

Summary of Senior Capstone Proposals

Ouachita Baptist University

April 2015

The faculty **approved** these capstone proposals at a faculty meeting on April 28, 2015.

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Education

Education	
Kinesiology All tracks except teaching	Modify the description and content of an existing course The Kinesiology Capstone is the same as it was in the past. The prefix changed to KIN from CORE. All Kinesiology candidates except those on the teach track take the KIN 4601. It meets the desired learning outcomes. Catalog Description KIN 4601. Senior Seminar This seminar encourages students to integrate knowledge and skills from their major field of study with the broader liberal arts experience provided by the Ouachita Core Curriculum. The course provides a basis for life-long learning, meaningful work, and service to humans in a diverse and interconnected world. Fall, Spring

Humanities

English, Spanish	<p>Identify a combination of new and/or existing courses</p> <p>Both English and Spanish majors take an existing 3-hour, senior-level required course in the major that addresses the three university learning goals of Breadth (2), Integration (6a), and Application (6b).</p> <p>English majors—<i>ENGL 4903/Senior Literature Seminar</i> Through the study of a major author, a major work, or a major theme, students extensively engage in a semester-long project. Students identify and research an interpretive question to write a 20-page scholarly paper, employing knowledge and skills they have acquired from CORE courses and courses in the major, particularly <i>ENGL 2073/Literary Criticism</i>.</p> <p>Spanish majors—<i>SPAN4133/ Hispanic and Latin American Culture and Civilization</i>. The course title and catalog course description indicate that students will acquire knowledge and skills that draw upon many disciplines.</p> <p>To meet the fourth goal for the capstone courses, Transition, we will create a new one-hour course, <i>Seminar in Values and Vocation</i>, double-listed in English and Spanish and offered every fall semester. The department chair will coordinate the course; departmental faculty will rotate through teaching each semester, choosing appropriate works of literature (essays, poems, short stories) to explore the meaning of work. This new course will have a threefold agenda.</p> <p><u><i>Preparing for Work</i></u> We'll devote two or three weeks to the nuts and bolts of finding a job after graduation. With the help of the Career Development center, colleagues in Communications, and alumni, we will help students create a resume, prepare graduate school applications, network, etc.</p> <p><u><i>Understanding Work</i></u> We will stimulate thinking about the meanings and limits of work. Possible texts include Meilaender, <i>Working: Its Meaning and Limits</i>; Pieper, <i>Leisure: The Basis of Culture</i>; and Bruggemann, <i>Sabbath as Resistance</i>.</p> <p><u><i>The Work of Being Human</i></u> We will encourage students to think about and articulate the value of their major in the Humanities. In an age dominated by technologies of information, how does one defend the study of poetry, grammar, and stories? Possible texts include Crouch, <i>Culture Making: Recovering Our Creative Calling</i> and Frye, <i>The Educated Imagination</i>.</p> <p>Catalog Description ENGL/SPAN 4601. Seminar in Values and Vocation Students explore the meanings and limits of work; they will explore and articulate the value of their studies in languages and literature; and they will prepare for professional careers and/or graduate studies. Fall.</p>
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Natural Sciences

<p>Nutrition and Dietetics</p>	<p>Modify the description and content of an existing course.</p> <p>The senior level one-hour course, Senior Seminar in Dietetics, will be modified to incorporate the four major outcomes for the capstone and this course will become the capstone course for the Nutrition and Dietetics Program.</p> <p>Catalog Description DIET 4051. Senior Seminar in Dietetics The capstone course for the Nutrition and Dietetics Program. The course prepares students to integrate dietetic knowledge and skills obtained in all coursework and to apply the information and skills in preparation for a dietetic internship and/or graduate program. The course will encourage students to make connections within the discipline as well as to the liberal arts. Fall.</p>
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