

SUMMARY OF PROPOSED CURRICULUM REVISIONS

Ouachita Baptist University

November 2012

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The notation **short form** indicates informational level curriculum revisions submitted on the University Curriculum and Academic Standards Committee's short form, which include course title changes, course time offering changes, and non-substantive changes to course content and/or descriptions.

These revisions will NOT be brought to the faculty for discussion or a vote, unless questions are raised before the upcoming faculty meeting.

Pruett School of Christian Studies

Department	Change	Rationale
Christian Ministries	<p>Add a new course CHMN 3xx3 Introduction to Children's Ministry.</p> <p>CHMN 3xx3 Introduction to Children's Ministry - This course will study the theological grounds for ministry to children and survey the current practices in that ministry. On Demand.</p>	<p>Many of our students – male and female – come to us with the desire to train for a ministry with children. They ask about this course. When prospective students visit, many of them ask about being trained for children's ministry. This is a gap in our curriculum, so we need to offer it at least on demand.</p>
Christian Ministries	<p>Add a new course CHMN 3xx3 Introduction to Women's Ministry.</p> <p>CHMN 3xx3 Introduction to Women's Ministry - This course will survey the theological basis for ministry to women and current ministries to women. On Demand.</p>	<p>Many of our female students state women's ministry as their choice of future ministry vocation. We currently offer this course as a special studies and it is well received. We feel it should be added as an on demand course. In addition, when prospective students visit, many of them ask about courses and preparation for this ministry field. Feedback from our advisory board is another reason we propose this course.</p>

Huckabee School of Education

Department	Change	Rationale
Education short form	<p>Change SCED 3013 Adolescent Development, Secondary Level Philosophy, and School Organization to EDFN 3013 Practicum in Education Grades 7-12 and revise the course description.</p> <p>EDFN 3013 Practicum in Education Grades 7-12. The course is designed to enable teacher education candidates to make better decisions as teachers when working with students in grades 7-12. Candidates will develop a philosophy of education based on content specific, national standards, and a fifty-hour field experience component. The course will also provide an overview of the basis for school organization and appropriate teaching strategies, including scheduling, curriculum design and strategies for working with diverse populations. Pre-requisite: Admission to Teacher Education. Fall, Spring.</p>	<p>Changing this course title and content provides a practicum experience for candidates seeking certification in grades 7-12. Previously, students in the course completed their practicum hours in grades 9-12, which meant they did not get experience in grades 7 and 8. Therefore, we feel this change will allow for greater participation and flexibility with placements in grades 7-12. It also clarifies expectations for teacher education candidates and for our NCATE/CAEP accreditation reporting.</p>
Kinesiology short form	<p>Change the time offering of KIN 2191 Methods of Recreational Activities from spring to fall.</p>	<p>This course requires outdoor activity. Weather problems in the spring have hampered class instruction. A move to the fall, we hope, will alleviate this problem.</p>
Kinesiology short form	<p>Change the time offering of KIN 1101 Methods of Team Sports from fall to spring.</p>	<p>A proposal has been submitted to move KIN 2191 Methods of Recreational Activities to the fall. If approved, we request that KIN 1101 Methods of Team Sports be moved to the spring to balance the instructors teaching schedule.</p>

School of Fine Arts

Department	Change	Rationale
Music Education	Delete the course EDFN 2012 Instructional Technology from the Bachelor of Music Education degree requirements and incorporate this course into three music education courses: MUED 3092 Elementary Music Methods and Materials; MUED 3113 Secondary Choral Methods and Materials; and MUED 4153 Band Organization and Marching Techniques.	<p>There are areas of music technology not covered in the EDFN 2012 Instructional Technology course that music education students need for their personal and professional knowledge and for the music technology portion of the Praxis exam. For these reasons, the Dean of the School of Education has approved making EDFN 2012 “optional” for music education majors in the education requirements.</p> <p>Our recent National Association of Music Schools accreditation report indicated that the percentage of education courses to music courses were out of their standard range. This change would help with that percentage.</p>
Music Education short form	<p>Revise the course description for MUED 3092 Elementary Music Methods and Materials.</p> <p>MUED 3092 Elementary Music Methods and Materials – A course designed to educate the music specialist in the teaching of elementary music in public schools (Grades P-6). Song singing, dramatization, listening, rhythmic responses, rhythmic instruments, keyboard experience and creative expression are included. The student will also obtain knowledge, understanding and method of use of music technology for the elementary classroom. Fall.</p>	The revised course description includes music technology instruction and clarifies the grade level for course content.
Music Education short form	<p>Revise the course description for MUED 3113 Secondary Choral Methods and Materials.</p> <p>MUED 3113 Secondary Choral Methods and Materials – A study of the musical needs of the junior high and senior high schools (Grades 7-12). The course examines programs, procedures and materials. The student will</p>	The revised course description includes music technology instruction and clarifies the grade level for course content.

	<p>also obtain knowledge, understanding and method of use of music technology for the secondary classroom and e-Portfolios. Fall.</p>	
<p>Music Education short form</p>	<p>Change the course title MUED 4153 Band Organization and Marching Techniques to MUED 4153 Secondary Instrumental Methods and Materials and revise the course description.</p> <p>MUED 4153 Secondary Instrumental Methods and Materials - A course designed to expose students to the functions of a band director in relation to the organization of a total band program (Grades 7-12). Emphasis on public relations, budgeting, marching techniques, concert and contest preparation. The student will also obtain knowledge, understanding and method of use of music technology for the secondary classroom and e-Portfolios. Music majors only. Spring.</p>	<p>The revised title better represents the materials covered in the course. It also parallels the titles of the other methods and materials courses in the music education department: MUED 3092 Elementary Music Methods and Materials and MUED 3113 Secondary Choral Methods and Materials.</p> <p>The revised course description includes music technology instruction and clarifies the grade level for course content.</p>
<p>Music Ensembles</p>	<p>Add a statement to the Division of Music General Degree Requirements indicating that all Bachelor of Music students must have a small ensemble experience and distinguish it from large ensemble experience.</p> <p>Change the heading for item 10 to Large Ensemble Requirements.</p> <p>Add item 11, Small Ensemble Requirements: Students pursuing a Bachelor of Music degree must participate in a small ensemble at least one semester before graduation. A music scholarship, particular music degree or applied principal may require more than one semester of small ensemble participation. Small ensembles include Ouachita Singers, Women’s Chorus, Ouachita</p>	<p>The National Association of Schools of Music (NASM) standards handbook requires that “Ensembles should be varied both in size and nature,” and all students pursuing a Bachelor of Music degree should have a “solo performance experience, as well as both large and small ensembles.”</p> <p>Currently, most music majors participate in large and small ensembles due to music scholarship requirements, their particular music degree, and/or their particular applied instrument. However, it is possible for a BME choral or BMWA student to only participate in a large ensemble (i.e., Concert Choir).</p> <p>This additional statement will ensure that all students pursuing a Bachelor of Music degree have a large and small ensemble experience.</p>

	Sounds, Jazz Band, Opera Theatre, Musical Theatre, Piano Ensemble and instrumental seminars.	
Worship Arts short form	<p>Add prerequisites to the course description for MUWA 3663 Applied Arts in Worship.</p> <p>MUWA 3663 Applied Arts in Worship - A practical study highlighting three creative disciplines that impact communal worship: theatre arts, visual media design, and technology. Prerequisites: MUWA 3053 or MUWA 4003, or permission of Department Chair. Spring of even-numbered years.</p>	Adding prerequisites more readily identifies students for whom the course is required and provides an appropriate context for the course content in students' educational process.

Patterson School of Natural Sciences

Department	Change	Rationale
Natural Sciences	<p>Change NSCI 2000 Health Professions Seminar to a one-hour course.</p> <p>NSCI 2001 Health Professions Seminar - A seminar course for those students interested in pursuing a health profession career. Periodic presentations will be offered by visiting health professional representatives. Students must keep a log of events attended as well as complete assignments associated with preparing application for graduate work. Prerequisite: Sophomore standing or higher. Fall.</p>	<p>This course was originally established to host representatives from health professional programs and increase the student attendance at the seminars. It has been an effective means for presenting a variety of graduate/professional programs and career options. We want to capitalize on the success by adding several new elements that we feel justify one hour of credit, many of which relate to students' professional school applications. Some possibilities include drafting a personal statement; creating plans for shadowing in professions of interest; documenting extracurricular activities and positions of leadership; discussing the criteria professional schools use to evaluate applicants; reviewing the application timeline and procedures; and writing a reflective essay at the end of the seminar semester that provides the student an opportunity to develop alternative plans ("plan B").</p>
Physics	<p>In the B.S. Degree (Physics Option) requirements, move PHYS 4043 Introduction to Quantum Mechanics from the "sixteen approved hours" group of course options to the required menu of courses. This change reduces the major requirements by one hour.</p>	<p>Quantum Mechanics is a pillar of physics, and physics students can expect to see more of it in graduate school. Therefore, it should be a requirement for ALL physics option majors.</p> <p>Though engineering option majors are not required to take Quantum Mechanics, many do so, if time permits.</p>
Physics	<p>In the B.S. Degree (Engineering Option) requirements, move PHYS 1112 Engineering Graphics from the required menu of courses to the "nine additional hours" group of course options. This change reduces the major requirements by two hours.</p>	<p>Engineering Graphics is not a requirement for some engineering fields and has only been offered on an as needed basis for many years now. Moving the course to the options menu will help minimize staffing and scheduling issues and provide greater flexibility within the engineering option major.</p>

<p>Physics</p>	<p>Adjust course time offerings to better reflect standard practice and to optimize offerings between OBU and HSU.</p> <p>PHYS 1112 Engineering Graphics - Instruction in the proper use of drafting instruments, lettering, design, layout and projection. On Demand</p> <p>** PHYS 1203 Astronomy - The astronomical universe from the descriptive viewpoint. Some night observations will be included. On Demand</p> <p>PHYS 3004 Introduction to Modern Physics - An elementary development of the principles of modern physics. Lecture three hours, laboratory four hours per week. Prerequisite: PHYS 1014 or 2014. Co-requisite: MATH 2024. [CAC-O and CAC-W] Fall of even-numbered years</p> <p>** PHYS 3044. Electronics. An introduction to the fundamentals of electronics. Lecture three hours, laboratory four hours per week. Prerequisite: PHYS 1014 or 2014. On Demand</p> <p>PHYS 3123 Electrical Circuits - An introduction to the fundamental concepts of electrical circuits, including DC circuits, AC circuit analysis, network theorems, transient analysis, complex frequency and resonance phenomena and computer solutions to circuits. Prerequisite: PHYS 1014 or 2014. Fall of even-numbered years</p> <p>PHYS 4003 Mechanics - A study of the fundamentals of mechanics as applied to particles, systems of particles and rigid bodies, including harmonic oscillators and central force fields. Prerequisites: PHYS 1004 or 2004; MATH 2024. Fall of odd-numbered years</p>	<p>Considering proposed changes to the physics major requirements at OBU and HSU, these revised time offerings ensure that everything required to graduate is offered at OBU. This will prevent future students from potentially missing a required course because of scheduling issues beyond our control.</p>
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	<p>PHYS 4023 Thermodynamics - A study of the basic principles of classical thermodynamics and statistical mechanics. Prerequisites: PHYS 1014 or 2014; MATH 3034. Spring of even-numbered years</p> <p>PHYS 4043 Introduction to Quantum Mechanics - An introduction to the postulates and rules of quantum mechanics. Prerequisite: PHYS 4003; MATH 3043. Spring of odd-numbered years</p> <p>** PHYS 4183 Electromagnetic Fields - Vector analysis applied to electromagnetic fields; dielectric and magnetic materials; Maxwell's Equations; radiation. Prerequisite: PHYS 3034; MATH 3043. On Demand</p> <p>** Taught at Henderson. As their schedules have been in flux in recent years, listing the courses as On Demand makes it easier when students build degree plans. This allows us to call and find out when the courses are actually being offered instead of adjusting our catalog entries every few years.</p>	
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