

# Summary of Proposed Curriculum Revisions

Ouachita Baptist University  
May 2018

The faculty **approved** these curriculum revisions at a faculty meeting on May 1, 2018.

[Christian Studies](#) | [Fine Arts](#) | [Natural Sciences](#)

The **short form** notation indicates informational level curriculum revisions submitted on the Curriculum and Academic Standards Committee's short form, which addresses course title changes, course time offering changes, and non-substantive changes to course content and/or descriptions. These short form revisions will NOT be brought to the faculty for discussion or a vote, unless questions are raised before the faculty meeting.

## Christian Studies

<p><b>PHIL 1023</b></p> <p><b>Short form</b></p>	<p><b>Proposed Change</b> Change the time offering of PHIL 1023 Logic from fall of odd-numbered years to fall and spring.</p> <p><b>Rationale</b> Since Logic was approved as one option on the quantitative and analytic menu in the Flexible Core, the department has offered it every semester to see if sufficient enrollment could be maintained to justify changing the frequency of offering. Since spring 2016, enrollment has averaged about 15. With the addition of the Legal Studies minor, the department expects demand to increase slightly.</p> <p><b>Catalog Entry</b> PHIL 1023 Logic. An introduction to critical thinking and traditional logic including argument analysis, fallacies, and basic symbolic logic. Fall, Spring.</p>
<p><b>PHIL 3033</b></p> <p><b>Short form</b></p>	<p><b>Proposed Change</b> Change the time offering of PHIL 3033 Legal Philosophy from spring of even-numbered years to fall of odd-numbered years.</p> <p><b>Rationale</b> This change will help balance department course offerings and department faculty participation in the CORE.</p> <p><b>Catalog Entry</b> PHIL 3033 Legal Philosophy. A study of the fundamental issues in legal philosophy such as the nature of law, the authority of law, the aims of law, challenges to the law, moral issues in professional jurisprudence, and constitutional and statutory interpretation. Fall of odd-numbered years.</p>

## Fine Arts

**Music Industry  
Course Time  
Offerings**

**Short form**

**Proposed Change**

Change the time offerings for the following Music Industry courses:

- MUIN 2003 Introduction to the Recording Studio from fall to spring of even-numbered years
- MUIN 3003 Copyright and Intellectual Property Law from spring to spring of even-numbered years
- MUIN 3013 Music Publishing from fall to spring of odd-numbered years
- MUIN 3023 History of Commercial Music from spring to spring of odd-numbered years
- MUIN 3033 Advanced Recording Techniques from spring to fall of even-numbered years
- MUIN 3043 Special Projects in Music Industry from fall to spring of odd-numbered years
- MUIN 4013 The Musician as Entrepreneur from spring to fall of even-numbered years
- MUIN 4033 Music Production Practicum from fall to spring of odd-numbered years

**Rationale**

Offering these courses less often will avoid overloading instructors and avoid sections with too few students.

**Catalog Entries**

MUIN 2003 Introduction to the Recording Studio. (No changes to course description.)  
Spring of even-numbered years.

MUIN 3003 Copyright and Intellectual Property Law. (No changes to course description.)  
Spring of even-numbered years.

MUIN 3013 Music Publishing. (No changes to course description.) Spring of odd-numbered years.

MUIN 3023 History of Commercial Music. (No changes to course description.) Spring of odd-numbered years.

MUIN 3033 Advanced Recording Techniques. (No changes to course description.) Fall of even-numbered years.

MUIN 3043 Special Projects in Music Industry. (No changes to course description.) Spring of odd-numbered years.

MUIN 4013 The Musician as Entrepreneur. (No changes to course description.) Fall of even-numbered years.

MUIN 4033 Music Production Practicum. (No changes to course description.) Fall of even-numbered years.

**MUSC 4312****Short form****Proposed Change**

Change MUSC 4312 Band History and Literature to a three-hour course, MUSC 4313 Band History and Literature.

**Rationale**

The scope and material of this elective course warrant three hours of credit.

**Catalog Entry**

MUSC 4313 Band History and Literature.

A survey of band and wind ensemble literature beginning with the 16th century through the present. Spring of odd-numbered years.

## Natural Sciences

<p><b>MATH 2053</b></p> <p><b>Short form</b></p>	<p><b>Proposed Change</b> Change the prerequisite for MATH 2053 Mathematics for Middle School Teachers I from MATH 1003 to official placement or a grade of C or better in ASKL 1013.</p> <p><b>Rationale</b> Middle School majors with one of their emphases in mathematics are not required to take Math 1003 College Algebra and it is not a necessity for the content covered in MATH 2053. MATH 2053 meets the requirements for the Quantitative Analysis Menu in the CORE.</p> <p><b>Catalog Entry</b> MATH 2053 Mathematics for Middle School Teachers I. An introduction to the mathematical concepts underlying the traditional computational techniques for Middle School Mathematics. This course may not be counted toward a major or minor in Mathematics. Prerequisite: Official placement or a grade of C or better in ASKL 1013. Fall.</p>
<p><b>MATH 3013</b></p> <p><b>Short form</b></p>	<p><b>Proposed Change</b> Change the prerequisite for MATH 3013 Mathematics for Elementary Teachers II from MATH 2053 Mathematics for Elementary Teachers I or consent of instructor to official placement or a grade of C or better in ASKL 1013.</p> <p><b>Rationale</b> This would allow Elementary Education majors to take MATH 2053 Mathematics for Elementary Teachers I and MATH 3013 Mathematics for Elementary Teachers II in whatever order they choose. The content for each course has been separated so that it is not necessary for one to be a prerequisite for the other. This will also help the Education Department with scheduling.</p> <p><b>Catalog Entry</b> MATH 3013 Mathematics for Elementary Teachers II. Basic ideas of geometry, including plane regions and space figures, measurement, relations, functions and graphs, linear equations, probability and logic. This course may not be counted toward a major or minor in Mathematics or for certification in Secondary Mathematics. Open only to Elementary Education majors. Prerequisite: Official placement or a grade of C or better in ASKL 1013. Fall.</p>
<p><b>Bachelor of Science in Nursing (RN to BSN)</b></p>	<p><b>Proposed Change</b> Offer a Bachelor of Science Nursing degree as part of an RN to BSN dual degree program in cooperation with Baptist Health College Little Rock.</p> <p><b>Background and Rationale</b> The increasing demand for bachelor's level RNs is noteworthy and well documented. In 2011, the Institute of Medicine recommended increasing the educational level of graduating and practicing nurses to the BSN. Further, a study conducted by Georgetown University in 2015 predicts that there will be a need for 1.6 million nurses over the next five years. They indicate that 1.2 million of these openings will be for RNs, preferably with bachelor's degrees. A specific recommendation by the IOM was for 80% of RNs to hold a BSN by the year 2020. In 2013 only 51% of RNs in the United States earned a BSN degree. As a result of studies like these, educational institutions have been encouraged</p>

to promote seamless academic progression through all levels of nursing.

Over the last decade, constituents of Ouachita Baptist University, including prospective students and alumni, have requested the development of a nursing program to augment our tradition of preparing students who enter professions in health care. Ouachita has a long-standing record of successfully preparing students to enter professional programs in medical, dental, and allied health fields, including nursing. Over the years we've seen approximately 90% of our applicants accepted to professional programs. For all of these programs, our focus has been on preparing students to apply for the professional or graduate program in these fields. Demand for nurses at the regional and national level, accompanied by the request of Ouachita stakeholders, resulted in an interest by the Ouachita Baptist University Board of Trustees in development of a nursing program. Momentum of interest continued to increase with the development of an Exploratory Committee between the Ouachita and Baptist Health College Little Rock.

Baptist Health College Little Rock (BHCLR) has nearly 100 years of history in nursing. BHCLR is one of the largest nursing program in Arkansas and in the region. Access to the Baptist Health System results in outstanding clinical training. Having recently moved from diploma nursing credentials to associate degree education, BHCLR seeks to provide quality nursing graduates. Due to the similarity of institutional missions and the strengths enjoyed by both institutions, discussion of a joint nursing program has resulted in a plan for a dual degree program. A nationally recognized nursing education expert, Dr. Linda Caputi, guided this plan. It not only takes advantage of each institution's strengths; it is one in which resources are shared in order to provide quality preparation of nursing professionals.

#### **Dual Degree Model**

The increased need for baccalaureate prepared nurses and the short supply of resources requires creative solutions. In 2015 the Organization for Associate Degree Nursing (OADN) and the American Nurses Association (ANA) issued a joint position statement that presented a number of ways associate degree students can progress through a BSN. These two organizations support the adoption of innovative and emerging strategies to achieve seamless academic progression. One suggested path is called the *Dual Enrollment Community College-University Partnership Model*. Briefly, this model entails the student enrolling concurrently at both a community college and a university. Prerequisites and nursing curricula are aligned between the two institutions to avoid the problem of students duplicating coursework between the two institutions. Students take university nursing courses concurrently or interspersed with the community college pre-licensure nursing courses. At the end of the four years, the student graduates with both the associate degree conferred by the community college and the BSN conferred by the university.

Ouachita Baptist University and BHCLR proposed a dual degree program where students obtain both the Associate of Applied Science degree from BHCLR and the Bachelor of Science in Nursing from Ouachita in a four-year period. Essentially, the Ouachita general education component and the required pre-requisite courses needed to matriculate at BHCLR will be completed in the first two years in Arkadelphia on the Ouachita campus. Once accepted to the Associate program at BHCLR, the entire pre-licensure nursing curriculum will be delivered in Little Rock at the BHCLR campus. Importantly, no pre-licensure courses will be included in Ouachita's portion of the dual enrollment curriculum. After the seventh semester (four at Ouachita and three at BHCLR), students certified as having completed the pre-licensure requirements at BHCLR will be eligible to sit for the National Council Licensure Exam (NCLEX). Once students pass the NCLEX, they will be eligible to complete the curriculum necessary to obtain the bachelor's degree through Ouachita. The bachelor's level curriculum was developed under the guidance of a nationally known nursing consultant, Dr. Linda Caputi. It was developed in conjunction with faculty at both Ouachita Baptist University and BHCLR to provide the most up-to-date curriculum possible.

BHCLR requires students to have completed 31 hours of prerequisite courses prior to admission. However, BHCLR will allow students to complete two of these courses while in the first two semesters of the pre-licensure program on their campus. The 31 hours includes: College Algebra, Composition I and II, a 3-hour computer course, Psychology, two semesters of Anatomy and Physiology (with lab), Chemistry (with lab) and Microbiology (with lab). In the dual degree program, students at Ouachita will complete the courses listed above while also completing additional course work to meet the general education requirements for a bachelor's degree at Ouachita. This pre-nursing track has been offered at Ouachita for decades. Typically, students complete this and transfer to an institution that offers the BSN.

In the dual degree model, we are utilizing the strengths of both institutions. Specifically, it utilizes the general education curriculum of Ouachita, the pre-licensure curriculum of BHCLR, and the accreditation credentials for both entities. This approach conserves local resources; clinical sites and nursing faculty are resources that are in high demand and short supply. The dual enrollment program is based on a collaborative rather than a competitive approach. This model is similar in curricular sequence to the popular RN-to-BSN completion degree but it provides a more seamless track for students to both prepare for the NCLEX and complete the bachelor's level curriculum (both general education and upper-level, non-licensure nursing courses) in a timely manner.

#### **Accreditation**

Ouachita Baptist University has regional accreditation with the Higher Learning Commission (HLC). BHCLR is accredited by the Accrediting Bureau of Health Education Schools (ABHES) and the Accrediting Commission for Education in Nursing (ACEN). BHCLR also has full approval by the Arkansas State Board of Nursing. In December of 2017, the ASBN permitted Ouachita to move forward with the development of a dual degree program.

To accommodate the dual degree model, Ouachita has submitted a proposal to HLC for the new degree program. Ouachita has been in communication with HLC and anticipates no problems in being approved. In fact, Ouachita's liaison with the HLC has been encouraging of our model because it does not duplicate resources and takes advantage of the strengths of the BHCLR program. Ouachita has also been in contact with the Accrediting Commission for Education in Nursing and they have stated that the proposed program would be considered a RN to BSN Completer program which they do accredit.

The HLC will view the agreement between Ouachita Baptist University and BHCLR as a contractual arrangement and will recognize a Memorandum of Understanding between the two institutions.

#### **Timeline**

Ouachita submitted the required paperwork to the HLC on Monday March 26, 2018 for request of the new program. Both faculty and Board of Trustees have been regularly updated on the status of talks between Ouachita and BHCLR. We anticipate the Institutional Action Committee of the HLC to act on our request by summer of 2018. Ouachita may not recruit to the program until the HLC approves it, but Ouachita may inform prospective students and others of the intent to pursue accreditation of the BSN degree. A best-case scenario would be that students enter the first two years of the Ouachita portion of the program in the fall of 2018. This would place them in the position of applying to BHCLR in spring of 2020, requesting acceptance and entry in the summer of 2020 cohort. Again, assuming the best case, the first cohort would be eligible to sit for the NCLEX in January of 2022. After receiving their AAS from BHCLR and passing the NCLEX, students would complete the bachelor's level curriculum at Ouachita.

Ouachita filled the Director of Nursing position in the Spring of 2018. The Director of Nursing is currently preparing program documents for the HLC survey. After HLC approval, the Director of Nursing will prepare program courses and begin to prepare for ACEN candidacy. More faculty will be hired prior to classes commencing. BHCLR will add faculty as needed to accommodate the increase in pre-licensure candidates.

### **Catalog Entry**

Nursing

B. Trigg, Director

The Department of Nursing at Ouachita Baptist University provides a Registered Nursing Completer Program to obtain a Bachelor of Science in Nursing (BSN) degree. The program is approved by the Higher Learning Commission and is seeking accreditation from Accreditation Commission for Education in Nursing, Inc. (ACEN). The web link for Higher Education Reauthorization Act Title IV and OBU financial aid policy the Accreditation Commission for Education in Nursing, Inc. is <http://www.acenursing.org> Contact information for ACEN is 3343 Peachtree Road, NE, Suite 850, Atlanta, Georgia, 30326, or by phone at 404-975-5000.

The BSN Completer Program is a dual effort between Ouachita Baptist University and Baptist Health College in Little Rock, Arkansas. The Bachelor of Science in Nursing (BSN) program consists of 58 hours of general education courses from Ouachita Baptist University, 40 credit hours from Baptist Health College Little Rock, and 30 credit hours in BSN nursing courses from Ouachita Baptist University. Practicum courses are based in the community settings and in the hospitals. Ouachita Baptist University nursing courses with a practicum component include a 1:1 credit hour to contact hour ratio for theory and a 1:3 credit hour to contact hour ratio for practicum. Students will have 45 practicum hours over an eight (8) week period. Practicum hours are carried out under the supervision of an approved preceptor and course faculty at a facility determined by the course faculty and student.

Ouachita Baptist University nursing courses will be conducted on-line and face to face. On-line courses may also require students to attend class on campus at least twice a semester for orientation and course requirements. Students must earn a C or higher in all nursing courses.

#### **Mission of the RN to BSN Completer Program**

The Bachelor of Science in Nursing (BSN) program at Ouachita Baptist University prepares the graduate for entry into professional practice as a generalist nurse. The program is built upon the liberal arts, the philosophy of Christian ideals, nursing standards, and nursing ethics. Core values of faith, scholarship, growth, community, and character are emphasized. Students are prepared to utilize evidenced-based research findings to provide holistic care to individual clients and communities locally and across the globe throughout the lifespan in structured and unstructured health care settings.

#### **Program Outcomes of the RN to BSN Completer Program**

1. Utilize interprofessional and intraprofessional skills to communicate effectively with healthcare professionals, individuals, families and groups to provide cost effective and quality care.
2. Apply appropriate concepts synthesized from the humanities and the social, physical, and behavioral sciences to apply the physiological, psychological, spiritual, and sociocultural principles to foster self-growth as well as meet the needs of the individual/group or community.
3. Engage in critical thinking, independent judgment, and decision making while using the

nursing/research process to design and evaluate the effectiveness of competent care to individuals, families/groups, and global areas across the life span in structured and unstructured settings.

4. Provide professional, cultural, spiritual, and ethical competent congruent care that reflects dignity and uniqueness to individuals, families/groups, and communities both locally and globally.
5. Utilize leadership and management skills and knowledge of health policy and health services guided by the Christian faith to improve interventions used to promote and maintain healthy lifestyles of individuals, families/groups, and communities across the life span.
6. Apply the knowledge and skills of information management and patient care technology to deliver nursing care that addresses legal, ethical, and emerging issues.
7. Admission and Progression Conditions of the RN to BSN Completer Program

To be considered for the RN to BSN completer degree program the student must:

1. Be admitted to Ouachita Baptist University with regular admission status and maintain at least a 2.00 GPA at Ouachita Baptist University.
2. ACT score of 20 with a minimum of 16 in each subset on the ACT. Completion of any required developmental education must be submitted to be eligible for consideration.
3. Declare a pre-nursing major.
4. Take BSN courses acquired only from Ouachita Baptist University prior to admission into the Ouachita Baptist Nursing program, earning no less than a "C" grade in each BSN course. No one nursing course can be taken more than two times, or no more than one unsuccessful attempt at two different nursing courses in one semester can occur to continue to take BSN courses. Required Ouachita Baptist University BSN courses to be taken prior to admission to Ouachita Baptist University nursing program include NURS 3XX3 Theories in Nursing, 3XX2 Informatics in Nursing, and NURS 3XX3 Ethics and Issues. BSN courses that cannot be attained prior to entry into the Ouachita Baptist University nursing program include NURS 3XX3 Evidenced Based Nursing Research, NURS 4XX1 Seminar: Applying Evidence Based Research, and 3XX3 Advanced Health Assessment NURS 4XX4 Community Health in Nursing, NURS 4XX3 Transcultural Nursing, NURS 4XX3 Health Care Pathophysiology, NURS 4XX4 Leadership and Management in Nursing Practice, and NURS Capstone 4XX1. No transferred BSN courses will be accepted from another nursing program.

Admission to the RN to BSN Completer degree program

1. Selection of students is based on a competitive review of the applicant's GPA in nursing curriculum support courses (NCSCs) courses, an overall GPA of 2.5 or better at Ouachita Baptist University at the end of the sophomore year, number of courses completed at the time of application, and academic history in collegiate and nursing study. Students must be an active pre-nursing Ouachita Baptist University major in good standing.
2. Have a grade of "C" or better in Ouachita Baptist University BSN nursing courses, and Ouachita Baptist University general education courses. Students with D's in these courses will not be admitted.
3. Thirteen courses (NCSC) are required to begin the program of study. These courses must be completed or in progress at the time of application.

CHEM 1004 Fundamentals of Chemistry  
 BIOL 1014 General Biology I  
 BIOL 2064 Applied Microbiology  
 BIOL 2014 Anatomy & Physiology I



BIOL 2024 Anatomy & Physiology II  
 ENGL 3013 Technical & Professional Writing  
 PSYC 1013 Psychology  
 MATH 1003 College Algebra  
 CORE 1043 English Composition  
 NURS 3XX3 Theories in Nursing  
 NURS 3XX3 Informatics in Health Care  
 NURS 3XX3 Issues and Ethics  
 SOCI 1003 Intro Sociology

4. Be accepted into the Baptist Health College Little Rock Associate of Science nursing program at Little Rock, AR. starting the Junior year.
5. Have proof of Hepatitis B vaccination, TB screening, and current American Heart Association CPR certification.
6. At time of application to the Ouachita Baptist University nursing program, a criminal background check, driving history record, and urine drug screen must be completed. According to the Arkansas State Board of Nursing Chapter 6 Rules, no person shall be eligible to receive or hold a license issued by the Board if that person has pleaded guilty or nolo contendere to, or been found guilty by any court in the State of Arkansas, or of any similar offense by a court in another state, or of any similar offense by a federal court of any offense listed in ACA §17-87-312 . All screenings are conducted at the expense of the individual student. More information and pricing is available on the nursing website at XXXXXX. To comply with all mandates from clinical agencies utilized by Ouachita Baptist University, a criminal background check, driving history record, and urine drug screen will be completed annually. All screenings are conducted at the expense of the individual student. More information and pricing is available on the nursing website at XXXXXX.
7. Realize that if an injury occurs in the clinical setting, the student is responsible for all applicable cost related to the injury. Students are strongly encouraged to obtain health insurance. Information concerning health insurance available for Ouachita Baptist University students may accessed at the following website: XXXXX
8. Understand that travel will be required to complete clinical experiences.
9. Submit a completed application for the Ouachita Baptist University on line at XXXXX. The following information will need to be attached to the application: unofficial transcripts, immunization records (to include Hepatitis B), proof of TB skin testing, and CPR certification by the deadline as noted on the nursing website.
10. Students will be notified of admission after faculty review of applications.

#### Progression in the RN to BSN Completer degree program

Progression of students throughout the programs at Baptist Health College Little Rock and Ouachita Baptist University is contingent upon success of obtaining a grade of C or better in each course. Lack of success of the same nursing course twice, or failure of two nursing courses in one semester will be result in administrative withdrawal without privilege to return to the Ouachita Baptist University nursing program. Administrative withdrawal from Ouachita Baptist University does not affect Baptist Health College Little Rock admission.

1. Progression in the Ouachita Baptist University Nursing RN to BSN Completer Program in Year 4 Semester 2.
2. Must graduate from the AAS nursing program at Baptist Health College Little Rock with an overall GPA of 2.5 and a successful completion of a comprehensive NCLEX-RN review course approved by Baptist Health College Little Rock.

3. Make application to sit for the NCLEX RN examination, or successful completion of the NCLEX RN and hold a RN license from the state in which the practicum will be completed. All students must hold a RN license from the state in which the practicum will be completed before registering for the last 8 credit hours in the Ouachita Baptist University RN to BSN completer nursing program. Failure to obtain a RN license will place the student in an inactive status until such time the RN license is obtained and the courses are offered.
4. Maintain a C or better in all nursing courses. Lack of success of same nursing course twice or failure of two nursing courses in one semester will result in administrative withdrawal without privilege to return to the Ouachita Baptist University nursing program.

Requirements for the BSN degree major (RN to BSN):

CORE 1002, 1023, 1043, 1113, 1123, 2213, 2233, MATH 1003, FINA 3113, or 3123, or 3133, PSCI 2013, or HIST 2003, or 2013, MSSN 4313, ENGL 3013, PSYC 1013, CHEM 1024, BIOL 1014, BIOL 2014, BIOL 2024, BIOL 2604, BHNSG 1010, 2107, 2207, 1002, 2101, 2401, 2004, 2104, 2204, NURS 3XX3 Theories in Nursing, 3XX3 Informatics in Healthcare, 3XX3 Issues and Ethics, 3XX2 Evidence Based Nursing Research, NURS 3XX1 Seminar: Evidence Based Nursing Research, NURS3XX3 Advanced Health Assessment, NURS 4XX4 Community Health, NURS 4XX3 Transcultural Nursing, NURS 4XX4 Leadership and Management in BSN Practice, NURS 4XX1 Capstone

Suggested Course Sequence for Major in Nursing (RN to BSN) – 128 hours

YEAR 1: Semester 1

CORE 1002 Ouachita Baptist University Connections

CORE 1043 Composition 1

CORE 1113 Survey of the Bible

CHEM 1024 Fundamentals of Chemistry

BIOL 1014 General Biology I

Chapel

YEAR 1: Semester 2

CORE 1023 Contemporary World

CORE 1123 Interpretation of the Bible

MATH 1003 College Algebra

BIOL 2064 Applied Microbiology

PSYC 1013 General Psychology

Chapel

YEAR 1: Summer Online Term

CORE 2213 Western Civilization in Global Context

XXXX Sociology

YEAR 2: Semester 1

CORE 2233 World Literature

BIOL 2014 Anatomy & Physiology I

PSCI 2013 or HIST2003/2013 Civic Engagement Menu

ENGL 3013 Technical & Professional Writing

NURS 3XX3 Theories in Nursing (Second 8 weeks)

Chapel

YEAR 2: Semester 2

BIOL 2024 Anatomy & Physiology II  
 FINA 31x3 Artistic Engagement Menu  
 MSSN 4313 Intercultural Communication  
 NURS 3XX2 Issues and Ethics  
 NURS 3XX3 Informatics in Health Care  
 Chapel

Application to BAPTIST HEALTH COLLEGE LITTLE ROCK AAS in April for July enrollment and application to OUACHITA BAPTIST UNIVERSITY RN to BSN program in April for September enrollment.

YEAR 3: Semester 1

BHNSG NSG 1010 Adult Nursing  
 BHNSG 1002 Pharmacology  
 NURS 3XX2 Evidence-Based Nursing Research (First 8 weeks: online)

YEAR 3: Semester 2

BHNSG Adult Nursing II  
 BHNSG Mental Health  
 BHNSG Women's Health  
 BHNSG Pharmacology II  
 NURS 3XX1 Seminar: Applying Evidence-Based Nursing Research (Second 8 weeks: online)

Year 4: Semester 1

BHNSG 2207 Adult Nursing III  
 BHNSG 2204 Children's Health  
 BHNSG 2201 Pharmacology III  
 NURS 3XX3 Advanced Health Assessment (8 weeks: online)

Progression to the OUACHITA BAPTIST UNIVERSITY RN to BSN Completer Program is contingent upon graduation from BAPTIST HEALTH COLLEGE LITTLE ROCK, a 2.5 GPA, and making application to sit for the NCLEX-RN. Students who have made application for the NLCLEX RN may take 7 hours as outlined in the Year 4 Semester 2 degree plan. Progression of last 8 hours in the OUACHITA BAPTIST UNIVERSITY nursing program is contingent upon all previous courses being completed successfully with a grade of C or better, successful completion of the NCLEX RN examination, and hold a RN license for the state in which practicum will be completed.

YEAR 4: Semester 2

NURS 4xx3 Health Care Pathophysiology (First 8 weeks: online)  
 NURS 4xx4 Community Health (First 8 weeks: online)  
 NURS 4xx3 Transcultural Nursing (Second 8 weeks: online)  
 NURS 4xx4 Leadership and Management in BSN practice (Second eight weeks: online)  
 NURS 4xx1 Capstone (Second eight weeks: online)

NURS 3XX3 Theories in Nursing (3 hrs.) This course introduces the philosophies, theories, and histories of the science of nursing and related fields. Nursing theories, related discipline theories, and Christian practices are explored for their usefulness and applicability to nursing practice.  
 Prerequisites: CHEM 1024, BIOL 1014, 2604, MATH 1003, PSYC 1013. Concurrent: BIOL 2014

NURS 3XX3 Informatics in Health Care (3 hrs.) This course presents informatics as it relates to nursing and health care for information management and patient care technology used in the delivery of patient care to capture patient data to improve patient outcomes. Legal, ethical, and clinical practice

guidelines associated with informatics are addressed. Prerequisites: NURS Theories in Nursing. Co-requisites: NURS 3XX3 Issues and Ethics, or permission of instructor.

NURS 3XX3 Issues and Ethics (3 hrs.) A presentation of historical, political, legal, ethical, spiritual, and cultural underpinnings affecting the nursing profession. Nursing standards and rules, Christian principles, and theories of law and ethics are utilized to address issues such as professional relationships, technology, patient self-determination, health policy, social, gender, transcultural and spiritual issues. Prerequisites: NURS 3XX3 Theories in Nursing, Co-requisites: NURS 3XX3 Informatics in Health Care.

NURS 3XX2 Evidence-Based Nursing Research (2 hrs.) This course introduces students to the process of how to conduct nursing literature reviews and how to interpret current nursing literature reviews. Students will then conduct a nursing literature review on a specific topic and analyze the findings. Information in this course will be used with an application and evaluation of learning in the NURS 3XX2 Seminar: Perquisites: NURS 3XX3 Theories in Nursing, NURS 3XX3 Issues and Ethics, NURS 3XX3 Informatics in Health Care, Co-requisites: BHNSG: 1010, 1002

NURS 3XX1 Seminar: Applying Evidence-Based Nursing Research (1 hr.) This is a continuation of NURS 3XX2 Evidence-Based Nursing Research. Students will expand knowledge to learn the process of how to professionally present evidence findings and analysis. Students will make application to a regional research conference to present findings and analysis from the literature review conducted on a health care issue in NURS 3XX2. Perquisites: NURS 3XX3 Theories in Nursing, NURS 3XX3 Issues and Ethics, NURS 3XX3 Informatics in Health Care, NURS 3XX2 Evidence Based Nursing Research, BHNSG: 1010, 1002. Co-requisites: BHNSG 2107, 2004, 2104, 2101.

NURS 3XX3 Advanced Health Assessment (3 hrs.) The purpose of this course is to apply previously learned nursing health assessment principles, techniques of the health assessment and review of symptoms interview, and the physical examination for diverse individuals across the lifespan. Students will engage in select body system process discussions, conduct a family genetic health interview, complete a health history, and develop a teaching plan to predict patient's health risks and identify ways to promote healthier lifestyles and habits. Prerequisites: NURS 3XX3 Theories in Nursing, NURS 3XX3 Issues and Ethics, NURS 3XX3 Informatics in Health Care, NURS 3XX2 Evidence Based Nursing Research, NURS 3XX1 Seminar: Applying Evidence-Based Nursing Research, BHNSG: 1010, 1002, 2107, 2004, 2104, 2101. Co-requisites: BHNSG 2207, 2204, 2401.

NURS 4XX3 Health Care Pathophysiology (3 hrs.) This course builds on previous knowledge gained from anatomy, physiology, chemistry, microbiology, and nursing. It provides an opportunity to examine health deviations and their impact on human functioning across the lifespan. It is designed to enable the student to manage the health deviations of the individual therapeutically. Prerequisites: NURS 3XX3 Theories in Nursing, NURS 3XX3 Issues and Ethics, NURS 3XX3 Informatics in Health Care, NURS 3XX2 Evidence Based Nursing Research, NURS 3XX1 Seminar: Applying Evidence-Based Nursing Research, NURS 3XX3 Advanced Health Assessment, BHNSG: 1010, 1002, 2107, 2004, 2104, 2101, 2207, 2204, 2401, copy of NCLEX exam registration or RN licensure prior to enrollment. Co-requisites: NURS 4XX4 Community Health,

NURS 4XX4 Community Health (4 hrs: 3 hrs. theory; 1 hr. lab) This course focuses on the application of the nursing process to a population or community group. Students gain an understanding of community resources with an emphasis on community-based settings, disease states, community health models, theories, Christian practices, barriers to health care services, and the needs of vulnerable populations. The clinical component explores the acquisition of knowledge about communities of interest and its health problems. Students will gain experience in the identification of

population characteristics, problem health identification, planning, and interventions to promote a healthier lifestyle. Prerequisites: NURS 3XX3 Theories in Nursing, NURS 3XX3 Issues and Ethics, NURS 3XX3 Informatics in Health Care, NURS 3XX2 Evidence Based Nursing Research, NURS 3XX1 Seminar: Applying Evidence-Based Nursing Research, NURS 3XX3 Advanced Health Assessment, BHNSG: 1010, 1002, 2107, 2004, 2104, 2101, 2207, 2204, 2401, copy of NCLEX exam registration or RN licensure prior to enrollment. Co-requisites NURS 4XX3 Health Care Pathophysiology.

NURS 4XX3 Transcultural Nursing (3 hrs.) This course introduces and examines health beliefs, spiritual beliefs, attitudes, values, health norms, and practices of diverse individuals, families, communities, and populations globally. An understanding of different cultures to promote health and prevent disease, understanding how health care providers from different cultures differ in their approach to health care related to assessment and intervention techniques, and health care cost will be analyzed to plan culturally-congruent nursing care. Prerequisites: NURS 3XX3 Theories in Nursing, NURS 3XX3 Issues and Ethics, NURS 3XX3 Informatics in Health Care, NURS 3XX2 Evidence Based Nursing Research, NURS 3XX1 Seminar: Applying Evidence-Based Nursing Research, NURS 3XX3 Advanced Health Assessment, NURS 4XX3 Health Care Pathophysiology, NURS 4XX4 Community Health, BHNSG: 1010, 1002, 2107, 2004, 2104, 2101, 2207, 2204, 2401. Co-requisites: NURS 4XX4 Leadership and Management, NURS 4XX1 Capstone, or permission of instructor.

NURS 4XX4 Leadership and Management in BSN Practice (4 hrs.: 3 hrs. theory; 1 hr. lab)  
This course is designed for Baccalaureate nursing students to gain knowledge of leadership and management skills to utilize in the health care workplace. Management and leadership theory, evidence-based research, Christian practices, nursing practice standards, and national patient safety guidelines will be the basis to acquire knowledge and skills. Students will collaborate and work with the interprofessional health care team to explore legal guidelines, systems quality improvement, patient safety factors, cost of care, and regulatory factors to effectively manage and deliver nursing care for individuals, groups, and families in a changing health care environment. Prerequisites: NURS 3XX3 Theories in Nursing, NURS 3XX3 Issues and Ethics, NURS 3XX3 Informatics in Health Care, NURS 3XX2 Evidence Based Nursing Research, NURS 3XX1 Seminar: Applying Evidence-Based Nursing Research, NURS 3XX3 Advanced Health Assessment, NURS 4XX3 Health Care Pathophysiology, NURS 4XX4 Community Health, BHNSG: 1010, 1002, 2107, 2004, 2104, 2101, 2207, 2204, 2401. Co-requisites: NURS 4XX3 Transcultural Nursing, NURS 4XX1 Capstone

NURS 4XX1 Capstone (1 hr.) This capstone course provides the student a unique opportunity to integrate theories and knowledge from nursing courses or related disciplines in order to develop an evidence-based project to engage health care professionals. Prerequisites: NURS 3XX3 Theories in Nursing, NURS 3XX3 Issues and Ethics, NURS 3XX3 Informatics in Health Care, NURS 3XX2 Evidence Based Nursing Research, NURS 3XX1 Seminar: Applying Evidence-Based Nursing Research, NURS 3XX3 Advanced Health Assessment, NURS 4XX3 Health Care Pathophysiology, NURS 4XX4 Community Health, BHNSG: 1010, 1002, 2107, 2004, 2104, 2101, 2207, 2204, 2401. Co-requisites: NURS 4XX3 Transcultural Nursing, NURS 4XX4 Leadership and Management

Baptist Health College of Little Rock Nursing Course Descriptions may be found at <https://www.bhclr.edu/current-students/catalogs.aspx>

## Bachelor of Science in Nursing (RN to BSN) Degree Summary Sheet (2018-19)

THE OUACHITA CORE		
<b>COMMON CORE</b> All students take the following courses.		<b>Credit Hours</b>
CORE 1002	OBU Connections	2
CORE 1023	The Contemporary World	3
CORE 1043	Composition I	3
CORE 1113	Survey of the Bible	3
CORE 1123	Interpreting the Bible	3
CORE 2213	Western Civilization in Global Context	3
CORE 2233	World Literature	3
<b>FLEXIBLE CORE</b> Choose as indicated from each of the seven categories.		
<b>Analytic &amp; Quantitative Reasoning</b> MATH 1003   College Algebra (Required)		3
<b>Applied Skills</b> Learning Outcomes for the Applied Skills menu are addressed throughout the BHC nursing courses.		0
<b>Artistic Engagement (One course**)</b> FINA 3113   Fine Arts: Art FINA 3123   Fine Arts: Music FINA 3133   Fine Arts: Theatre		3
<b>Civic Engagement in America (One course)</b> PSCI 2013   American National Government HIST 2003   United States History to 1877 HIST 2013   United States History Since 1877		3
<b>Intercultural Appreciation and Communication<sup>†</sup></b> MSSN 4313   Intercultural Communication or SPAN or GERM, etc.   Two courses of instruction in the same foreign language. <small>NOTE: This option requires an additional 3-hour upper-division elective to satisfy the junior/senior hour requirement.</small>		3 or 6
<b>Physical Well-being (Satisfied in Major)</b> Learning outcomes for the Physical Well-being menu are addressed in BHC nursing courses.		0
<b>TOTAL Credit Hours in BSN CORE Curriculum</b>		<b>32-35</b>
<b>EXPERIENTIAL CORE</b>		
Chapel	One chapel credit required for each full-time semester in residence at Ouachita (normally 4 chapel credits)	0
<b>Arts Engagement Series</b> – 6 events over four semesters		

<b>MINOR:</b> N/A	<b>0</b>
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<b>ELECTIVES:</b> N/A	<b>0</b>
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GENERAL GRADUATION REQUIREMENTS	
4 Chapel Credits, or 1 per semester for transfer students	
2.000 minimum GPA (overall, OBU, major, and minor)	
At least 24 hours with grades of C or higher in the major	
Jr./Sr. Hours: At least 39 total	
At least 60 hours taken at OBU, including 30 of last 36 hours.	

PRE-REQUISITES FOR NURSING PROGRAM		Credit Hours
All courses must be completed with a C or higher		
ENGL 3013	Technical & Professional Writing	3
PSYC 1013	General Psychology	3
CHEM 1024	Fundamentals of Chemistry	4
BIOL 1014	General Biology I	4
BIOL 2014	Human Anatomy & Physiology I	4
BIOL 2024	Human Anatomy & Physiology II	4
BIOL 2604	Applied Microbiology	4
	Sociology	3
<b>TOTAL</b>		<b>29</b>

NURSING MAJOR		Credit Hours
All courses must be completed with a C or higher		
<b>AAS Courses at Baptist Health College Little Rock</b>		<b>40</b>
NSG 1010	Adult Nursing I	10
NSG 2107	Adult Nursing II	7
NSG 2207	Adult Nursing III	7
NSG 1002	Pharmacology I	2
NSG 2101	Pharmacology II	1
NSG 2401	Pharmacology III	1
NSG 2004	Mental Health	4
NSG 2104	Women's Health	4
NSG 2204	Children's Health	4
<b>BSN Course Requirements</b>		<b>30</b>
NURS 3xx3	Theories in Nursing	3
NURS 3xx3	Informatics in Health Care	3
NURS 3xx3	Issues and Ethics	3
NURS 3xx2	Evidence-Based Nursing Research	2
NURS 3xx1	Seminar: Applying Evidence-Based Nursing Research	1
NURS 3xx3	Advanced Health Assessment	3
NURS 4xx3	Health Care Pathophysiology	3
NURS 4xx4	Community Health*	4
NURS 4xx3	Transcultural Nursing	3
NURS 4xx4	Leadership & Management in BSN Practice*	4
NURS 4xx1	Capstone	1
	*Includes 1-hour practicum	
<b>TOTAL Credit Hours for Nursing Major</b>		<b>70</b>

ADDITIONAL REQUIREMENTS	
Earn a "C" or higher in CORE 1043, MATH 1003, all nursing pre-requisites listed above, and in all nursing courses.	
Maintain overall GPA of 2.5 or higher	
Successfully complete a comprehensive NCLEX-RN review course approved by the BHCLR School of Nursing.	
Register for the NCLEX prior to enrolling in the final semester of B.S.N. courses.	
Successfully complete the NCLEX exam before enrolling in the final 8 hours of B.S.N. courses.	

CREDIT HOUR SUMMARY	
<b>OUACHITA CORE FOR BSN</b>	<b>32-35</b>
<b>PRE-REQUISITES FOR NURSING</b>	<b>26</b>
<b>NURSING MAJOR</b>	<b>70</b>
<b>NO MINOR</b>	<b>0</b>
<b>NO ELECTIVES</b>	<b>0</b>
<b>TOTAL</b>	<b>131-134</b>