

# Summary of Proposed Curriculum Revisions

Ouachita Baptist University  
October 2019

The faculty **approved** these curriculum revisions at a called faculty meeting on October 15, 2019.

[Business](#) | [Christian Studies](#) | [Education](#) | [Humanities](#) | [Interdisciplinary Studies](#) | [Natural Sciences](#)

The **short form** notation indicates informational level curriculum revisions submitted on the Curriculum and Academic Standards Committee's short form, which addresses course title changes, course time offering changes, and non-substantive changes to course content and/or descriptions. These short form revisions will NOT be brought to the faculty for discussion or a vote, unless questions are raised before the faculty meeting.

## Business

Business	
<b>Accounting and Finance</b>	<p><b>Proposed Changes</b></p> <ul style="list-style-type: none"><li>• Add a new course, FINN 4033 Financial Statement Analysis.</li><li>• Modify the requirements for a major in Finance: (1) Add FINN 4033 Financial Statement Analysis and BUAD 3123 Electronic Spreadsheets as required courses. (2) Remove the menu requirement.</li><li>• Remove the financial planning track option from the major in Finance.</li><li>• Change the time offering of FINN 4063 Advanced Financial Planning from spring to on demand.</li></ul> <p><b>Rationale</b></p> <p>While the Corporate Financial Management course offers an introduction to financial statement analysis, it lacks the necessary depth to adequately prepare students for common financial careers. Alumni have indicated that additional coverage of statement analysis would have been beneficial. Financial Statement Analysis would address these needs.</p> <p>Students currently take six required courses and choose two additional courses from a menu of four (Federal Income Tax, Entrepreneurial Finance, Electronic Spreadsheets, and Advanced Financial Planning). We are proposing that all students take Spreadsheets, which is arguably the most popular of the existing choices, and the new Financial Statement Analysis course. Entrepreneurial Finance carries an Entrepreneurship prefix that will continue to be required for Entrepreneurship students. Federal Income Tax carries an accounting prefix and will continue to be required for tax students. We are proposing that Advanced Financial Planning no longer be offered on a regular basis. The net result is that we pick up one class, discontinue another, and shift degree requirements to better prepare our students.</p> <p>Currently, the finance major includes an optional financial planning track for students interested in a career as a financial advisor. The track pointed students to Federal Income Tax and Advanced Financial Planning as menu selections and was required language for registration with the Certified Financial Planner TM Board as a CFP-registered program. Because we are no longer pursuing the CFP-registered program, and because we plan to offer Advanced Financial Planning on an as-needed basis, we no longer need the financial planning track option.</p> <p>Advanced Financial Planning was designed as a capstone for the financial planning track in the finance</p>

major, and it has been successful. However, given that we are no longer pursuing registration with the CFP Board, it has become more of a luxury. Additionally, because the prerequisite courses are only offered once per year, it is difficult to conduct the course as a true capstone. We would like to keep the course listing in the course catalog but shift the offering frequency to “on demand.”

**Catalog Entries**

4033. Financial Statement Analysis. A closer look at the review, analysis, and interpretation of key financial statements. Topics include financial reporting, earnings quality, profitability, and ratio analysis. The end goal is an enhanced understanding of the accounting framework for improved risk assessment, forecasting, and valuation. Fall.

FINANCE MAJOR (in addition to Personal Finance and Corporate Financial Management – 18 hours

Required Courses:

BUAD 3123 Electronic Spreadsheets

FINN 3003 Financial Institutions

FINN 3033 Insurance Principles

FINN 4033 Financial Statement Analysis

FINN 4043 Real Estate Principles

FINN 4053 Investments

4063. Advanced Financial Planning. Examines the financial planning process, from client engagement and data acquisition to plan development and implementation; identifies strategic considerations in the application of insurance, investment, education, retirement, and estate planning techniques; explores current regulatory and ethical issues related to careers in financial planning, especially those in the client-advisor relationship; emphasis on the fusion of individual planning components into a comprehensive financial plan. Prerequisites: FINN 2003, FINN 3033, senior standing. On Demand.

## Christian Studies

<p><b>Biblical Studies and Theology</b></p>	<p><b>Proposed Changes</b></p> <ul style="list-style-type: none"> <li>• Combine the Departments of Biblical Studies and Theology into one – Department of Biblical Studies and Theology.</li> <li>• Combine the BA in Christian Studies emphasis in Biblical Studies and the emphasis in Theology into one – emphasis in Biblical Studies and Theology.</li> <li>• Change BIST and THEO course designations to BSTH.</li> </ul> <p><b>Rationale</b></p> <p>In recent years, overall enrollment in Christian Studies has declined. Several classes, especially those in the Theology Department, consistently have had low enrollment (between 3 and 7). Combining the Theology emphasis with the Biblical Studies emphasis would allow us to serve this major with fewer total regular class offerings than we do with serving both majors. We do not think this would affect recruiting in any way, since this new combination would still attract the students who wanted a major in either Biblical Studies or in Theology. Combining these departments and emphases will also make staffing easier and give us more flexibility with course offerings. Several “specialty” courses (e.g. OT Theology) will be offered on demand.</p> <p><b>Catalog Entries</b> – See <a href="#">attachment</a> at the end of this document.</p>
<p><b>Christian Media and Communications</b></p>	<p><b>Proposed Change</b></p> <p>Eliminate the interdisciplinary double-major in Christian Media/ Communications (School of Christian Studies) and Communications &amp; Media (School of Humanities).</p> <p><b>Rationale</b></p> <p>The original intent of this arrangement was to make it easier (a few less hours) for students to major in these two fields. Over the last five years, an average of 2.8 students have chosen it. More students (currently about 13) have opted to do a traditional double-major in Christian Studies and Communications &amp; Media.</p> <p><b>Catalog Entries</b> – See <a href="#">attachment</a> at the end of this document.</p>
<p><b>Community and Family Services</b></p>	<p><b>Proposed Changes</b></p> <ul style="list-style-type: none"> <li>• Delete SOCI 2023 Introduction to Social Services from the Community and Family Services Basic Requirements, which changes the total required hours from 50-53 to 47-50.</li> <li>• Add ENGL 3013 Technical and Professional Writing to the Community and Family Services Writing Component Menu.</li> </ul> <p><b>Rationale</b></p> <p>SOCI 2023 is no longer offered regularly (on demand). ENGL 3013 fits the writing goals of this major.</p> <p><b>Catalog Entries</b> – See <a href="#">attachment</a> at the end of this document.</p>
<p><b>Worship Studies</b></p>	<p><b>Proposed Changes</b></p> <ul style="list-style-type: none"> <li>• Eliminate the Worship Studies Program, including the Major in Worship Ministry, the Major in Church Media/Production Arts, and the Minor in Worship Studies.</li> <li>• Delete CMPA 1010.5 Church Media/Production Arts Practicum, CMPA 3433 Church Media/Production Arts Internship, and CHMN 3793 Worship and Witness.</li> <li>• Change the time offering of CHMN 3663 Technology and Media for Worship from spring of even years to on demand.</li> </ul> <p><b>Rationale</b></p> <p>Over the last five years, the average number of students in each of these majors has been 1.4. Students</p>

who are interested in the field of worship ministry are usually interested in the Worship Arts major offered in the School of Fine Arts. Since Worship Arts majors often qualify for music scholarships, most students go with that option. The similarity between Worship Ministry in Christian Studies and Worship Arts in Fine Arts has caused confusion. Therefore, it seems best to place all worship related majors and minors in Fine Arts.

**Catalog Entries** – See [attachment](#) at the end of this document.

## Education

<p><b>EDFN 2033 Professional Writing in Education</b></p>	<p><b>Proposed Change</b> Delete EDFN 2033 Professional Writing in Education and replace it with CORE 2053 Composition II to satisfy the College Writing 2 requirement.</p> <p><b>Rationale</b> Over the past few semesters, there has been an increase in petitions for some EDFN classes due to an increase in Education majors and the addition of the Education minor. Having students take Composition II will allow the Education Department to implement various solutions, such as adding more sections of Foundations of Education without affecting current staffing and/or workloads.</p> <p><b>Catalog Entries</b> Delete on pg. 77: 2033. Professional Writing in Education. Composition skills particularly needed for education majors is the focus of this class. Types of writing include lesson plans, article summaries, reflections, and research papers with APA formatting. [CW2] Fall, Spring.</p> <p>Add on pg. 79, 81: Under B. Related Requirements CORE 2053 Composition II</p> <p>Add on pg. 83, 84: Under D. Subject Area Requirements CORE 2053 Composition II</p> <p>Delete on pg. 79, 81, 83, 84: EDFN 2033, Professional Writing in Education, or an equivalent.....3</p> <p>Delete on pg. 86: EDFN 2033 Professional Writing in Education</p>
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## Humanities

<p><b>ENGL 2023 Advanced Grammar</b></p> <p><b>Short Form</b></p>	<p><b>Proposed Change</b> Change the title of ENGL 2023 from Advanced Grammar to Traditional and Transformational Grammar.</p> <p><b>Rationale</b> The new title gives a more accurate description of the content of the course.</p> <p><b>Catalog Entry</b> 2023. Traditional and Transformational Grammar. Designed primarily for the prospective teacher of language, this course is an intensive study of transformational-generative grammar which explores the syntax, the phonology and the semantics of the English sentence. Prerequisite: ENGL 2013. Fall.</p>
<p><b>ENGL 3003 Advanced Composition</b></p> <p><b>Short Form</b></p>	<p><b>Proposed Change</b> Change the title of ENGL 3003 from Advanced Composition to Creative Non-Fiction.</p> <p><b>Rationale</b> The new title gives a more accurate description of the content of the course.</p> <p><b>Catalog Entry</b> 3003. Creative Non-Fiction. Through reading and analysis of selected prose models, this course provides study of rhetorical principles and practice in various forms of expository writing. Spring of even-numbered years.</p>

## Interdisciplinary Studies

### Online BA Degree in Organizational Leadership

#### Proposed Change

Offer an online-only Bachelor of Arts degree with a major in Organizational Leadership.

This major will be offered exclusively through Ouachita Online, and will take advantage of courses already existing within curricula for the schools of Interdisciplinary Studies, Business, Social Sciences, and Humanities (Department of Communication).

The Interdisciplinary Studies Committee unanimously approved this degree program on September 17, 2019.

#### Rationale

The future expansion of Ouachita's online learning community requires additional majors and programs designed to serve the needs of a wider range of prospective students. This new major will make its own contribution to the advancement of Ouachita's continued pursuit of new and innovative programs as a central element of its strategic impulse toward the university's brighter future.

According a U.S. News and World Report web post the field of Organizational Leadership:

"... involves the various individual and social contexts that shape the way people work and interact with one another, as well as strategies and techniques for motivating and encouraging individuals within a workplace setting.

Students can develop these skills, among others, by earning an organizational leadership bachelor's degree online. These programs typically teach students how to lead others to success using a more personal approach, rather than focusing on workplace functions like budgeting and accounting.

The knowledge and skills students typically develop in an online bachelor's program in organizational leadership can be useful for attaining leadership positions in a variety of industries."

Research on the Burning Glass Program Insight website dated August 13, 2019, reveals the following about a B.A. in Organizational Leadership based on data for Arkansas, Louisiana, Mississippi, Missouri, Oklahoma, Tennessee, and Texas:

- 119,000 job postings for persons with this major; 106,000 average per month over the past 12 months.
- The latest IPEDs data indicate 1,533 degrees were conferred in 2017 (the latest data available in Burning Glass).
- 58 institutions in the region offer a B.A. in Organizational Leadership.
- Industry data indicates 79.6 % of job postings for persons with this credential were seeking the B.A. level.
- Growth in this job market has been steady and is expected to continue to grow over the next decade (a projected increase of more than 200,000).
- Average salary across all levels of experience for persons with this credential is \$63,164.
- Top 5 employers of persons with this credential in the region:
  1. Anthem/Blue Cross
  2. J.P. Morgan Chase
  3. Dell
  4. FedEx
  5. U.S. Bancorp
- Two dozen or more different occupations are seeking persons with this type of credential, including:
  - Administrative Services Management
  - Communications and Public Relations
  - Property and Facilities Management
  - Human Resources Manager
  - Human Resources Specialist
  - Management Analyst (Consultant)
  - Training and Development Specialist/Manager
  - Operations Management

Sales Management  
 Project Manager  
 Health Care Management

Based on this data, it appears that:

- There is room for OBU in this competitive landscape.
- There is a demand as employers are seeking persons with this credential.
- OBU should take advantage of this opportunity.

### **Catalog Entry**

In the Ouachita Online Catalog, beginning at the top of page 32:

Major in Organizational Leadership

The B.A. in Organizational Leadership is a multi-faceted major designed to address the interests and needs of vocationally minded adults who desire to prepare for new employment opportunities or enhance the possibility for advancement in their current place of employment.

Students who successfully complete the B.A. in Organizational Leadership will be able to:

1. Lead individuals and groups of persons to accomplish meaningful and productive goals. (ULGs: 4b; 6c)
2. Communicate crucial information in ways that involve other persons in thinking creatively and critically and working collaboratively toward well-reasoned solutions to important issues. (ULGs: 1a,b,c; 6b)
3. Employ ethical and legal practices that promote personal and corporate responsibility for the communal well-being of various social and/or commercial entities. (ULGs: 3a,b,c,d; 5; 6a)
4. Demonstrate intercultural competence in working with diverse persons who represent a wide range of cultural or ethnic heritage, religious commitment, socio-economic status, age, and/or gender. (ULGs: 4a; 6a)
5. Connect with persons in various settings on an intellectual, emotional, relational, and/or personal level. (ULGs: 3a,c; 4a; 6b)

The Major in Organizational Leadership (Online) requires the completion of the University CORE requirements for online degrees (51 hours), Interdisciplinary Foundations (6 hours), Communications (15 hours), Social Sciences (15 hours), Business (15 hours), Ethics (3 hours), and electives to total 120 hours.

1. Interdisciplinary Foundations
  - IDST 3003 Introduction to Interdisciplinary Studies
  - IDST 4003 Interdisciplinary Studies Capstone
2. Communications
  - COMM 3003 Interpersonal Communication
  - COMM 3063 Principles of Advertising
  - COMM 3543 Social Media
  - COMM 4053 Organizational Communication
  - COMM 4313 Intercultural Communication
3. Social Sciences
  - SOCI 1003 Introduction to Sociology
  - PSYC 1013 General Psychology
  - GEOG 3003 Cultural Geography
  - PSYC 3013 Social Psychology
  - PSCI 4033 Public Policy
4. Business
  - BUAD 3003 Legal Environment of Business
  - ENTR 3003 Innovation and Entrepreneurship
  - MGMT 3043 Organizational Behavior and Management
  - MGMT 4023 Human Resource Management



MGMT 4053 Business Leadership

5. Ethics  
BUAD 4853 Business Ethics or  
PHIL 4013 Christian Ethics
6. Electives  
Complete elective hours to meet the 120-hour minimum for the B.A. degree (15 hours).

## Natural Sciences

<p><b>BIOL 3014 Microbiology</b></p>	<p><b>Proposed Change</b> Add BIOL 3014 Microbiology to the BS Biology menu of upper-level Biology courses currently consisting of Ecology, Genetics, and Cell and Molecular Biology.</p> <p><b>Rationale</b> Adding BIOL 3014 Microbiology to the menu of upper-level Biology courses for the BS Biology degree will benefit both Biology students and the Biology department.</p> <p>Microbiology is a required prerequisite for several professional schools, including pharmacy, chiropractic, and veterinary schools. Allowing students pursuing these fields to count BIOL 3014 toward a Biology major requirement will free up time in their schedules to take a different course of interest, potentially allowing these students to increase the breadth of their liberal arts education.</p> <p>Permitting students to count BIOL 3014 toward a Biology major requirement will also benefit the Biology department by redistributing course enrollment numbers among upper-level pre-health professions courses. Since Genetics and Cell and Molecular Biology are the two pre-health professions courses currently in the upper-level Biology course menu and since most Biology majors plan to enter a health professions field, enrollment for these courses is high. The high-impact, active-learning teaching strategies that we use in Biology to promote critical thinking are more difficult to implement with high enrollment numbers. Balancing enrollment numbers among the three pre-health-professions courses in our proposed upper-level menu will allow Biology faculty to be more effective instructionally.</p> <p><b>Catalog Entry</b> B.S. degree: BIOL 1014 and 1024; one course from 4002 or 4501-2; two courses from 3014, 3034, 4054, 4064; and additional BIOL hours to total a minimum of thirty (30) hours in the department; CORE 2053 or ENGL 3013. Additionally, eight hours of chemistry are required. A minor of at least eighteen hours must be completed in Chemistry, Computer Science, Mathematics, Physics or Psychology. Research Capstone (4002) is waived upon completion of lab-based Senior Thesis for those participating in the Honors Program.</p>
<p><b>Biomedical Scholars Program</b></p>	<p><b>Proposed Changes</b></p> <ul style="list-style-type: none"> <li>• Eliminate the three-year graduation requirement.</li> <li>• Remove program application requiring an early commitment.</li> <li>• Add a third semester of TranServe.</li> <li>• Add two new course menus in social skills.</li> <li>• Remove the cost and labor-intensive pre-matriculation Biomedical Bootcamp. (Because the Biomedical Bootcamp provided a bulk of clinical shadowing hours to Biomedical Scholars, its cancellation necessitates a reduction in the number of required clinical shadowing hours from 120 to 70.)</li> <li>• Remove the labor-intensive Biomedical Sciences Seminar courses.</li> <li>• Remove the periodically-offered courses CHEM 4563 Medicinal Chemistry and PHYS 4643 Medical Physics.</li> <li>• Delete BIOL 4243 Infectious Disease from the catalog.</li> </ul> <p><b>Rationale</b> The Biomedical Scholars program (Biomedical Sciences degree) was devised to attract students to Ouachita who would not otherwise consider OBU and has been successful in this, with a considerable percentage of current Biomedical Scholars choosing OBU because of the degree program. The two most important components of the degree program are in the name—the Biomedical training and the Scholar mindset. This proposal aims to retain and bolster these dual identities by broadening the coursework focus and requiring completion of the Honors Program. We anticipate the proposed changes to have threefold effect—to maintain the Biomedical Scholars program’s recruiting attractiveness to prospective students and families, to continue preparing high-achieving students for health professions careers, and to make the Biomedical Scholars program more sustainable for the University. Detailed rationale for each proposed change is given below the positive outcomes list.</p>

Positive outcomes resulting from the proposed curriculum changes:

- Recruit students and families looking for an honors biomedical degree
- Eliminate cost and labor associated with Biomedical Bootcamp
- Establish a pathway for optimum pre-health professions training
- Allow for distributed advising among multiple faculty members
- Enable students to take coursework in other areas of interest, potentially adding a second minor or major
- Reduce the number of low-margin courses in the program.

Completion of the Carl Goodson Honors Program will broaden the Biomedical Scholars' points of view, providing them with opportunities to engage more deeply with the liberal arts. This change will also allow the university to market the Biomedical Scholars program as an honors degree, potentially helping us compete with the University of Central Arkansas and the University of Arkansas system. Our emphasis on the Scholar aspect of Biomedical Scholars is supported by the higher Biomedical Scholars program minimum GPA (3.6, compared to 3.5 minimum Honors Program GPA).

Strengthen Biomedical Scholars' interpersonal competence by increasing the number of TranServe semesters and adding two course menus intended to increase listening competence and empathy.

- Increase from 2 semesters to 3 semesters of TranServe. Previous Biomedical Scholars and professional school admissions staff have both stressed the importance of a lifestyle of service in healthcare professionals. We are requiring one additional semester of TranServe to cultivate this service emphasis to current Biomedical Scholars.
- One course from Interpersonal Communication (COMM 3033), Intercultural Communication (COMM/MSSN 4313), or Organizational Behavior and Management (MGMT 3043). These courses have in common instruction on effectively relating to other people, an important skill for any healthcare professional.
- One course from World Religions (MSSN 3403), Christian Ethics (PHIL 4013), or Death and Dying (PHIL 2163). Being able to empathize with another's point of view is invaluable for healthcare professionals and we expect that students will learn how to engage with and inhabit different points of view through these courses.

Enhance Biomedical Scholars' practical skills by requiring Personal Finance (FINN 2003) from the CORE Applied Skills menu to ensure that these future healthcare professions will be exposed to financial knowledge and Logic (PHIL 1023) from the CORE Analytic and Quantitative Reasoning menu to strengthen the students' logical reasoning skills for their professional exam (such as the MCAT) and future healthcare profession. These requirements are based on alumni feedback.

Allow Biomedical Scholars to remain on campus a fourth year by removing the three-year graduation requirement. We have had students interested in staying at OBU longer than three years in order to get an additional minor or major or to have an additional study abroad experience. Changing Biomedical Sciences to a standard four-year degree rather than mandating three-year Biomedical Sciences degree completion will give each student more control over his/her education. Should a student come in with 6 hours of college credit and opt to stay at Ouachita for four years, that student will complete the program in five semesters of 12-14 credit hours and three semesters of 15-17 credit hours, leaving ample time for coursework in an additional area of interest. Because graduating in three years has attracted a few current students to the Biomedical Scholars program, an accelerated graduation will still be available for students with sufficient incoming credits.

While the stringent Biomedical Scholars program admissions standards will be maintained, the application will be discontinued. Admission to the Biomedical Scholars program has been application-dependent, with early-decision applications due in November and regular applications due in January. While the entry benchmarks of 30 ACT (or equivalent SAT) and a minimum of 6 hours of transferrable college credit are remaining in place, we feel that removing the application process will encourage students who may be undecided about Ouachita or are still working to earn a 30 ACT to keep us on their short list past January. Further, interested and qualified students who did not learn about the Biomedical Scholars program prior to matriculation or did not earn a 30 ACT will be able to opt into the Biomedical Scholars program prior to the beginning of their sophomore year at Ouachita (see Criteria for Admission in "appearance in the catalog" section).

The pre-matriculation Biomedical Bootcamp will be discontinued. We have struggled to consistently locate

financial support for the pre-matriculation Biomedical Bootcamp, an intensive shadowing experience. We have also found it challenging to identify healthcare providers willing to host shadowing students during this particular two weeks in August, a popular vacation period. Tied to the cessation of the Biomedical Bootcamp, there will be a reduction from 120 hours of clinical shadowing to 70 hours. The Biomedical Bootcamp previously accounted for up to 50 of the required 120 clinical shadowing hours. As the Bootcamp is being discontinued, we did not want to hold students responsible for those shadowing hours. We also think that students can gain a sufficient appreciation for their chosen profession in 70 hours of shadowing.

The Biomedical Sciences Seminars and Medicinal Chemistry and Medical Physics courses will be removed as required components of the Biomedical Scholars program. The structuring of the Biomedical Scholars program without these courses illustrates the pruning mentality mentioned earlier. While current and previous Biomedical Scholars have enjoyed these courses, they may not be the best use of our institutional resources. We have found that the seminar courses require more than 1 credit's worth of instructor preparation and grading, while the topical chemistry and physics courses may have limited enrollment. Together, these courses take faculty time away from other instructional responsibilities and we have made the difficult choice to remove them from the Biomedical Scholars program curriculum.

BIOL 4243 Infectious Disease will be removed from the catalog. It has not been taught since Spring 2015 because of Biology faculty changes and we do not anticipate the course being offered in the future.

### **Catalog Entries**

#### **Biology (BIOL)**

Remove BIOL 4243 Infectious Disease from the course listing in catalog as well as the upper-level Biology menu.

#### **Biomedical Sciences (BIOM)**

Requirements for Biomedical Scholars Program, Chemistry Option (B.S. degree in Biomedical Sciences with a minor in Chemistry): BIOM 1242, BIOL 2014 and 2024, BIOL 3683, BIOL 4054; one course from BIOL 3014 or BIOL 4064; one course from BIOL 3064 or BIOL 4013; BIOL 4341; BIOM 4601; one course from COMM 3033 or COMM/MSSN 4313 or MGMT 3043; one course from MSSN 3403 or PHIL 2163 or PHIL 4013; one course from MATH 2014 or MATH 2063; NSCI 2001; NSCI 4002; one course from PSYC 1013 or SOCI 1003; one course from PSYC/SOCI 3013 or PSYC 3093 or SOCI 4073; three semesters of SERV 2000. A minor of at least eighteen hours must be completed in Chemistry. Additionally, the following courses are required: CORE 2053 or ENGL 3013; FINN 2003; PHYS 2024 and 2034 or PHYS 2054 and 2064; PHIL 1023. Further, students must complete the Carl Goodson Honors Program. Finally, students must participate in an approved study-abroad experience (taking courses at an international university is strongly suggested), have 70 hours of clinical shadowing, apply for at least two off-campus summer research positions, and prepare and deliver one on-campus and one off-campus research presentation.

Requirements for Biomedical Scholars Program, Physics Option (B.S. degree in Biomedical Sciences with a minor in Physics): BIOM 1242, BIOL 2014 and 2024, BIOL 3683, BIOL 4054; one course from BIOL 3014 or BIOL 4064; one course from BIOL 3064 or BIOL 4013; BIOL 4341; BIOM 4601; one course from COMM 3033 or COMM/MSSN 4313 or MGMT 3043; one course from MSSN 3403 or PHIL 2163 or PHIL 4013; one course from MATH 2014 or MATH 2063; NSCI 2001; NSCI 4002; one course from PSYC 1013 or SOCI 1003; one course from PSYC/SOCI 3013 or PSYC 3093 or SOCI 4073; three semesters of SERV 2000. A minor of at least eighteen hours must be completed in Physics. Additionally, the following courses are required: CORE 2053 or ENGL 3013; FINN 2003; CHEM 1004 and 1014; PHIL 1023. Further, students must complete the Carl Goodson Honors Program. Finally, students must participate in an approved study-abroad experience (taking courses at an international university is strongly suggested), have 70 hours of clinical shadowing, apply for at least two off-campus summer research positions, and prepare and deliver one on-campus and one off-campus research presentation.

#### **Criteria for Admission and Retention:**

Students may be admitted to the Biomedical Scholars program if they meet the criteria outlined below, depending on their accumulated Ouachita credit hours. Students may join the Biomedical Scholars program at two points—pre-matriculation and prior to the Fall semester of the sophomore year.

OBU Credits Completed	Biomedical Scholars Program Admissions Minimum Criteria
Pre-matriculation	<ul style="list-style-type: none"> <li>• 30 ACT (or equivalent SAT)</li> <li>• 6 hours of transferrable college credit</li> </ul>
28.5 hours or fewer	<ul style="list-style-type: none"> <li>• 3.5 GPA in BIOL 1014 and 1024</li> <li>• 3.5 GPA in CHEM 1004 and 1014</li> <li>• 3.6 overall GPA</li> <li>• 1 Honors CORE course completed</li> </ul>

Students in the Biomedical Scholars Program must maintain a 3.6 GPA and be working toward completion of the Honors Program. They will have a one semester probationary period if their GPA falls below 3.6 in which they must bring their GPA back up to the minimum level or default to a Biology degree. Similarly, students not making sustained progress toward completion of the Honors Program will have a one semester probationary period to prepare and implement a completion plan, in conjunction with the Director of the Honors Program and the student's advisor or will default to a Biology degree. The BIOL 1014 requirement will be waived for Biomedical Scholars defaulting to a Biology degree.

BIOM 4601. Biomedical Sciences Experiences.

Credit for this one-hour course is granted on completion of all Biomedical Sciences degree experiences, specifically a) 70 hours of clinical shadowing, b) a study abroad experience (taking courses at an international university is strongly suggested), c) application to two off-campus summer research positions, and d) delivery of one off-campus research and one on-campus research presentation. Completion of these experiences will be documented by submission of an annual report and/or online portfolio. This course will be graded on a Satisfactory/Unsatisfactory basis. There will not be a regular class meeting for this course. Overload charges will be waived for this course. Spring.

The semester-by-semester course plan detailed in the "Suggested Course Sequence for Chemistry Option" section of the catalog will be taken out, since a student's course sequence will depend on when he/she enters the Biomedical Scholars Program.

### **NSCI 3202 Environmental Law**

#### **Proposed Changes**

- Delete NSCI 3202 Environmental Law from the Environmental Studies major and catalog. This deletion will also remove the course from menus in the Legal Studies Minor and the major in Social Justice Studies.
- Require both MGMT 3043 Organizational Behavior and Management and BUAD 3003 Legal Environment of Business, moving them from a choose-one-of-two menu.

#### **Rationale**

NSCI 3202 Environmental Law was conceived when the Environmental Studies degree program was proposed with the intention of developing the course to be offered in Fall of odd years. With staffing changes, the development of NSCU 3202 was delayed and the course was never fully implemented.

Students in the Environmental Studies major have been substituting the lack of NSCI 3202 Environmental Law by taking BUAD 3003 Legal Environment of Business, currently in an Environmental Studies menu with MGMT 3043 Organizational Behavior and Management.

This proposal will formalize current practice by deleting NSCI 3202 Environmental Law from the Environmental Studies degree and catalog and requiring both MGMT 3043 Organizational Behavior and Management and BUAD 3003 Legal Environment of Business, moving them out of a choose-one-of-two menu.

#### **Catalog Entries**

Requirements for a major in Environmental Studies: BIOL 1014, 1024, 3023, 3034, and 3663; 3014 or 4054, 3021, one course from 4601 or 4501-2; CHEM 1004 & 1014 or 1024 & 1034; MATH 2063, SOCI 1003, 3043; PSCI 2013, 4033 or 4043; ENGL 3013; FINN 2003, 4043; ECON 2023; MGMT 3043; BUAD 3003; PHIL 1003 or 1023; LST 3013. Recommended electives: COMM 1003; any CHEM, MATH, or PHYS course; LST 2013.

	<p>The deletion of NSCI 3202 Environmental Law will also impact the Legal Studies Minor, decreasing the number of courses in the flexible menu, and the major in Social Justice Studies, removing a course from the Political Roots menu.</p> <p>Legal Studies Minor Flexible (Choose two of the following): COMM 4023 Communication Law SOCI 3023 Crime and Deviance SPTM 4023 Sport Law</p> <p>Requirements for a major in Social Justice Studies: Political Roots: Choose a minimum of one course from the following—PSCI 3033, 3043, 3073, 4033, OR 4043.</p>
<p><b>Online RN to BSN Completion Track</b></p>	<p><b>Proposed Change</b> Add an Online RN to BSN completion track as an option for the Bachelor of Science in Nursing (BSN). This Online completion track is modeled after the existing Dual Enrolled RN to BSN completion program. The inclusion of an online completion track for the BSN degree will allow working registered nurses (RNs) to enroll in this complete program from distance locations.</p> <p><b>Rationale</b> Research shows that registered nurses who hold a BSN degree have better patient outcomes. A flexible program that allows nurses to continue working while pursuing a BSN is imperative for these individuals' success in a BSN program. The Online RN to BSN track curriculum has been developed to be competitive with other online nursing programs in Arkansas (see degree summary sheet) and to provide flexibility for working nurses. This Online track provides a different avenue for post licensure nurses (RNs) who hold a current AAS/diploma degree and wish to further their education and obtain the BSN degree.</p> <p>Students may be admitted to the Online RN to BSN track after completion of an approved diploma or an Associate of Applied Science degree in Nursing and must hold an unencumbered license. In addition, students must complete the following prerequisite courses: Human Anatomy and Physiology I (BIOL 2014), Human Anatomy and Physiology II (BIOL 2024), and Applied Microbiology (BIOL 2604).</p> <p>Once enrolled in the Online RN to BSN track, a student may take BSN courses in any order, with the following exception. Theories in Nursing (NURS 3003) must be taken in the first term of program enrollment and the Capstone course (NURS 4601) must be taken in the last term of program enrollment.</p> <p>Courses in the Online RN to BSN track will be eight-week online courses and will be offered 5 times per year to complement the existing Ouachita Online schedule. Students enrolled in the Online RN to BSN track may take courses full or part time but must complete the track within three years.</p> <p>A total of 120 credit hours are required for the Online RN to BSN completion track. For a listing of specific courses, see the <a href="#">degree summary sheet</a> at the end of this proposal.</p> <ul style="list-style-type: none"> <li>• Ouachita CORE for BSN: 25-28 hours</li> <li>• Biology prerequisites: 12 hours</li> <li>• Nursing major: 70 hours, including 40 previously earned nursing credit hours as allowed by the Arkansas Progression Model as outlined by the Arkansas State Board of Nursing at <a href="https://www.arsbn.org/Websites/arsbn/images/ProgressionModel.May.2016.pdf">https://www.arsbn.org/Websites/arsbn/images/ProgressionModel.May.2016.pdf</a></li> <li>• Additional area requirements: 10 hours</li> <li>• Electives: 0-3 hours</li> </ul>

## Catalog Entry

### Online RN to BSN Degree Completion

Ouachita offers the Online RN to BSN degree completion program to allow students who have completed a diploma or associate degree in nursing and are licensed Registered Nurses to complete the Bachelor of Science in Nursing degree. Students entering this program will have official transcripts evaluated for appropriate application of prior earned credit and will receive individual guidance in maximizing prior credit to meet CORE and nursing program requirements for the degree.

The online RN to BSN program is 100% online. Online courses will be offered five (5) times per year. Practicum courses are based in the community settings and in the hospitals of the student's choice. Ouachita Baptist University nursing courses with a practicum component include a 1:1 credit hour to contact hour ratio for theory and a 1:3 credit hour to contact hour ratio for practicum. Embedded within the program coursework, students will have 45 practicum hours over an eight (8) week period. Practicum hours are carried out under the supervision of an approved preceptor and course faculty at a facility determined by the course faculty and student.

The mission of the online RN to BSN Completion Program prepares the graduate for the role as a generalist nurse. The program is built upon the liberal arts, the philosophy of Christian ideals, nursing standards, and nursing ethics. Core values of faith, scholarship, growth, community, service and character are emphasized. Students are prepared to utilize evidenced based research findings to provide holistic care to diverse individual clients and communities locally and across the globe throughout the lifespan in structured and unstructured health care settings.

### Program Outcomes of the Online RN to BSN Completion Program

1. Utilize interprofessional and intraprofessional skills to communicate effectively with healthcare professionals, individuals, families/groups to provide cost effective and quality care.
2. Apply appropriate concepts synthesized from the humanities, social, physical, and behavioral sciences in meeting the physiological, psychological, spiritual, and sociocultural principles to foster self-growth as well as meet the needs of the individual/group or community.
3. Engage in critical thinking, independent judgment, and decision making while using the nursing/research process to design and evaluate the effectiveness of competent care to individuals, families/groups, and global areas across the life span in structured and unstructured settings.
4. Provide professional, cultural, spiritual, and ethical competent congruent care that reflects dignity and uniqueness to individuals, families/groups, and communities both locally and globally.
5. Utilize leadership and management skills and knowledge of health policy and health services guided by the Christian faith to improve interventions used to promote and maintain healthy lifestyles of individuals, families/groups, and communities across the life span.
6. Apply the knowledge and skills of information management and patient care technology to deliver nursing care that addresses legal, ethical, and emerging issues.

### Admission and Progression Conditions of the Online RN to BSN Completion Program

To be considered for admission to the Online degree program the student must:

1. Hold a diploma or associate degree in nursing from a nationally recognized accrediting organization or Arkansas State Board of Nursing approved nursing program and hold a current unencumbered Registered Nurse (RN) license.
2. Have a cumulative GPA of 2.5. Students with D's in science core courses or in nursing courses will not be admitted.
3. Must declare all colleges and universities attended in the past and supply official transcripts from each school attended. All grades of all college level courses will be transferred and used in calculating the grade point average except those with D or F grades which cannot be repeated at Ouachita. Courses accepted in transfer must be consistent with the liberal arts character of the Ouachita curriculum.
4. Must score 78-80 internet Based Test (iBT), or 550 Paper Based Test (PBT) or higher on the Test of English as a Foreign Language (TOEFL) exam. The test must have been taken within the last two (2) calendar years of admission. All transfer credit must be evaluated by ([www.foreigntranscripts.com](http://www.foreigntranscripts.com)). Students interested in taking the TOEFL should go to [www.ets.org](http://www.ets.org). Official TOEFL exam score report reflecting

successful completion must be received no later than one (1) month after the application deadline date. Only TOEFL test scores received directly from International Education Evaluations, Inc. will be accepted as valid. If the applicant's entire educational experience has been in the United States, the applicant does not have to take the TOEFL. To document this, the applicant must provide records/transcripts from the time that the applicant entered school in the seventh grade through high school and college. If the applicant cannot provide this documentation, the applicant may appeal first to the Director of Nursing, then to the Dean of JP Patterson College of Natural Sciences.

5. Have proof of Hepatitis B vaccination, TB screening, and current American Heart Association CPR certification.
6. Obtain health insurance in the event of injury as students are responsible for any injury that occurs in the clinical setting.
7. Obtain a background check and drug screen. All screenings are conducted at the expense of the individual student. The screenings listed will be conducted by an outside background check service utilized by the nursing department that allows students to purchase their own background and urine check. Each student will be instructed via the background check service regarding the specific background and urine check process.
8. Submit a completed application to Ouachita.
9. Declare nursing as a major.
10. Have transportation for travel to and from clinical experiences.

Requirements for the Online RN to BSN completion track program: Prior to enrollment in this program, the prerequisite courses BIOL 2014, BIOL 2024, and BIOL 2604 must be completed. BSN course requirements include NURS 3003, 3013, 3023, 3102, 3111, 3203, 4003, 4014, 4023, 4034, 4601, plus at least 40 hours from Accredited Nursing Organization or AR State Board of Arkansas Approved AAS or Diploma School. Additionally, CHEM 1024, ENGL 2053 or 3013 and PSYC 1013 are required. No minor is required. Students in this program must take the following CORE courses—from the Common CORE: CORE 1001, 1043, 1113 and 1123 (THEOL 4403 may substitute for CORE 1123); and from the Flexible CORE: MATH 1003; one from CORE 2233, FINA 3113, 3123, or 3133; two from CORE 1023, CORE 2243, PSCI 2013, or HIST 2013; MSSN 4313 or two semesters of the same foreign language. Students must have 24 hours with a grade of C or higher in the major, must maintain an overall and Ouachita GPA of 2.5 or higher, and must complete this program within three (3) years of matriculating.

### 3003. Theories in Nursing

This course introduces the philosophies, theories, and histories of the science of nursing and related fields. Nursing theories, related disciplines theories, and Christian practices are explained for their usefulness and applicability to nursing practice. Prerequisites: BIOL 2014, BIOL 2024, BIOL 2064. Corequisite: CORE 1001 Orientation to Online Learning. Online.

Please note that this course is in the 2018-2019 residential catalog, but that the online course intended for working nurses has different prerequisites.

### 3013. Informatics in Health Care

This course presents informatics as it relates to nursing and health care for information management and patient care technology used in the delivery of patient care to capture data to improve patient outcomes. Legal, ethical, and clinical practice guidelines associated with informatics are addressed. Prerequisites: BIOL 2014, BIOL 2024, BIOL 2604. Online.

Please note that this course is in the 2018-2019 residential catalog, but that the online course intended for working nurses has different prerequisites.

### 3023. Issues and Ethics

A presentation of historical, political, legal, ethical, spiritual, and cultural underpinnings affecting the nursing profession. Nursing standards and rules, Christian principles, and theories of law and ethics are utilized to address professional relationships, technology, patient self-determination, health policy, social, gender, transcultural and spiritual issues. Prerequisites: BIOL 2014, BIOL 2024, BIOL 2604. Online.

Please note that this course is in the 2018-2019 residential catalog, but that the online course intended for working nurses has different prerequisites.



**3102. Evidence-Based Nursing Research**

This course introduces students to the process of how to conduct nursing literature reviews and how to interpret current nursing literature reviews. Students will then conduct a nursing literature review on a specific topic and analyze the findings. Information in this course will be used with an application and evaluation of learning in the NURS 3XX2 Seminar: Applying Evidence-Based Nursing Research. Prerequisites: BIOL 2014, BIOL 2024, BIOL 2604. Online.

(Please note that this course is in the 2018-2019 residential catalog, but that the online course intended for working nurses has different prerequisites.)

**3111. Seminar: Applying Evidence-Based Nursing Research**

This is a continuation of NURS 3102 Evidence Based Nursing Research. Students will expand knowledge to learn the process of how to professionally present evidence findings and analysis. Students will make application to a regional research conference to present findings and analysis from the literature review conducted on a health care issue in NURS 3102. Prerequisites: BIOL 2014, BIOL 2024, BIOL 2604. Online.

Please note that this course is in the 2018-2019 residential catalog, but that the online course intended for working nurses has different prerequisites.

**3203. Advanced Health Assessment**

The purpose of this course is to apply previously learned nursing health assessment principles, techniques of the health assessment and review of symptoms interview, and the physical examination for diverse individuals across the lifespan. Students will engage in select body system process discussions, conduct a family genetic health interview, complete a health history, and develop a teaching plan to predict patient's health risks and identify ways to promote healthier lifestyles and habits. Prerequisites: BIOL 2014, BIOL 2024, BIOL 2604. Online.

Please note that this course is in the 2018-2019 residential catalog, but that the online course intended for working nurses has different prerequisites.

**4003. Health Care Pathophysiology**

This course builds on previous knowledge gained from anatomy, physiology, chemistry, microbiology, and health care concepts. It provides an opportunity to examine health deviations and their impact on human functioning across the lifespan. It is designed to enable the student to manage the health deviations of the individual therapeutically. Prerequisites: BIOL 2014, BIOL 2024, BIOL 2604. Online.

Please note that this course is in the 2018-2019 residential catalog, but that the online course intended for working nurses has different prerequisites.

**4014. Community Health**

This course focuses on the application of the nursing process to a population or community group. Students gain an understanding of community resources with an emphasis on community-based settings, disease states, community health models, theories, Christian practices, barriers to healthcare services, and the needs of vulnerable populations. The practicum component explores the acquisition of knowledge about communities of interest and its health problems. Students will gain experience in the identification of population characteristics, problem health identification, planning, and interventions to promote a healthier lifestyle. Prerequisites: BIOL 2014, BIOL 2024, BIOL 2604. Online.

Please note that this course is in the 2018-2019 residential catalog, but that the online course intended for working nurses has different prerequisites.

**4023. Transcultural Nursing**

This course introduces and examines health beliefs, spiritual beliefs, attitudes, values, health norms, and practices of diverse individuals, families, communities, and populations globally. An understanding of different cultures to promote health and prevent disease, understanding of how healthcare providers from different cultures differ in their approach to healthcare related to assessment and intervention techniques, and healthcare cost will be analyzed to plan culturally congruent nursing care. Prerequisites: BIOL 2014, BIOL 2024, BIOL 2604. Online.

Please note that this course is in the 2018-2019 residential catalog, but that the online course intended for working nurses has different prerequisites.

**4034. Leadership and Management in BSN Practice**

This course is designed for Baccalaureate nursing students to gain knowledge of leadership and management

skills to utilize in the healthcare workplace. Management and leadership theory, evidence-based research, Christian practices, nursing practice standards, and national patient safety guidelines will be the basis to acquire knowledge and skills. Students will collaborate and work with the interprofessional healthcare team in a practice care setting to explore legal guidelines, systems quality improvement, patient safety factors, cost of care, and regulatory factors to effectively manage and deliver nursing care for individuals, groups, and families in a changing healthcare environment. Prerequisites: BIOL 2014, BIOL 2024, BIOL 2604. Online.  
Please note that this course is in the 2018-2019 residential catalog, but that the online course intended for working nurses has different prerequisites.

#### 4601. Capstone

This capstone course provides the student a unique opportunity to integrate theories and knowledge from nursing courses or related disciplines in order to develop an evidenced-based project to engage healthcare professionals. Prerequisites: BIOL 2014, BIOL 2024, BIOL 2604. Online.

Please note that this course is in the 2018-2019 residential catalog, but that the online course intended for working nurses has different prerequisites.

Degree: BSN

Major: Nursing (Online BSN to RN Completion Degree)

2020-21

COMMON CORE		Credit Hours
All students take the following courses.		
CORE 1001	Orientation to Online Learning	1
CORE 1043	<i>Composition I</i>	3
CORE 1113	Survey of the Bible	3
CORE 1123*	Interpreting the Bible	3
* May be satisfied by THEOL4403 Christian Theology for RN to BSN students.		
FLEXIBLE CORE		Credit Hours
Choose as indicated from each of the seven categories.		
<b>Analytic &amp; Quantitative Reasoning</b>		3
MATH 1003	<i>College Algebra (Required)</i>	
<b>Applied Skills (Satisfied by Major)</b>		0
<b>Artistic Engagement (One course)</b>		3
CORE 2233	World Literature	
FINA 3113	Fine Arts: Art	
FINA 3123	Fine Arts: Music	
FINA 3133	Fine Arts: Theatre	
<b>Civic and Social Engagement (Two Courses)</b>		6
CORE 1023	The Contemporary World	
CORE 2243	History of World Societies	
PSCI 2013	American National Government	
HIST 2013	United States History Since 1877	
<b>Intercultural Appreciation and Communication†</b>		3-6
COMM/SSN 4313 or Approved foreign language	Intercultural Communication OR Two semesters of credit in the same foreign language. May also be satisfied by approved language-intensive study-abroad experience. (This option requires an additional 3-hour upper-division elective to satisfy the junior/senior hour requirement.)	
<b>Physical Well-being (Satisfied by major)</b>		0
<b>Total</b>		<b>25-28</b>

† For more detail, refer to the School of Interdisciplinary Studies section of the catalog.

GENERAL GRADUATION REQUIREMENTS	
At least 24 hours with grades of C or higher in the major	
Jr./Sr. Hours: At least 39 total, 12 in the major and 6 in the minor	
At least 30 hours taken at OBU, including 30 of last 36 hours.	
PREREQUISITES FOR ADMISSION TO BSN	Credit Hours
All Courses must be completed with a C or higher	
Have completed an approved diploma or an AAS degree in Nursing and hold an unencumbered license	
At least 40 credit hours from Accredited Nursing Organization or AR State Board of Arkansas Approved AAS or Diploma School Example courses are listed below. (Hours determined on an individual basis.) <a href="https://www.arstn.org/Websites/arstn/Images/ProgressionModel.May.2016.pdf">https://www.arstn.org/Websites/arstn/Images/ProgressionModel.May.2016.pdf</a>	
<i>Fundamentals of Nursing</i> <i>Adult Nursing</i> <i>Pharmacology</i> <i>Women's and Children's Health</i> <i>Mental Health</i>	40 (Transferred in)
<b>Total</b>	<b>40</b>

MAJOR		Credit Hours
All courses must be completed with a C or higher		
Biology Prerequisites		Credit Hours
BIOL 2014	<i>Human Anatomy &amp; Physiology I</i>	4
BIOL 2024	<i>Human Anatomy &amp; Physiology II</i>	4
BIOL 2604	<i>Applied Microbiology</i>	4
<b>Total</b>		<b>12</b>

BSN Requirements		Credit Hours
NURS 3003	Theories in Nursing	3
NURS 3013	Informatics in Health Care	3
NURS 3023	Issues and Ethics	3
NURS 3102	Evidence-Based Nursing Research	2
NURS 3111	Seminar: Applying Evidence-Based Nursing Research	1
NURS 3203	Advanced Health Assessment	3
NURS 4003	Health Care Pathophysiology	3
NURS 4014	Community Health (Includes 1-hour practicum)	4
NURS 4023	Transcultural Nursing	3
NURS 4034	Leadership & Management in BSN Practice (Includes 1-hour practicum)	4
NURS 4601	Capstone	1
<b>Total</b>		<b>30</b>

ADDITIONAL AREA REQUIREMENTS		Credit Hours
CHEM 1024	<i>Fundamentals of Chemistry</i>	4
CORE 2053 or ENGL 3013	<i>Composition II or Technical &amp; Professional Writing</i>	3
PSYC 1013	<i>General Psychology</i>	3
<b>Total</b>		<b>10</b>

ADDITIONAL PROGRAM REQUIREMENTS	
Earn a C or higher in CORE 1043, MATH 1003, all nursing prerequisites listed above, and in all nursing courses.	
Maintain overall GPA of 2.5 or higher	

<b>MINOR:</b> The minor requirement is waived	-
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<b>ELECTIVES:</b> Choose courses to total 120 hours, including 39 Jr./Sr-level hours.	0-3
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CREDIT HOUR SUMMARY	
CORE	25-28
NURSING PREREQUISITES FOR ADMISSION (Transferred in)	40
BIOLOGY REQUIREMENTS	12
BSN REQUIREMENTS	30
ADDITIONAL AREA REQUIREMENTS	10
ELECTIVES	0-3
<b>Total</b>	<b>120</b>

*Courses listed in italics are those for which most eligible applicants will already have earned credit.*

Of the 120 required hours, at least 68 hours would likely be transferred in, with up to 52 hours taken through Ouachita. The 52 hours would be reduced if students transfer courses that satisfy additional Core requirements.

# CHESLEY AND ELIZABETH PRUET SCHOOL OF CHRISTIAN STUDIES

J. Daniel Hays, Dean  
Terry Carter, Associate Dean

## Department of Biblical Studies and Theology

Professor S. Duvall<sup>1</sup>, Chair  
Professor M. Pate<sup>2</sup>  
Professor D. Hays  
Professor D. Nykolaishen

## Department of Christian Ministries

Professor T. Carter<sup>3</sup>, Chair  
Professor W. Viser

## Department of Christian Missions

Professor T. Carter<sup>2</sup>, Chair  
Professor B. Pemberton  
Professor R. Franklin

## Department of Philosophy

Professor B. Eubanks, Chair  
Associate Professor T. Borland

## School Mission Statement

### Grounding Affirmations:

- We are human beings created in the image of God.
- We are followers of Jesus Christ.
- We are educators who teach and affirm evangelical Christianity within a Southern Baptist context while educating students to think critically about other Theological and philosophical positions.
- We advocate a servant-leader model of Christian life and ministry.
- We seek to integrate quality scholarship with a vibrant Christian faith.

### In Relation to our Local Community:

- We seek to transform our local community by living as responsible citizens (i.e., loving our neighbors as ourselves), by being servant-leaders in the community, and by offering an authentic Christian witness to the gospel of Jesus Christ in both word and deed.

### In Relation to Churches:

- We seek to offer a liberal arts education in the context of a Southern Baptist university under the lordship of Jesus Christ.
- We seek to be involved in Christian ministry.
- We seek to prepare students for effective Christian ministry.
- We seek to offer resources to churches and church leaders.
- We seek to edify and enhance churches.

### In Relation to the Broader University Community (including students not majoring in the School of Christian Studies):

- We will serve as faculty for select Interdisciplinary Studies courses (e.g., Survey of the Bible, Interpreting the Bible, OBU Connections).
- We will provide a biblical, Theological, and philosophical foundation for all students.
- We will promote the integration of faith and learning along with the development of a Christian worldview among administrators, faculty, staff, and students.

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<sup>1</sup> J. C. and Mae Fuller Professor of Biblical Studies

<sup>2</sup> Elma Cobb Professor of Christian Theology

<sup>3</sup> W. O. Vaught Professor of Christian Ministries

In Relation to the Global Community:

- We seek to increase the university's global awareness by facilitating opportunities for faculty and students to learn from other cultures.
- We seek to enhance the university's involvement in the global Christian movement to transform the world.
- We seek to encourage faculty, staff and students toward individual participation in opportunities for Christian proclamation and service.

In Relation to Christian Studies Students:

(Please see the departmental mission statements.)

## Majors and Minors offered in the Pruet School of Christian Studies

**Major in Christian Studies** (with an emphasis in Biblical Studies and Theology, Christian Ministry, Christian Missions, or Philosophy)

**Minor in Christian Studies**

**Major in Biblical Languages**

**Minor in Greek**

**Minor in Hebrew**

**Major in Philosophy**

**Minor in Philosophy**

**Major in Community and Family Services**

**Major in International Missions (only with double major in Nursing)**

All majors in the School of Christian Studies require an Internship/Service Component.

Fulfillment of the Internship/Service Component is achieved by one of the following:

1. Tuition Credit Internship: Regular internship course offerings are available to be taken during a regular semester or the summer term. These can be 1-6 hours of academic credit and will serve as part of the student's academic load for the semester taken. Credit internships must be preapproved by submitting the proper paperwork to the appropriate Internship Supervisor. Guidelines and forms are available in the Dean's Office.
2. Non-credit Internship: An internship in an approved ministry may fulfill this requirement. It must entail a minimum of 50 hours of ministry. Only pre-approved internships will be accepted. Information and forms are available in the Dean's Office.
3. Completing one semester of TranServe (minimum 20 hours) through the Elrod Center.
4. Completing the Supervised Hospital Ministry course (CHMN 4406).
5. Successful participation in the MSSN 3073 Christian Missions Study Trip.

**A Major in Christian Studies** requires the completion of the University CORE, the Christian Studies Basic Requirements (35 hours), a Christian Studies Emphasis (12 hours), and an Internship/Service Component. No minor is required for a Christian Studies major.

### 1. Christian Studies Basic Requirements (35 hours)

CHST	1001	Freshman Seminar
BSTH	1003	Spiritual Formation
PHIL	1003	Introduction to Philosophy
CHMN	_____	Ministry Elective. Choose one of the following: CHMN 1023 Introduction to Christian Ministry, CHMN 2223 Introduction to Student Ministry, CHMN 2033 Ministry to Children, CHMN 2043 Ministry to Women, CHMN 3373 Recreation Ministry, or CHMN 3313 Pastoral Ministry.
BSTH	2023	Biblical Exegesis
MSSN	2303	Introduction to Christian Missions
CHMN	3123	Communicating the Gospel <b>OR</b> CHMN 4213 Biblical Preaching
BSTH	3323	History of Christianity
MSSN	3403	World Religions
BSTH	_____	Three hours of Jr/Sr elective from BSTH
PHIL	4013	Christian Ethics
BSTH	4403	Christian Theology
CHST	4601	Senior Seminar

### 2. Christian Studies Emphasis (12 hours) Students must take twelve (12) hours of emphasis in one of the four departments: BSTH, PHIL<sup>1</sup>, CHMN, MSSN.

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<sup>1</sup> A traditional major and minor in Philosophy is also available. See requirements below for details. Students completing a Christian Studies Major may count only one of PHIL 3053 or 3063 toward a Philosophy emphasis.

### 3. Internship/Service Component

**A Minor in Christian Studies** requires the completion of 18 hours from BSTH, CHMN, MSSN, PHIL, GREK, or HEBR, of which 6 hours must be at the Junior or Senior level. Classes used for a PHIL major or minor, a Biblical Languages major, a Recreation Ministry minor, a GREK minor or a HEBR minor will not count toward the Christian Studies minor.

**A Major in Biblical Languages** requires completion of the University CORE, 30 hours of GREK and HEBR courses, a minor in Christian Studies (see above), CHST 1001, CHST 4601, BSTH 4403, and an Internship/Service Component. Students may choose to major in Christian Studies in place of the minor.

This major equips students to read and interpret biblical texts directly from the language in which they were originally written. It provides an essential foundation for those desiring to be accurate biblical teachers, preachers or translators, as well as providing preparation for a variety of graduate studies at seminaries or other institutions of higher learning.

**A Minor in Greek** (GREK) requires the following courses (18 hours): GREK 2203, 2213, 3203, 3213, 4203, 4213.

**A Minor in Hebrew** (HEBR) requires the following courses (18 hours): HEBR 2103, 2113, 3103, 3113, 4103, 4113.

**A traditional Major in Philosophy** requires the completion of the University CORE, the following requirements in the School of Christian Studies (total of 28 hours), and an Internship/Service Component. A minor is required for a traditional Philosophy major.

PHIL 1003 Introduction to Philosophy  
PHIL 1023 Logic  
PHIL 4053 Philosophy of Religion  
BSTH 4403 Christian Theology  
CHST 4601 Senior Seminar

Two of the following:

PHIL 3223 Ancient Philosophy  
PHIL 3293 Modern Philosophy  
PHIL 4233 Contemporary Philosophy

Nine (9) additional hours of PHIL classes.

**A Minor in Philosophy must satisfy the following requirements (total of 18 hours):**

PHIL 1003 Introduction to Philosophy  
PHIL 1023 Logic

Twelve (12) additional hours from PHIL, six of which must be at the Junior/Senior level.

**The BA in Community and Family Services** requires the completion of the University Core and a set of courses offered by the Schools of Christian Studies, Social Science, Humanities, Education, and Natural Science. This interdisciplinary major is designed to prepare graduates for a wide range of vocations in areas of community, family, and social services, or for graduate education in social work, counseling, law, or ministry. A minor or second major outside of Christian Studies is required for a Community and Family Services major. Allowable exceptions will be Philosophy (traditional), Biblical Languages, Greek or Hebrew. On a second major, a maximum of six (6) hours may meet requirements in both majors.

**Community and Family Services Basic Requirements (26 Hours)**

CHST 1001 Freshman Seminar  
BSTH 1003 Spiritual Formation  
SOCI 1003 Intro to Sociology  
COMM 3033 Interpersonal Communication  
CHMN 3103 Christian Counseling  
CHMN 3433 Internship (in Community and Family Services)  
PHIL 4013 Christian Ethics  
BSTH 4403 Christian Theology  
CHST 4601 Senior Seminar

**Ministry Menu (3-6 hours)**

Three to six hours from the following courses: CHMN 1023 Introduction to Christian Ministry; CHMN 2223 Introduction to Student Ministry; CHMN 2033 Ministry to Children; CHMN 2043 Ministry to Women; CHMN 3313 Pastoral Ministry; CHMN 3373 Recreation Ministry; or CHMN 4406 Supervised Hospital Ministry.

**Counseling Menu (3 hours)**

Three hours from the following courses: CHMN 3353 Crisis Counseling, CHMN 3363 Family Counseling, CHMN 4113 Issues in Christian Counseling, CHMN 4123 Addictions Counseling, or CHMN 4133 Child Abuse and Domestic Violence.

**Writing Component (3 hours)**

Three hours from the following courses: BSTH 2023 Biblical Exegesis, CORE 2053 Composition II, COMM 2343 Fundamentals of Media Writing; or ENGL 3013 Technical and Professional Writing.

**Speaking Component (3 hours)**

Three hours from the following courses: COMM 1003 Fundamentals of Public Speaking or CHMN 3123 Communicating the Gospel.

**Sociology Electives (6 hours)**

(Requirement waived if student minors or double majors in Sociology)

Six hours from the following courses: SOCI 2053 Race, Class, and Gender, SOCI 3023 Crime and Deviance, SOCI 3033 Sociology of the Family, or SOCI 3043 Sociology of the Community.

**Interdisciplinary Menu (6 hours)**

Six hours from the following courses: COMM 2043 Small Group Communication, COMM 3073 Public Relations Principles and Problems, COMM 4053 Organizational Communication, COMM 4313 Intercultural Communication (also listed as MSSN 4313), COMM 4433 Family Communication, DIET 3053 Nutrition, DIET 3083 Community and Life Cycle Nutrition, DIET 3203 Nutrition Counseling and Education, EDFN 2053 Child and Adolescent Development, ENTR 3013 Social Entrepreneurship, KIN 2063 Drug Education, KIN 2073 Health and Safety, MGMT 3043 Organization Behavior and Management, PHIL 2163 Death and Dying, or SJUS 1003 Introduction to Social Justice.

The **BA in International Missions** is offered only as a double major with the Bachelor of Science in Nursing. It is a 159-162 hour program that normally requires five years. The BA in International Missions requires the completion of the BSN degree, which includes the University CORE, prerequisites for the Nursing Program, Nursing classes, and successful completion of required exams, as listed under the BSN major in the Nursing Department (School of Natural Sciences), and the completion of the following Christian Studies classes:

**International Missions Basic Requirements (25 hours)**

CHST 1001 Freshman Seminar  
BSTH 1003 Spiritual Formation  
BSTH 2023 Exegesis  
MSSN 2303 Introduction to Christian Missions  
CHMN 3123 Communicating the Gospel  
BSTH 3323 History of Christianity  
MSSN 3403 World Religions  
BSTH 3203 Life of Christ  
BSTH 4403 Christian Theology  
MSSN 4313 Intercultural Communications (included in BSN requirement)

**International Missions Additional Requirements Menu (6 hours)**

Two classes (6 hours) from the following menu: CHMN 3153 Discipleship, CHMN 3403 Evangelism and the Church, COMM 3033 Interpersonal Communications, BSTH 3203 Apologetics, PHIL 1003 Introduction to Philosophy, PHIL 2163 Death and Dying, MSSN 3073 Christian Missions Study Trip, MSSN 3203 Missiology, MSSN 4323 Islam, MSSN 4303 Missional Strategy and Methods, MSSN 3343 History of Missions, MSSN 3433 MSSN Internship.

Special Note: Students are encouraged to participate in at least one international missions experience. More experience is desirable.

**Suggested Course Sequence for the Double Major of B.A. in International Missions and B.S.N.**

**YEAR 1: Semester 1**

CORE 1043 Composition 1 (OBU-R)  
BSTH 1003 Spiritual Formation (OBU-R)  
CORE 1113 Survey of the Bible  
BIOL 1014 General Biology I (OBU-R)  
CHST 1001 Freshman Seminar (OBU-R)  
Chapel (OBU-R)  
Total Hours: 14

**YEAR 1: Semester 2**

ENGL 3013 Technical & Professional Writing (OBU-R)  
CHEM 1004 Fundamentals of Chemistry (OBU-R)  
CORE 1123 Bible Interpretation (OBU-R)  
MSSN 2303 Intro to Missions (OBU-R)  
MATH 1003 College Algebra (OBU-R)  
Chapel (OBU-R)  
Total Hours: 16

**YEAR 2: Semester 1**

BSTH 2023 Exegesis (OBU-R)  
BIOL 2014 Anatomy & Physiology I (OBU-R)  
MSSN 4313 Intercultural Communication (OBU-R)  
PSYC 1013 General Psychology (OBU-R)

PSCI 2013 or HIST 2003 or HIST 2013 (Civic Engagement Menu)  
(OBU-R)  
Chapel (OBU-R)  
Total Hours: 16

**YEAR 2: Semester 2**

BIOL 2024 Anatomy & Physiology II (OBU-R)  
IM Additional Requirements Menu course (OBU-R)  
CORE 2233 World Literature (OBU-R)

CHMN 3123 Communicating the Gospel (OBU-R)  
CORE 1023 Contemporary World  
Chapel (OBU-R)  
Total Hours: 16

**YEAR 3: Summer**

CORE 2243 History of World Societies (OBU-O)  
Total Hours: 3

**YEAR 3: Semester 1**

BIOL 2604 Applied Microbiology (OBU-R)  
MSSN 3403 World Religions (OBU-R)  
FINA 31\_3 Artistic Engagement Menu (OBU-R)  
NURS 3003 Theories in Nursing (OBU-R)  
BSTH 3323 History of Christianity (OBU-R)  
Chapel (OBU-R)  
Total Hours: 16

Chapel (OBU-R)  
Total Hours: 16

**YEAR 4: Semester 1**

NSG 1010 Adult Nursing I (BHCLR)  
NSG 1002 Pharmacology I (BHCLR)  
NURS 3102 Evidence-Based Nursing Research (OBU-O, first 8 weeks)  
Total Hours: 14

**YEAR 3: Semester 2**

NURS 3023 Issues and Ethics (OBU-R)  
NURS 3013 Informatics in Health Care (OBU-R)  
BSTH 4403 Christian Theology (OBU-R)  
IM Additional Requirements Menu course (OBU-R)  
BSTH 3203 Life of Christ (OBU-R)  
FINA 4011 Arts Engagement Series (OBU-R)

**YEAR 4: Semester 2**

NSG 2107 Adult Nursing II (BHCLR)  
NSG 2104 Mental Health (BHCLR)  
NSG 2004 Women's Health (BHCLR)  
NSG 2004 Pharmacology II (BHCLR)  
NURS 3111 Seminar: Applying Evidence-Based Nursing Research (OBU-O, first 8 weeks)  
Total Hours: 17

**YEAR 5: Semester 1**

NSG 2207 Adult Nursing III (BHCLR)  
NSG 2204 Children's Health (BHCLR)  
NSG 2201 Pharmacology III (BHCLR)  
NURS 3203 Advanced Health Assessment (OBU-O, second 8 weeks)  
Total Hours: 15

**YEAR 5: Semester 2**

NURS 4003 Health Care Pathophysiology (OBU-O, first 8 weeks)  
NURS 4014 Community Health (OBU-O, first 8 weeks)  
NURS 4034 Leadership and Management in BSN practice (OBU-O, second 8 weeks)  
NURS 4023 Transcultural Nursing (OBU-O, second 8 weeks)  
NURS 4601 Capstone (OBU-O, second 8 weeks)  
Total Hours: 15



## Christian Studies (CHST)

- 1001. Freshman Seminar.**  
This course will begin the process of building and sustaining a learning community within the Pruet School of Christian Studies and OBU. **Fall.**
- 4601. Senior Seminar.**  
This seminar encourages students to integrate knowledge and skills from their major field of study with the broader liberal-arts experience provided by the Ouachita Core Curriculum. The course provides a basis for life-long learning, meaningful work, and service to humans in a diverse and interconnected world. **Fall, Spring.**

## Department of Biblical Studies and Theology (BSTH)

Professor S. Duvall, Chair

### Mission Statement:

The Department of Biblical Studies and Theology seeks to prepare students for church-related ministry and seminary training by focusing on the study and interpretation of the Bible, theological analysis, and practical application.

- 1003. Spiritual Formation.**  
A course focusing on the personal spiritual growth of students involved in Christian ministry. **Fall, Spring.**
- 2023. Biblical Exegesis.**  
This course is designed to develop the student's skill in doing biblical exegesis (the study and interpretation of the Bible). Prerequisites: CORE 1113, 1123. Logos Software Fee \$345. [CW2] **Fall.**
- 2033. The New Testament World.**  
This course introduces students to the historical, geographical, literary, socio-economic, and religious environment surrounding the New Testament period in order to provide a foundational context for interpreting the New Testament. **On Demand.**
- 3073. Biblical Studies Trip.**  
This course consists of a study trip to one or more of the following areas: Israel, Palestine, Jordan, Egypt, Turkey, Greece or Italy. The focus will be on aspects of the archaeological and historical background of the Bible. Prerequisites: CORE 1113, 1123. **Summer of even-numbered years.**
- 3103. Pentateuch.**  
An exegetical and theological study of the first five books of the Old Testament. Prerequisite: BSTH 2023. **Fall of odd-numbered years.**
- 3113. Old Testament Prophets.**  
An exegetical and theological study of Isaiah, Jeremiah, Ezekiel, and the twelve minor prophets. The course includes an overview of Old Testament prophecy, a survey of each prophetic book, and a focused study of one selected prophetic book. Prerequisite: BSTH 2023. **Spring of odd-numbered years.**
- 3203. Life of Christ.**  
A study of the life, ministry and teachings of Jesus Christ as presented in the four Gospels. Prerequisite: BSTH 2023. **Spring.**
- 3X03. Christian Apologetics.**  
A study of the Christian faith as a comprehensive world view. Special attention is paid to Christian responses to secular objections and competing world views. **Spring of even-numbered years.**
- 3223. Letters of Paul.**  
An exegetical and theological study of the letters of the Apostle Paul. Prerequisite: BSTH 2023. **Fall.**
- 3323. History of Christianity.**  
A study of the development of Christianity from the close of the New Testament period to the present with emphasis on evangelical forms of the faith and special attention to Baptists. Prerequisite: Junior or Senior standing. **Fall, Spring.**
- 4103. Old Testament Psalms, Wisdom, and Narratives.**  
An exegetical and theological study of Job, Psalms, Proverbs, Ecclesiastes, Song of Songs, Ruth, Esther, Ezra, Nehemiah, and Chronicles. Prerequisite: BSTH 2023. **Spring of even-numbered years.**
- 4113. Old Testament Historical Books.**  
An exegetical and theological study of Joshua, Judges, I-II Samuel, and I-II Kings. Special attention will be given to methodological issues related to reading and interpreting Theological narrative. Prerequisite: BSTH 2023. **Fall of even-numbered years.**
- 4133. Old Testament Theology.**  
A study of the major Theological concepts and themes of the Old Testament. Prerequisite: BSTH 2023. **On demand.**
- 4203. General Epistles.**  
An exegetical and theological study of Hebrews, James, I-II Peter, and Jude. Prerequisite: BSTH 2023. **On demand.**

- 4223. Acts.**  
An exegetical and theological study of the book of Acts. Prerequisite: BSTH 2023. **Spring of even-numbered years.**
- 4233. New Testament Theology.**  
A study of the Theological themes of the New Testament. Prerequisite: BSTH 2023. **On demand.**
- 4243. Revelation.**  
An exegetical and theological study of the book of Revelation. Prerequisite: BSTH 2023. **Spring of odd-numbered years.**
- 4353. Current Issues in Christian Theology.**  
This course explores current issues in Theology. Example topics include: the Jesus of History and the Christ of Faith; Bart Ehrman, Robert Wallace, and the Text Criticism Debate; Strategies in Hermeneutics; the Challenge to the New Testament Canon. The course is conducted in seminar style. **On demand.**
- 4403. Christian Theology.**  
A systematic study of the Christian faith, focusing on both method and content. Prerequisite: BSTH 2023, Senior Standing. [CW3] **Fall, Spring.**
- 4433. History of American Christianity.**  
A study of varied expressions of faith, movements and controversies among Christians in the United States from the colonial age to present. Included will be summary introductions of other large religious groups such as Mormons and Jehovah's Witnesses. Prerequisite: Junior or Senior standing. **On demand.**
- 4533. Spiritual Life in Romans.**  
This course is an advanced study of Christian spirituality as reflected in the Theological framework of Paul's letter to the Romans. Prerequisite: BSTH 2023. **Fall of even-numbered years.**
- 4801-4893. Special Studies in Biblical Studies and Theology**  
Prerequisite: Permission of the Chair of the Department of Biblical Studies and Theology and the Dean of the Pruet School of Christian Studies. **On Demand.**

### New Testament Greek (GREK)

- 2203, 2213. Elementary Greek I and II.**  
An introduction to New Testament Greek. The course focuses on the forms, grammar, vocabulary and syntax of Koine Greek for the purpose of translating and interpreting the Greek New Testament. **GREK 2203 in Fall, GREK 2213 in Spring.**
- 3203. New Testament Greek Reading I.**  
A readings course focusing on the translation of various passages from the Greek New Testament. Prerequisites: GREK 2213. **Fall of even-numbered years.**
- 3213. New Testament Greek Reading II.**  
A continuation of GREK 3203 adding selected readings from the Septuagint and the Apostolic Fathers. Prerequisites: GREK 3203. **Spring of odd-numbered years.**
- 4203. New Testament Greek Exegesis I.**  
A course on Greek syntax focusing on the application of a comprehensive exegetical method. Prerequisite: GREK 2213. **Fall of odd-numbered years.**
- 4213. New Testament Greek Exegesis II.**  
A continuation of GREK 4203 with an introduction to textual criticism. Prerequisite: GREK 4203. **Spring of even-numbered years.**

### Biblical Hebrew (HEBR)

- 2103, 2113. Elementary Hebrew I and II.**  
An introduction to biblical Hebrew. This course focuses on the grammar, syntax, and vocabulary of the Hebrew Bible with emphasis on translating from Hebrew to English. **HEBR 2103 in Fall, HEBR 2113 in Spring.**
- 3103. Hebrew Reading I.**  
An intermediate-level reading course emphasizing the translation of Hebrew narrative. The class will translate Ruth and other selected narrative texts. The course also includes an introduction to textual criticism. Prerequisite: HEBR 2113. **Fall of even-numbered years.**
- 3113. Hebrew Reading II.**  
A continuation of HEBR 3103. Both narrative and poetic texts will be studied. Prerequisite: HEBR 3103. **Spring of odd-numbered years.**
- 4103. Hebrew Exegesis I.**  
An intermediate-level Hebrew exegesis course focusing on the development of the student's exegetical skills with narrative texts in the Old Testament. Prerequisite: HEBR 2113. **Fall of odd-numbered years.**
- 4113. Hebrew Exegesis II.**  
An advanced-level Hebrew exegesis course focusing on the development of the student's exegetical skills with prophetic and poetic texts in the Old Testament. Prerequisite: HEBR 4103. **Spring of even-numbered years.**

# Department of Christian Ministries (CHMN)

Professor T. Carter, Chair

## Mission Statement:

The Department of Christian Ministries seeks to help students understand the Theology, nature, and challenges of Christian ministry and to prepare students for effective ministry in the 21st century.

- 1023. Introduction to Christian Ministry.**  
An introduction to Christian ministry, including Theological foundations and practical applications. **On Demand.**
- 2033. Ministry to Children.**  
This course will study the Theological grounds for ministry to children and survey the current practices in that ministry. **Spring of even-numbered years.**
- 2043. Ministry to Women.**  
This course will survey the Theological basis for ministry to women and current ministries to women. **Fall of even-numbered years.**
- 2223. Introduction to Student Ministry.**  
An introduction to the foundations, relationships, and programming of student ministry in the local church. **Fall of odd-numbered years.**
- 3103. Christian Counseling.**  
A study of principles and techniques of counseling with attention given to certain problem areas confronting Christian counselors. **Spring.**
- 3103. Theology and Practice of Christian Worship.**  
A biblical and theological study of Christian worship and prayer with special emphasis on their communal dimensions. Prerequisite: BSTH 2023. **Spring of odd-numbered years.**
- 3123. Communicating the Gospel.**  
An introduction into the process of moving from the biblical message to a presentation of the gospel. The course will include Bible studies, multi-media presentations, teaching events, and other means of communicating the gospel. Prerequisite: BSTH 2023. **Fall, Spring.**
- 3153. Discipleship Ministry in the Church.**  
A study of how church leaders can help Christians mature in their faith through the ministry of discipleship. The course includes Theological background and a survey of traditional, contemporary and creative methods of discipleship. Prerequisite: BSTH 1003. **Fall of odd-numbered years.**
- 3223. Advanced Student Ministry.**  
A study of selected life issues encountered by students and ministers to students. Prerequisite: CHMN 2223. **Fall of even-numbered years.**
- 3313. Pastoral Ministry.**  
A study of the Theology and practice of pastoral ministry. **Spring of even-numbered years.**
- 3353. Crisis Counseling.**  
This course introduces students to the varied ways that tumultuous life events (such as the death of a loved one, violent crime, natural disasters, abuse, and significant relationship losses) most often impact children, adolescents, and adults, and teaches them ways to direct those affected by crisis toward recovery. **Fall of even-numbered years.**
- 3363. Family Counseling.**  
This course examines the background and the principles of effective family therapy. Common family problems and how family therapy can be utilized to resolve these problems will be analyzed. **Fall of even-numbered years.**
- 3373. Recreation Ministry.**  
A study of church recreation, Christian camping, and outdoor ministry. The course will examine Theological foundations and practical applications for ministry recreation. The course is designed for students preparing to lead ministries that will utilize recreation. **Spring of odd-numbered years.**
- 3403. Evangelism and the Church.**  
An introduction to the Theology and methods of evangelism and church growth. **Spring of even-numbered years.**
- 3430-6. CHMN Internship.**  
The internship consists of a supervised ministry experience and must be approved in advance by the Chair of the Department of Christian Ministries and the Dean of the Pruet School of Christian Studies. The course will be graded on a Satisfactory-Unsatisfactory basis where Satisfactory is defined as a grade of C or higher. **Fall, Spring, Summer.**
- 3663. Technology and Media for Worship.**  
A practical study focusing on the application of technology (music, audio, and visual) and media design in worship settings. Prerequisites: MUWA 3072 or MUWA 4023, or permission of the Department Chair. **On demand.**
- 4113. Issues in Christian Counseling.**  
A study of critical issues related to the ministry of Christian counseling including contemporary cultural, psychological, and sociological trends. Prerequisite: CHMN 3103. **Spring of odd-numbered years.**
- 4123. Addictions Counseling.**  
This course will examine the complex nature of addictions, analyze case studies, and explore effective strategies to aid individuals in becoming free of their addictions. **Fall of odd-numbered years.**
- 4133. Child Abuse and Domestic Violence.**  
This course will define and address the problems of child physical abuse, child sexual abuse, and spousal abuse, their many contributing factors, the common relationship dynamics between victim and offender, and the long-term mental health sequelae of abuse. **Fall of odd-numbered years.**
- 4213. Biblical Preaching.**  
A study of the nature, preparation, and delivery of biblical sermons and Bible studies. This course will investigate both traditional and contemporary methods of sermon writing and style. Prerequisite: BSTH 2023. **Fall.**

**4423. Advanced Christian Ministry.**

A study of the theology of ministry and the ministry tasks common to most full-time ministers, such as leadership issues, crisis ministry, relational ministry, and spiritual development. Prerequisite: One of the following Ministry classes—CHMN 1023 Intro to Christian Ministry; CHMN 2223 Introduction to Student Ministry; CHMN 2033 Ministry to Children; CHMN 2043 Ministry to Women; CHMN 3373 Recreation Ministry; or CHMN 3313 Pastoral Ministry. **Spring of odd-numbered years.**

**4406. Supervised Hospital Ministry.**

A supervised practicum designed to help students increase proficiency in interpersonal skills and ministry in a hospital environment. Prerequisites: Junior standing and faculty approval. Also listed as SOCI 3006. **Summer I (at Baptist Medical Center in Little Rock).**

**4801-4893. Special Studies in Christian Ministries.**

Prerequisite: Permission of the Chair of the Department of Christian Ministries and the Dean of the Pruet School of Christian Studies. **On Demand.**

## Department of Christian Missions (MSSN)

Professor T. Carter, Chair

**Mission Statement:**

The Department of Christian Missions seeks to help students understand the history, Theology, purposes and challenges of the Christian mission, and to prepare students to proclaim the Gospel effectively in the global community of the 21<sup>st</sup> century.

**Special Note:** Students seeking to acquire a Christian Studies major with an emphasis in Christian Missions are expected to participate in at least one pre-approved international missions experience. More experience is desirable.

**2103. ESL in Missions.**

A study of current methods and materials used for teaching reading, writing, listening and speaking in English as a Second Language, with a view to how such programs are utilized in mission work. **On Demand.**

**2303. Introduction to Christian Missions.**

A study of the biblical basis of missions and a survey of current missiological trends and practices. **Fall, Spring.**

**3043. Second Language Acquisition.**

A study of linguistic foundations and functional skills for assisting non-English speakers toward English competency; of particular interest to students who anticipate working in international settings and students seeking licensure for teaching. Also listed as EDFN 3043 and INTL 3043. **On Demand.**

**3053. Methods of Teaching English as a Second Language.**

This course examines current and previous methods of language teaching so that teachers will be able to incorporate activities, tasks, and strategies to develop meaningful and authentic use of language in the classroom. Available technology will also be employed to integrate listening, speaking, reading and writing for a variety of social and academic purposes. Also listed as EDFN 3053 and INTL 3053. Prerequisite: MSSN 3043. **On Demand.**

**3073. Christian Missions Study Trip.**

This course consists of a study trip providing international or national missions experience. The focus will be on the study of missions through classroom preparation and practical application on the mission field. **Summer of odd-numbered years.**

**3203. Missiology.**

An in-depth inquiry into the biblical, historical, cultural, and strategic dimensions of current missiological thought and practice. Prerequisite: MSSN 2303 or permission of instructor. **Fall of odd-numbered years.**

**3323. New Religious Movements.**

An examination of important new non-Christian religious movements in relationship to the Christian faith. **Spring of even-numbered years.**

**3343. History of Missions.**

A survey of the expansion of Christianity through missions from Pentecost to the present. **Fall of even-numbered years.**

**3403. World Religions.**

A study of the major living religions other than Christianity. **Fall, Spring.**

**3430-6. MSSN Internship.**

The internship consists of a supervised, cross-cultural missions experience and must be approved in advance by a designated Department of Missions faculty member and the Dean of the Pruet School of Christian Studies. The course will be graded on a Satisfactory-Unsatisfactory basis where Satisfactory is defined as a grade of C or higher. **Fall, Spring, Summer.**

**4303. Missional Strategy and Methods.**

Examines the process of creating comprehensive missional strategies for implementation in cross-cultural contexts. Within these strategic frameworks methodologies are evaluated in terms of their Theological foundations, practical viability, and transformational impact. Prerequisite: MSSN 2303 or permission of instructor. **Spring of even-numbered years.**

**4313. Intercultural Communication.**

A study of the principles that impact the success (or failure) of the communication process between people from different cultures. Students will learn to "exegete" a cultural audience and create strategies for communicating important messages, biblical or otherwise, to that culture. Prerequisite: Junior or Senior standing or consent of instructor. Also listed as COMM 4313. **Spring.**

**4323. Islam.**

An examination of the beliefs, practices, and diverse communities of Islamic traditions. Topics include contemporary issues and Christian response. Prerequisite: Junior or Senior standing. **Fall.**

**4801-4893. Special Studies in Christian Missions.**

Prerequisite: Permission of the Chair of the Department of Christian Missions and the Dean of the Pruet School of Christian Studies. **On Demand.**

## Department of Philosophy (PHIL)

Professor B. Eubanks, Chair

### Mission Statement:

The Department of Philosophy seeks to provide a context in which students can think critically and creatively about fundamental questions posed by human life and experience. Confident that the search for truth ultimately points toward God as its source, we encourage students to participate in and contribute to the philosophic quest for truth, wisdom, and the meaningful life. We seek to engender a reflective approach to life that produces integrity of belief and action.

### 1003. Introduction to Philosophy.

A study of the basic concerns of philosophy which seeks to introduce the student to the spirit of reasoned inquiry and to encourage a reflective approach to life. **Fall, Spring.**

### 1023. Logic.

An introduction to critical thinking and traditional logic including argument analysis, fallacies, and basic symbolic logic. **Fall, Spring.**

### 2163. Death and Dying.

A study of the role of death in human experience, including historical and cultural views of death and afterlife, the nature of grief, and ethical issues related to death and dying. **Spring of odd-numbered years.**

### 3033. Legal Philosophy.

A study of the fundamental issues in legal philosophy such as the nature of law, the authority of law, the aims of law, challenges to the law, moral issues in professional jurisprudence, and constitutional and statutory interpretation. **Fall of odd-numbered years.**

### 3053. Western Political Thought I

As a systematic intellectual enterprise, theories of political philosophy address perennial problems of political relations. This course is an intensive analysis of the principal political theorists in the Western tradition from Plato through Machiavelli. Primary emphasis on their texts is complemented by consideration of the historical contexts within which they wrote. Also listed as PSCI 3053. **Fall.**

### 3063. Western Political Thought II.

As a systematic intellectual enterprise, theories of political philosophy address perennial problems of political relations. This course is an intensive analysis of the principal political theorists in the Western tradition extending from Hobbes onward. Primary emphasis on their texts is complemented by consideration of the historical contexts within which they wrote. Also listed as PSCI 3063. **Spring.**

### 3073. Metaphysics and Epistemology.

A study of contemporary problems and issues in metaphysics and epistemology. **Spring of even-numbered years.**

### 3183. Issues in Science and Religion.

A study of the processes and products of theological reflection and scientific inquiry and issues that arise in the interaction of the two enterprises. Also listed as NSCI 3183. **Fall of even-numbered years.**

### 3223. Ancient Philosophy.

A study of the ideas and arguments of major philosophers of ancient Greece and Rome. Prerequisite: PHIL 1023 or permission of instructor. **Spring of even-numbered years.**

### 3293. Modern Philosophy.

A study of major philosophers and philosophical movements from the Renaissance through the 18th Century. Prerequisite: PHIL 1023 or permission of instructor. **Fall of even-numbered years.**

### 4013. Christian Ethics.

A study of ethical analysis and decision-making within the context of a Christian world view. **Fall, Spring.**

### 4053. Philosophy of Religion.

A study of the philosophy of religion, its method and the philosophical issues related to religious commitment. **Fall of odd-numbered years.**

### 4233. Contemporary Philosophy.

A study of major philosophers and philosophical movements of the 19th and 20th Centuries. Prerequisite: PHIL 1023 or permission of instructor. **Spring of odd-numbered years.**

### 4783. On the Ouachita.

An interdisciplinary and place-based approach to environmental ethics. The course incorporates perspectives from disciplines such as history, natural science, and leisure studies and requires field work and travel after the end of the regular semester. Prerequisite: Consent of instructor. Also listed as BIOL 4783, HIST 4783, and LST 4783. **On Demand.**

### 4801-4893. Special Studies in Philosophy.

Prerequisite: Permission of the Chair of the Department of Philosophy and the Dean of the Pruet School of Christian Studies. **On Demand.**