

Summary of Graduate Curriculum Changes

Ouachita Baptist University

December 2023

At a faculty meeting on December 5, 2023, the faculty approved curriculum changes submitted by the following graduate programs:

- [Counseling w/ Specialization in Clinical Mental Health Counseling \(M.A.\)](#)
- [Curriculum and Instruction \(M.Ed.\)](#)
- [Nutrition and Dietetics \(M.S./D.I.\)](#)

The **short form** notation indicates informational level curriculum changes submitted on the Graduate Council's short form summary, which addresses course title changes, course time offering changes, and non-substantive changes to course content and/or descriptions. These short form changes will NOT be brought to the faculty for discussion or a vote, unless questions are raised before the faculty meeting.

Respectfully submitted,
The Graduate Council

Counseling (M.A.)

[\[back to top\]](#)

<p>COUNSELING Internship Courses</p>	<p>Change Replace COUN 6xx3 Internship I and COUN 6xx3 Internship II with three two-hour internship courses – COUN 6xx2 Internship I, COUN 6xx2 Internship II, and COUN 6xx2 Internship III.</p> <p>Rationale Upon closer examination and planning, we realized that students would not have enough time to complete their initial required counseling hours in a three-hour summer internship course (COUN 6xx3 Internship I). Changing the program’s two three-hour internship courses to three two-hour internship courses will give students more time to complete their required counseling hours.</p> <p>Catalog Entry</p> <p>COUN 6xx2 Internship I. This course allows students to complete required internship hours in an approved setting where students are engaged in individual, marital, group, and family counseling. Students will complete a minimum of 600 hours across three terms at their internship site. One hundred and twenty (120) hours of direct counseling with individuals, couples, groups, and families must be represented within the total hours completed. Additionally, one hour per week of individual supervision by a counseling faculty member or other approved supervisor and ninety minutes per week group supervision by a counseling faculty member or other approved supervisor are required during placement. The course will emphasize using the DSM-5 criteria for diagnosis. Prerequisites: Recommendation of faculty and completion of COUN 6xx3 Practicum. Spring Term 2.</p> <p>6xx2 Internship II. This course is designed to allow students to complete required internship hours in an approved setting where students are engaged in individual, marital, group, and family counseling. Students will complete a minimum of 600 hours across three terms at their internship site. One hundred and twenty (120) hours of direct counseling with individuals, couples, groups, and families must be represented within the total hours completed. Additionally, one hour per week of individual supervision by a counseling faculty member or</p>
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	<p>other approved supervisor and ninety minutes per week group supervision by a counseling faculty member or other approved supervisor are required during the placement. Prior to completion of Internship 2, students should be developing toward meeting or have met counseling skills that facilitate therapeutic conditions as assessed by supervisors (faculty and site supervisor). Prerequisite: COUN 6xx2 Internship I. Summer.</p> <p>6xx2 Internship III. This course is designed to allow students to complete required internship hours in an approved setting where students are engaged in individual, marital, group, and family counseling. Students will complete a minimum of 600 hours across three terms at their internship site. One hundred and twenty (120) hours of direct counseling with individuals, couples, groups, and families must be represented within the total hours completed. Additionally, one hour per week of individual supervision by a counseling faculty member or other approved supervisor and ninety minutes per week group supervision by a counseling faculty member or other approved supervisor are required during the placement. Prior to completion of Internship 3, students should meet or exceed counseling skills that facilitate therapeutic conditions as assessed by supervisors (faculty and site supervisor). Prerequisite: COUN 6xx2 Internship II. Fall.</p>
<p>COUNSELING Special Topic Course</p>	<p>Change Change COUN 6x16 Program Elective: Special Topic to COUN 6623 Contemporary Therapy Models and Telehealth: Special Topic.</p> <p>Rationale To satisfy Arkansas requirements for licensure, one of our courses must address telehealth services.</p> <p>Catalog Entry</p> <p>COUN 6623 Contemporary Therapy Models and Telehealth: Special Topic. This course will offer specialized counseling topics that vary based on student interest and faculty expertise. Special attention will be given to specific counseling models and techniques that increase student skills and clinical training. During the course students will explore how to ethically provide telehealth services. Prerequisite: Counseling Skills and Techniques. Summer.</p>

Curriculum and Instruction (M.Ed.)

[\[back to top\]](#)

<p>CURRICULUM AND INSTRUCTION Curriculum and Practice Course</p> <p>Short Form</p>	<p>Change Change EDCI 5113 Curriculum and Practice to a 6000-level course, EDCI 6113 Curriculum and Practice.</p> <p>Rationale Thus far in the program, we have taught this course twice and determined its content belongs at the 6000 level.</p> <p>Catalog Entry</p> <p>EDCI 6113 Curriculum and Practice. We will reflect on what we teach, when we teach it, why we teach it, and discuss connections among the different content areas with a focus on state and national content standards. We will then use that information to develop model curriculum units. Topics will also include the role of curriculum specialists in curriculum implementation, mapping, gap analysis, pacing, and assessment. Spring Term 1.</p>
<p>CURRICULUM AND INSTRUCTION Applied Learning Theories Course</p> <p>Short Form</p>	<p>Change Change EDCI 6423 Applied Learning Theories to a 5000-level course, EDCI 5423 Applied Learning Theories.</p> <p>Rationale Students need the option to enroll in graduate hours to fill open slots in their schedules and begin working on their master's degrees as soon as possible. Although this course content is a bit advanced, the corresponding Ouachita undergraduate course does an exceptional job of preparing students to succeed in this graduate course.</p> <p>Catalog Entry</p> <p>EDCI 5423 Applied Learning Theories. We will extend our knowledge of learning theories, human growth and development, motivation, and the cognitive, emotional, and physical characteristics of children in various age groups. We will also incorporate current brain research on teaching and learning. Spring Term 1.</p>

<p>CURRICULUM AND INSTRUCTION Teaching Diverse Learners Course</p> <p>Short Form</p>	<p>Change Change EDCI 6223 Teaching Diverse Learners to a 5000-level course, EDCI 5223 Teaching Diverse Learners.</p> <p>Rationale Students need the option to enroll in graduate hours to fill open slots in their schedules and begin working on their master’s degrees as soon as possible. Although this course content is a bit advanced, the corresponding Ouachita undergraduate course does an exceptional job of preparing students to succeed in this graduate course.</p> <p>Catalog Entry</p> <p>EDCI 5223 Teaching Diverse Learners. We will design effective instruction for differentiating learning for all students with emphases on student diversity (e.g., cultural, socioeconomic, linguistic, exceptional, and gifted) and increasing student learning. Emphasis will be placed on theories of assessment, including the Response to Intervention framework, and the development of skills and knowledge needed to analyze and implement teaching strategies for use with all learners. Spring Term 2.</p>
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Nutrition and Dietetics (M.S./D.I.)

[\[back to top\]](#)

<p>NUTRITION AND DIETETICS Nutrition Counseling Course</p> <p>Short Form</p>	<p>Change Change DIET 5043 Nutrition Counseling to a 6000-level course, DIET 6043 Nutrition Counseling.</p> <p>Rationale Undergraduate students who had completed all requirements for the Bachelor of Science in Nutrition and Dietetics degree prior to graduation were able to take DIET 5043 Nutrition Counseling and/or DIET 5003 Advanced Community Nutrition as an incentive to stay at Ouachita and apply to Ouachita’s Dietetic Internship (DI) program. These courses would count towards the DI requirements. To date, no students have taken advantage of these 5000-level courses. Now that the DI program is established, there is no longer a need to offer these courses separately and outside the pre-determined curriculum pathway of the DI.</p> <p>Catalog Entry</p> <p>The MS/DI includes the following courses: DIET 6003, 6043, 6013, 6023, 6033, 6053, 6063, 6073, 6083, 6093, 6103, and 6113.</p> <p><i>Fall semester</i> DIET 6043 Nutrition Counseling – 3 credit hours DIET 6023 Supervised Practice I – 3 credit hours DIET 6063 Sports Nutrition – 3 credit hours</p> <p><i>Spring semester</i> DIET 6003 Advanced Community Nutrition – 3 credit hours DIET 6033 Advanced Administrative Dietetics – 3 credit hours DIET 6053 Supervised Practice II – 3 credit hours</p> <p><i>Summer term</i> DIET 6083 Diabetes, Obesity and Weight Management – 3 credit hours DIET 6093 Trends in Nutrition – 3 credit hours DIET 6113 Nutrition and Dietetics Applied Statistics – 3 credit hours</p>
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	<p><i>Fall semester</i> DIET 6013 Nutrition and Dietetics Research – 3 credit hours DIET 6073 Pediatric Nutrition – 3 credit hours DIET 6103 Eating Disorders – 3 credit hours</p> <p>DIET 6043 Nutrition Counseling. Theoretical and applied issues in nutrition counseling. Students will learn the theories of behavior change and how to apply these to nutrition issues. Fall Term 1.</p>
<p>NUTRITION AND DIETETICS Advanced Community Nutrition Course</p> <p>Short Form</p>	<p>Change Change DIET 5003 Advanced Community Nutrition to a 6000-level course, DIET 6003 Advanced Community Nutrition.</p> <p>Rationale Undergraduate students who had completed all requirements for the Bachelor of Science in Nutrition and Dietetics degree prior to graduation were able to take DIET 5043 Nutrition Counseling and/or DIET 5003 Advanced Community Nutrition as an incentive to stay at Ouachita and apply to Ouachita’s Dietetic Internship (DI) program. These courses would count towards the DI requirements. To date, no students have taken advantage of these 5000-level courses. Now that the DI program is established, there is no longer a need to offer these courses separately and outside the pre-determined curriculum pathway of the DI.</p> <p>Catalog Entry</p> <p>The MS/DI includes the following courses: DIET 6003, 6043, 6013, 6023, 6033, 6053, 6063, 6073, 6083, 6093, 6103, and 6113.</p> <p><i>Fall semester</i> DIET 6043 Nutrition Counseling – 3 credit hours DIET 6023 Supervised Practice I – 3 credit hours DIET 6063 Sports Nutrition – 3 credit hours</p> <p><i>Spring semester</i> DIET 6003 Advanced Community Nutrition – 3 credit hours DIET 6033 Advanced Administrative Dietetics – 3 credit hours DIET 6053 Supervised Practice II – 3 credit hours</p>

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