4603 Research Seminar

Short Form

Proposed Change

Change the time offering of HIST 4603 Research Seminar from Fall and Spring to Spring and Fall on demand.

Rationale

Due to occasional low enrollments, Academic Affairs has asked the department to offer this course once per year instead of every semester. If, however, the spring section fills with 10 students (the cap for this labor-intensive research course), the department will offer the course in the subsequent fall semester.

Catalog Entry

HIST 4603 Research Seminar

Application of the methods and materials of professional research and writing. Students, through directed research in special topics, will further their understanding of the nature, use, and criticism of documents, bibliographic and manuscript preparation, and the utilization of digital resources. Students will complete an article-length work of original scholarship.

Approval of the instructor. [CW3] Spring; Fall on Demand.