Graduate Curriculum Change – Long Form

Ouachita Baptist University

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| **Date Submitted** |  |
| **Program** |  |
| **School** |  |
| **Academic Year Change Goes into Effect**  |  |
| **Confirm (X) approval of this proposal.** |  | Program Director |  | School Dean |
| **Confirm (X) notification of this proposal prior to faculty vote.** |  | Accreditation Liaison Officer |
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| **Indicate (X) the type of change(s) being proposed.** |
|  | Add degree/program\* |  | Delete degree/program |  | Modify degree/program requirements\*\* |
|  | Add certificate |  | Delete certificate |  | Modify certificate requirements |
|  | Add course(s)\*\* |  | Delete course(s)\*\* |  | Modify course requirements or content |
|  | Add emphasis\*\* |  | Delete emphasis\*\* |  | Modify emphasis requirements\*\* |
| *\* For new degrees or programs, please include the completed GPS Application for Consideration and Proposal Form (excluding the budget worksheet) at the end of this document.*  |
| *\*\* These changes also require the submission of an updated Degree Summary Sheet**for the degree. Please contact the Academic Affairs office to get a revised sheet that reflects your proposed changes.* |
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| **State proposed change(s).** *(For new degrees or programs, you may refer to attached GPS Application for Consideration and Proposal Form.)* |
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| **State rationale of proposed change(s).** *(For new degrees or programs, you may refer to attached GPS Application for Consideration and Proposal Form.)* |
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| **Indicate how proposed change(s) should appear in graduate catalog.** *(For new degrees or programs, you may refer to attached GPS Application for Consideration and Proposal Form.)* |
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| **Indicate (X) and briefly explain implications of proposed change(s).***(For new degrees or programs, you may refer to attached GPS Application for Consideration and Proposal Form.)* |
|  | Accreditation Needs |  | Related Course Offerings |
|  | Enrollment Growth |  | Other |
|  | Equipment or Technology Needs |  | None |
|  | Faculty Expertise Needed |  | See attached GPS documentation |
|  | Library Adjustments/Upgrades |  |
|  |
| Explain:  |
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| **Indicate (X) expenditures required to implement proposed change(s).***(For new degrees or programs, you may refer to attached GPS Application for Consideration and Proposal Form.)* |
|  | None |  | Lab space needed |
|  | Adjunct needed |  | Library resources needed |
|  | Department resources and/or equipment needed |  | Overload for some or all current faculty |
|  | Facility space needed |  | See attached GPS documentation. |
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| **Indicate (X) financial resources available to support proposed change(s).** |
|  | Restricted department or school funds |  | Other |
|  | Dependent upon university general budget |  |  |
|  |
| **Indicate (X) library and learning resources currently available to support proposed change(s).***(For new degrees or programs, you may refer to attached GPS Application for Consideration and Proposal Form.)* |
|  | Adequate library book collection |  | Does not apply |
|  | Adequate journal and database subscriptions |  | See attached GPS documentation. |
|  | Adequate media resources |
|  |
| **Indicate (X) and briefly explain method(s) of evaluating effectiveness of proposed change(s).***(For new degrees or programs, please attach full assessment plan.)* |
| Quantitative Assessment | Qualitative Assessment |
|  | Exit Exams |  | Advisory Board Recommendations |
|  | Pass Rates |  | Outside Reviews |
|  | Test Scores |  | Surveys |
|  | Other |  | Other |
|  |
| Explain:  |
|  |
| **Indicate (X) graduate learning goals applicable to proposed change(s). Appropriate assessment measures must be developed for all goals/learning outcomes indicated below.** |
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|  | Demonstrate graduate-level mastery of the knowledge and skills central to scholarly inquiry and professional practice within a field of study. |
|  | Develop a reasoned approach to the role of faith in scholarly and professional pursuits and responsibly relate Christian perspectives to disciplinary practice. |
|  | Interpret and apply ethical insights and decision-making in the context of one’s intended profession. |
|  | Communicate a personal vision of vocation, including how one can contribute meaningfully to one’s profession and broader community. |
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| **Confirm (X) program assessment planning for existing programs.** |
|  | The program’s assessment plan is current and on file. |
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| **Graduate Council Recommendation** |
|  | Approved |  | Clarification and/or Revision Needed |
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| **Comments** |
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