Graduate Curriculum Change – Long Form

Ouachita Baptist University

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| **Date Submitted** | | |  | | | | | | | | | | |
| **Program** | | |  | | | | | | | | | | |
| **School** | | |  | | | | | | | | | | |
| **Academic Year Change Goes into Effect** | | | | | |  | | | | | | | |
| **Confirm (X) approval of this proposal.** | | | | | |  | Program Director | | |  | | School Dean | |
| **Confirm (X) notification of this proposal prior to faculty vote.** | | | | | | | | | |  | | Accreditation Liaison Officer | |
|  | | | | | | | | | | | | | |
| **Indicate (X) the type of change(s) being proposed.** | | | | | | | | | | | | | |
|  | Add degree/program\* | | |  | Delete degree/program | | | |  | | Modify degree/program requirements\*\* | | |
|  | Add certificate | | |  | Delete certificate | | | |  | | Modify certificate requirements | | |
|  | Add course(s)\*\* | | |  | Delete course(s)\*\* | | | |  | | Modify course requirements or content | | |
|  | Add emphasis\*\* | | |  | Delete emphasis\*\* | | | |  | | Modify emphasis requirements\*\* | | |
| *\* For new degrees or programs, please include the completed GPS Application for Consideration and Proposal Form (excluding the budget worksheet) at the end of this document.* | | | | | | | | | | | | | |
| *\*\* These changes also require the submission of an updated Degree Summary Sheet**for the degree. Please contact the Academic Affairs office to get a revised sheet that reflects your proposed changes.* | | | | | | | | | | | | | |
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| **State proposed change(s).**  *(For new degrees or programs, you may refer to attached GPS Application for Consideration and Proposal Form.)* | | | | | | | | | | | | | |
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| **State rationale of proposed change(s).**  *(For new degrees or programs, you may refer to attached GPS Application for Consideration and Proposal Form.)* | | | | | | | | | | | | | |
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|  | | | | | | | | | | | | | |
| **Indicate how proposed change(s) should appear in graduate catalog.**  *(For new degrees or programs, you may refer to attached GPS Application for Consideration and Proposal Form.)* | | | | | | | | | | | | | |
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|  | | | | | | | | | | | | | |
| **Indicate (X) and briefly explain implications of proposed change(s).**  *(For new degrees or programs, you may refer to attached GPS Application for Consideration and Proposal Form.)* | | | | | | | | | | | | | |
|  | | Accreditation Needs | | | | | |  | | | | | Related Course Offerings |
|  | | Enrollment Growth | | | | | |  | | | | | Other |
|  | | Equipment or Technology Needs | | | | | |  | | | | | None |
|  | | Faculty Expertise Needed | | | | | |  | | | | | See attached GPS documentation |
|  | | Library Adjustments/Upgrades | | | | | |  | | | | | |
|  | | | | | | | | | | | | | |
| Explain: | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| **Indicate (X) expenditures required to implement proposed change(s).**  *(For new degrees or programs, you may refer to attached GPS Application for Consideration and Proposal Form.)* | | | | | | | | | | | | | |
|  | | None | | | | | |  | | | | | Lab space needed |
|  | | Adjunct needed | | | | | |  | | | | | Library resources needed |
|  | | Department resources and/or equipment needed | | | | | |  | | | | | Overload for some or all current faculty |
|  | | Facility space needed | | | | | |  | | | | | See attached GPS documentation. |
|  | | | | | | | | | | | | | |
| **Indicate (X) financial resources available to support proposed change(s).** | | | | | | | | | | | | | |
|  | | Restricted department or school funds | | | | | |  | | | | | Other |
|  | | Dependent upon university general budget | | | | | |  | | | | |  |
|  | | | | | | | | | | | | | |
| **Indicate (X) library and learning resources currently available to support proposed change(s).**  *(For new degrees or programs, you may refer to attached GPS Application for Consideration and Proposal Form.)* | | | | | | | | | | | | | |
|  | | Adequate library book collection | | | | | |  | | | | | Does not apply |
|  | | Adequate journal and database subscriptions | | | | | |  | | | | | See attached GPS documentation. |
|  | | Adequate media resources | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| **Indicate (X) and briefly explain method(s) of evaluating effectiveness of proposed change(s).**  *(For new degrees or programs, please attach full assessment plan.)* | | | | | | | | | | | | | |
| Quantitative Assessment | | | | | | | | Qualitative Assessment | | | | | |
|  | | Exit Exams | | | | | |  | | | | | Advisory Board Recommendations |
|  | | Pass Rates | | | | | |  | | | | | Outside Reviews |
|  | | Test Scores | | | | | |  | | | | | Surveys |
|  | | Other | | | | | |  | | | | | Other |
|  | | | | | | | | | | | | | |
| Explain: | | | | | | | | | | | | | |
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| **Indicate (X) graduate learning goals applicable to proposed change(s). Appropriate assessment measures must be developed for all goals/learning outcomes indicated below.** | | | | | | | | | | | | | |
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|  | | Demonstrate graduate-level mastery of the knowledge and skills central to scholarly inquiry and professional practice within a field of study. | | | | | | | | | | | |
|  | | Develop a reasoned approach to the role of faith in scholarly and professional pursuits and responsibly relate Christian perspectives to disciplinary practice. | | | | | | | | | | | |
|  | | Interpret and apply ethical insights and decision-making in the context of one’s intended profession. | | | | | | | | | | | |
|  | | Communicate a personal vision of vocation, including how one can contribute meaningfully to one’s profession and broader community. | | | | | | | | | | | |
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| **Confirm (X) program assessment planning for existing programs.** | | | | | | | | | | | | | |
|  | | The program’s assessment plan is current and on file. | | | | | | | | | | | |
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| **Graduate Council Recommendation** | | | | | | | | | | | | | |
|  | | Approved | | | | | |  | | | | | Clarification and/or Revision Needed |
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| **Comments** | | | | | | | | | | | | | |
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